OXFORD

Beehive

American

Workbook

2



Tamzin Thompson



Beehive

American Workbook 2

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Tamzin Thompson

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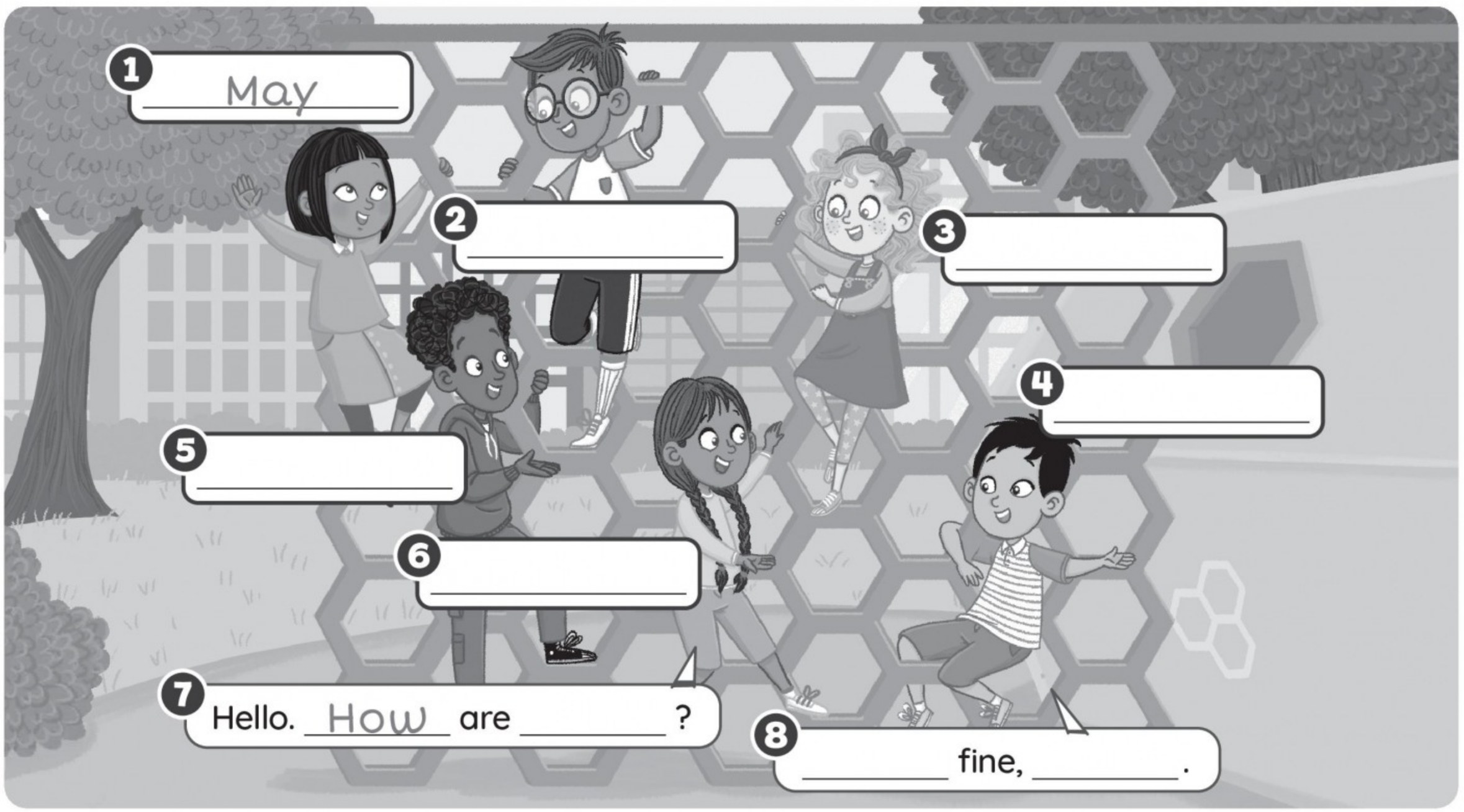
Starter Unit

Hello Again!

1 Write the names. Then complete the question and answer.

Tang	Emma	Nina
Hector	Omar	~~May~~

thanks	~~How~~
you	I'm



2 Read and complete.

Monday	Tuesday	~~Wednesday~~	Thursday	Friday	Saturday	Sunday

1 What day is it? It's W e d n e s d a y.

2 What day is it? It's S ____ t ____ r ____ a ____.

3 What day is it? It's M ____ n ____ a ____.

4 What day is it? It's T ____ u ____ s ____ a ____.

5 _____? It's S ____ n ____ a ____.

6 _____? It's T ____ e ____ d ____ y.

7 _____? It's F ____ i ____ a ____.

3 Write the letters.

1 

How do you spell  ?

N _____ _____ _____



I N N A

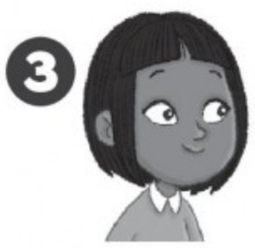
2 

How do you spell  ?

_____ _____ _____ _____ _____ _____



C O R T H E

3 

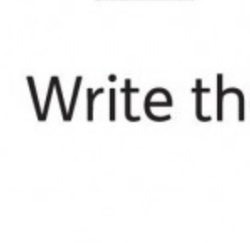
How do you spell  ?

_____ _____ _____ _____



M E A M

4 Write the numbers.



11	_____	_____	_____
eleven	twelve	thirteen	fourteen
_____	_____	_____	_____
twenty-five	thirty	forty	fifty
_____	_____	_____	_____
seventy	eighty	ninety	one hundred



5 Write the number words in order.

1 15 16 17 fifteen sixteen seventeen

2 90 100 80 _____

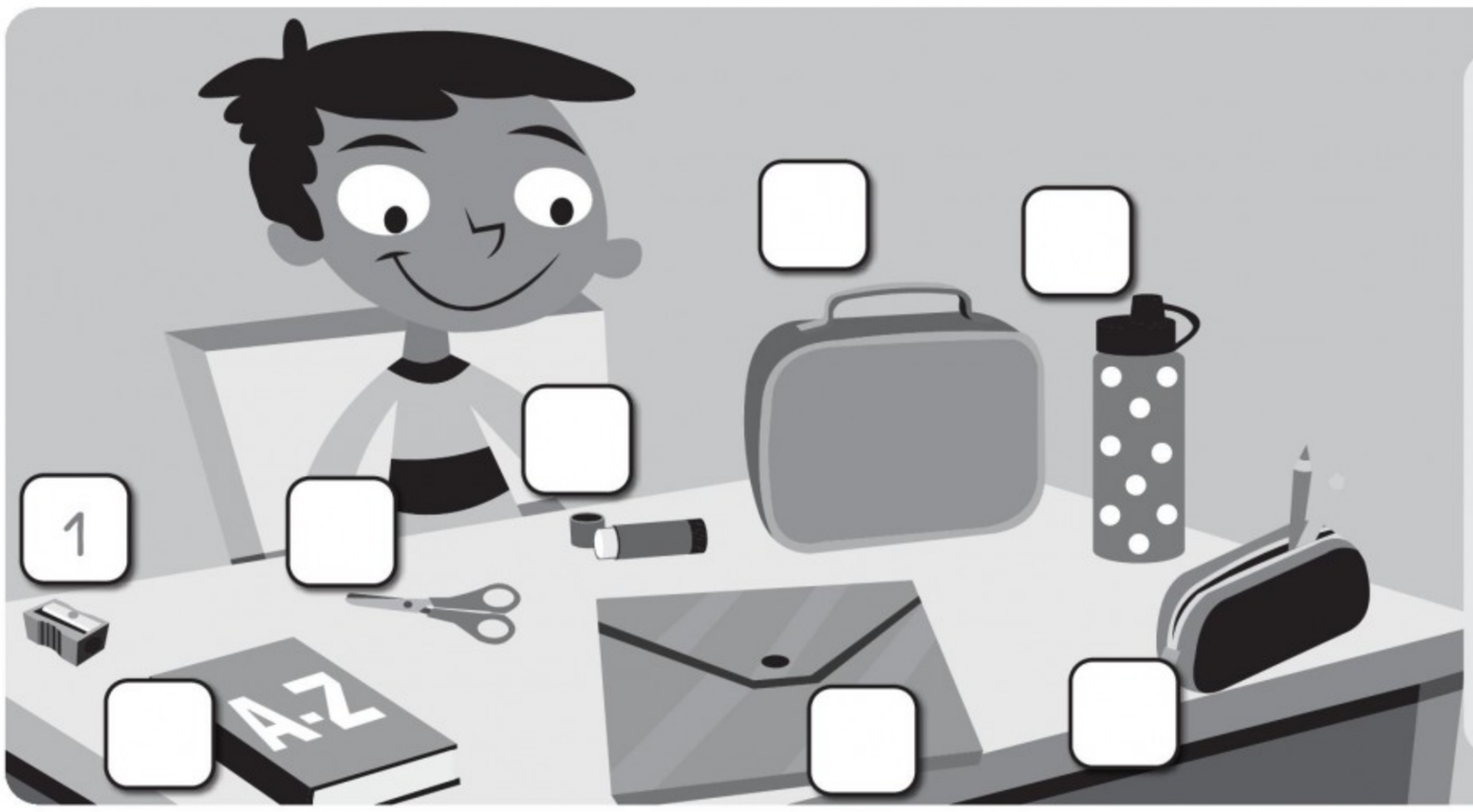
3 20 19 18 _____

4 50 30 40 _____

1 Time for School!

Lesson 1 Words

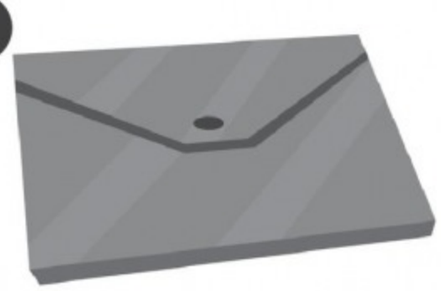
1 Read and number.



1 pencil sharpener
2 scissors
3 lunch box
4 pencil case
5 water bottle
6 dictionary
7 folder
8 glue stick

2 Write.

1  lunch box

2  _____

3  _____

4  _____

5  _____ _____

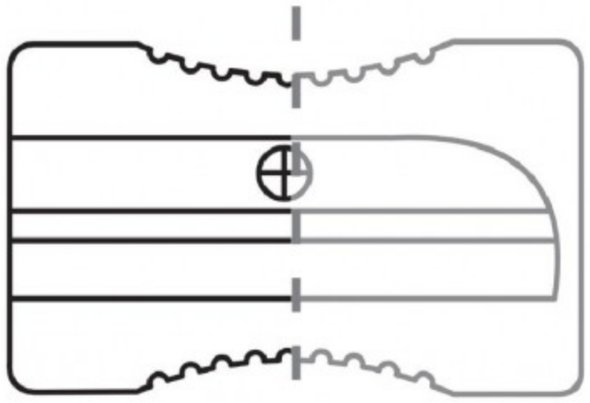
6  _____ _____

7  _____ _____

8  _____ _____

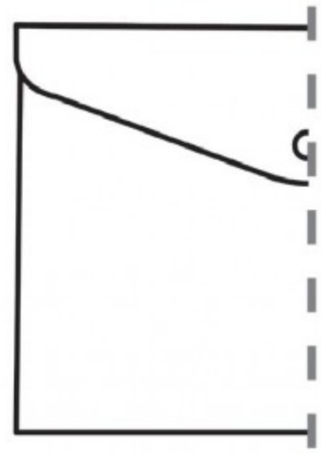
3 Draw. Then complete the sentences.

1



This is a pencil sharpener.

2



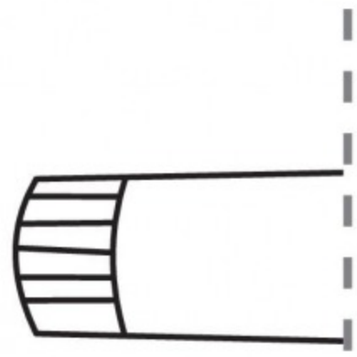
This is a _____.

3



This is a _____.

4



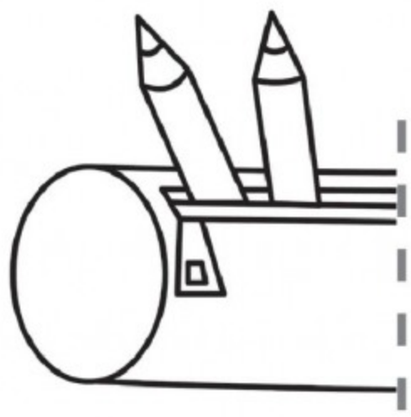
This is a _____.

5



This is a _____.

6

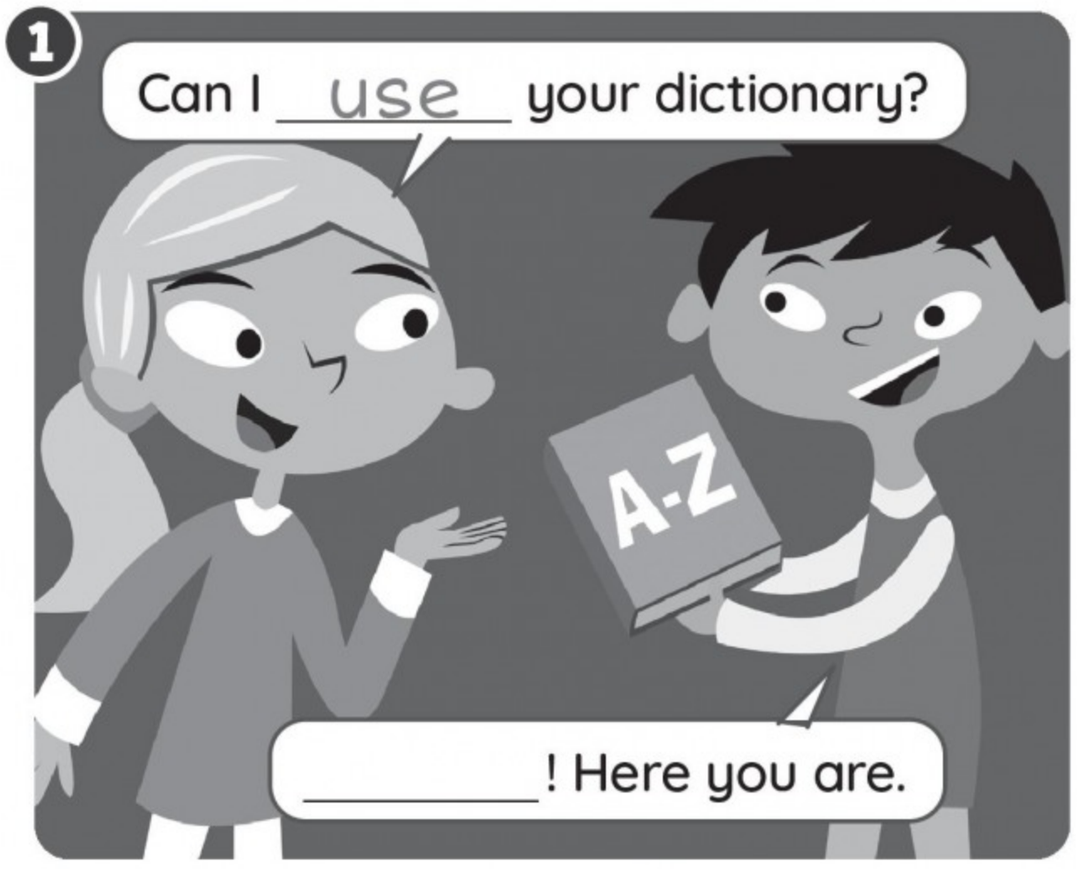


This is a _____.

4 Read and complete.

Here **Can** **Sure** ~~use~~

1

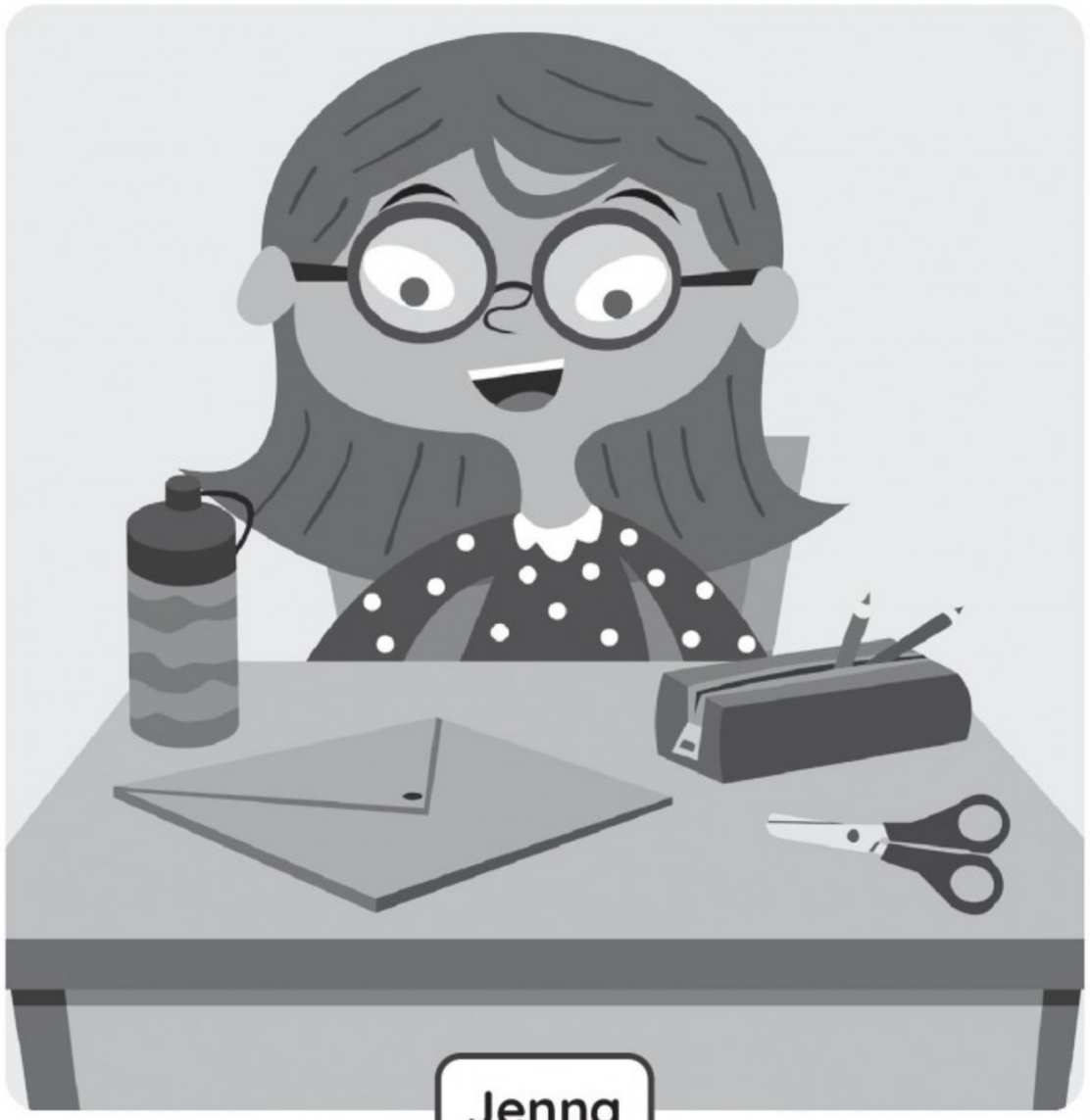


2



1 Lesson 2 Grammar

1 Look, read, and circle Jenna's answers.



Jenna

1 Do you have a dictionary?
Yes, I do. / No, I don't.

2 Do you have a pencil sharpener?
Yes, I do. / No, I don't.

3 Do you have a water bottle?
Yes, I do. / No, I don't.

4 Do you have scissors?
Yes, I do. / No, I don't.

5 Do you have a folder?
Yes, I do. / No, I don't.

6 Do you have a lunch box?
Yes, I do. / No, I don't.

2 Circle the things you have.



3 Look at **2**. Write answers for you.

1 Do you have a glue stick? _____

2 Do you have a pencil sharpener? _____

3 Do you have a folder? _____

4 Do you have a dictionary? _____

5 Do you have a pencil case? _____

6 Do you have scissors? _____

4 Look, read, and check ✔.





1	Does Max have a water bottle?	Yes, he does.	☐	No, he doesn't.	✔
2	Does Ella have scissors?	Yes, she does.	☐	No, she doesn't.	☐
3	Does Max have a pencil sharpener?	Yes, he does.	☐	No, he doesn't.	☐
4	Does Ella have a lunch box?	Yes, she does.	☐	No, she doesn't.	☐
5	Does Max have a dictionary?	Yes, he does.	☐	No, he doesn't.	☐

5 Look, read, and write.



1 Does she have a pencil case?
Yes, she does.

2 Does he have a folder?
_____

3 Does she have a glue stick?
_____

4 _____ water bottle?
No, he doesn't.

5 _____ dictionary?
Yes, he does.

➔ Go to Grammar Check page 124

1 Lesson 3 Words and Grammar

1 Write. soccer shoes | shorts | sneakers | ~~tracksuit~~ | sports bag | soccer jersey

1 tracksuit
2 _____
3 _____
4 _____
5 _____
6 _____



2 Look, read, and complete.





1 Do you have shorts ?
2 Do you have _____ ?
3 Do you have _____ ?





4 Do you have _____ ?
5 Do you have _____ ?
6 Do you have _____ ?



3 Look, read, and circle.



1 We have **our** / **their** soccer shoes. They have **our** / **their** sneakers.
2 They have **our** / **their** tracksuits. They have **our** / **their** sports bags.
3 We have **our** / **their** soccer jerseys. We have **our** / **their** shorts.

4 Look, read, and write.



1 We have our _____ sports bags.
2 They have _____ soccer balls.
3 _____ soccer jerseys.
4 _____ water bottles.
5 _____ shorts.
6 _____ tracksuits.

Go to Grammar Check page 124

1 Lesson 4 Story

1 Look at the pictures. What school things can you see?

2 Read the story.

The Big Picture



3 Read the story again. Write *T* (true) or *F* (false).

1 The children have triangles. T

2 Liam has a pencil sharpener. ____

3 Holly and Aliya don't have a glue stick. ____

4 Liam, Holly, and Aliya make a fish picture. ____

5 Liam, Holly, and Aliya are the winners. ____

4 Order the words. Who says it? Number.

1 my Look pencil! at

Look _____



2 use glue stick? I your Can

_____



3 my have scissors! I don't

_____



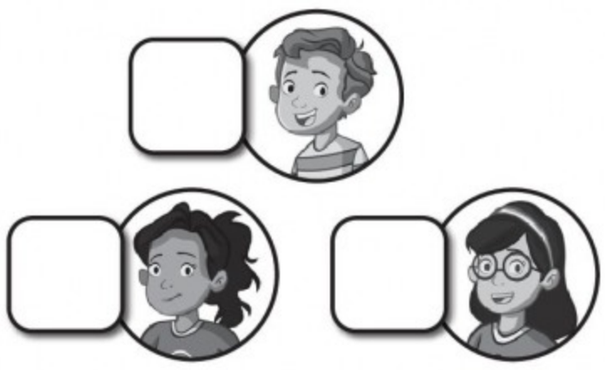
5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1 2 3

4 5 6

2 Check ✔.
My favorite character is



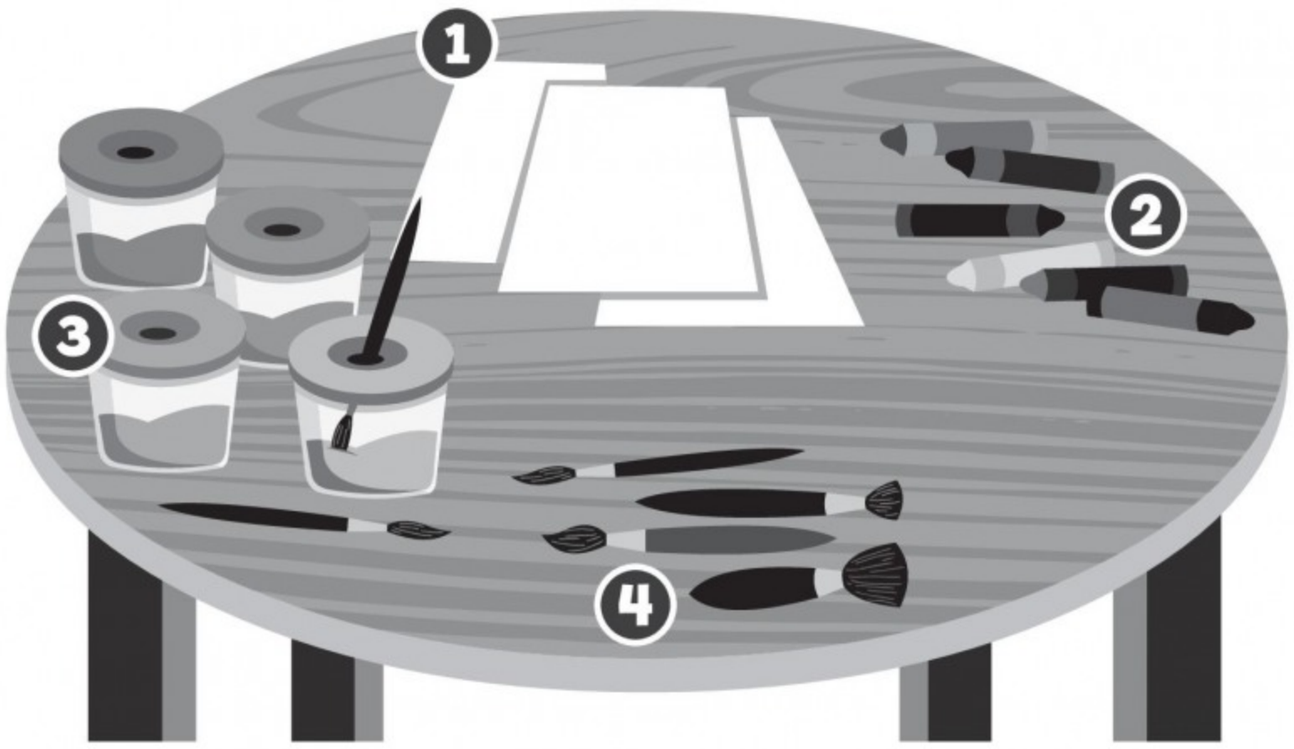
3 Color.
How many stars for the story?



1 Lesson 5 Skills and Culture

Reading

1 Write. crayons paints ~~paper~~ paintbrushes



1 paper
2 _____
3 _____
4 _____

2 Read. Correct the sentences. Change one word.

FROM martin@oup.xyz.com TO carla@oup.xyz.com

SUBJECT My School



Hi, Carla!
Here are some photos of my school. My school is in Quebec. It has a big playground.
I am in second grade. My classroom has twelve desks and twenty-four chairs! It has a lot of pictures on the walls. My teacher is Mrs. Bisset. She's very nice.
It's time for art. We have crayons and paper. We have paintbrushes and paints, too. I love art!
Write soon!
Martin





1 Martin's school has a big **yard**. playground
2 Martin's classroom has twelve **chairs**. _____
3 Martin's **friend** is Mrs. Bisset. _____
4 Martin has **pencils** and paper for art. _____

Writing

3 Rewrite the sentences with periods and capital letters.

1 my school is big My school is big.

2 this is my classroom _____

3 there's a blue clock _____

4 it's time for sports _____

4 Read. Then write and draw for you.

Hi, **Julia**!
My school is in **Egypt**.
I am in second grade. My classroom has **fourteen desks**. It has **a green door**.
My teacher is **Mrs. Karima**.
It's time for **English**. I have **a dictionary**.
Write soon!
Lina

FROM _____@oup.xyz.com TO _____@oup.xyz.com

Hi, _____!

My school is in _____.

1 Review

1 Look and write. Find the secret word.

1 

2 

3 

1	s	c	i	s	s	o	r	s	
2									
3									
4									
5									
6									

4 

5 

6 

The secret word is S_____.

2 What's different? Circle.

1	folder	soccer shoes	pencil case	pencil sharpener
2	glue stick	sneakers	dictionary	scissors
3	paper	soccer shoes	soccer jersey	sports bag
4	paints	paintbrushes	crayons	tracksuit

3 Read and write the answers.

1 

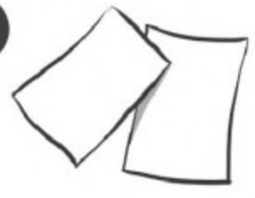
Do you have a water bottle? ✔ Yes, I do.

2 

Do you have a glue stick? ✘ _____

3 

Do you have a pencil case? ✘ _____

4 

Do you have paper? ✔ _____

4 Look, read, and write.

					
	✔	✔	✘	✔	✔
	✘	✘	✔	✘	✔

1 Does she have a water bottle? Yes, she does.

2 Does he have a pencil sharpener? _____

3 Does she have a dictionary? _____

4 _____ a lunch box? No, he doesn't.

5 _____ paints? Yes, she does.

5 Read and complete. **our** **their**

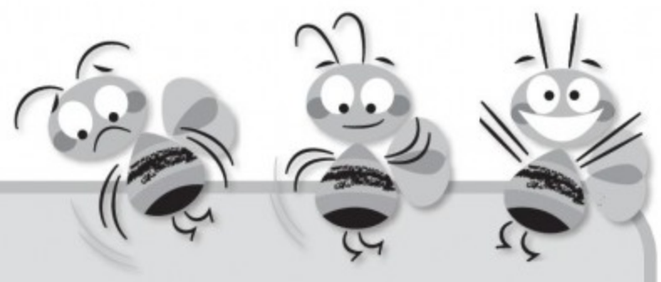
1 We have our sneakers.

2 They have _____ paintbrushes.

3 They have _____ soccer jerseys.

4 We have _____ sports bags.

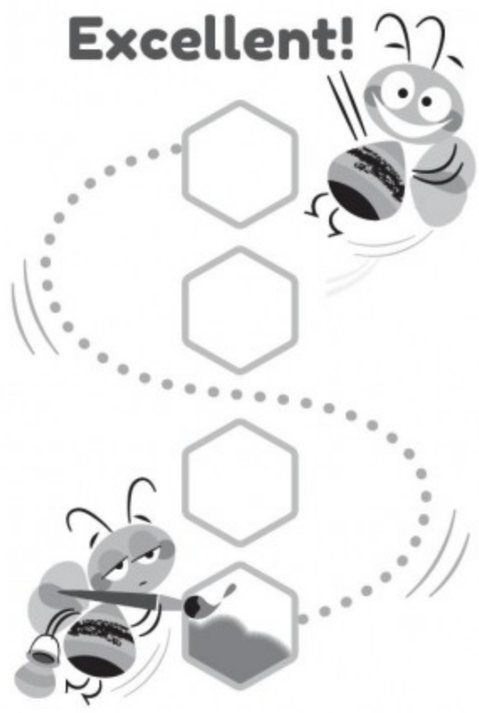
Unit 1 My Progress ✔



I can talk about school things.	✔	✔	✔
I can ask about what people have.	✔	✔	✔
I can talk about our / their sports things.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write about my school.	✔	✔	✔
I can make a dream school bag poster.	✔	✔	✔

My Effort

Excellent!



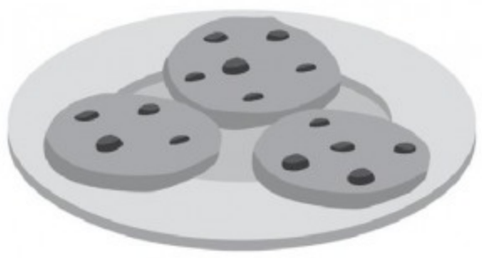
2 Mealtime

Lesson 1 Words

1 Read and circle.

1 

chicken
meatballs

2 

cookies
sandwiches

3 

fries
rice

4 

yogurt
cookies

5 

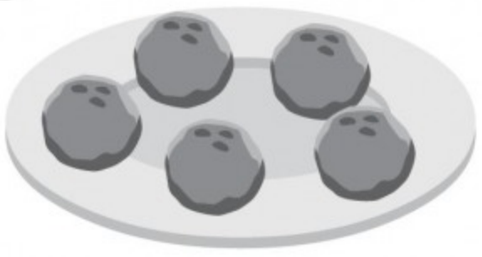
yogurt
cereal

6 

cereal
sandwiches

7 

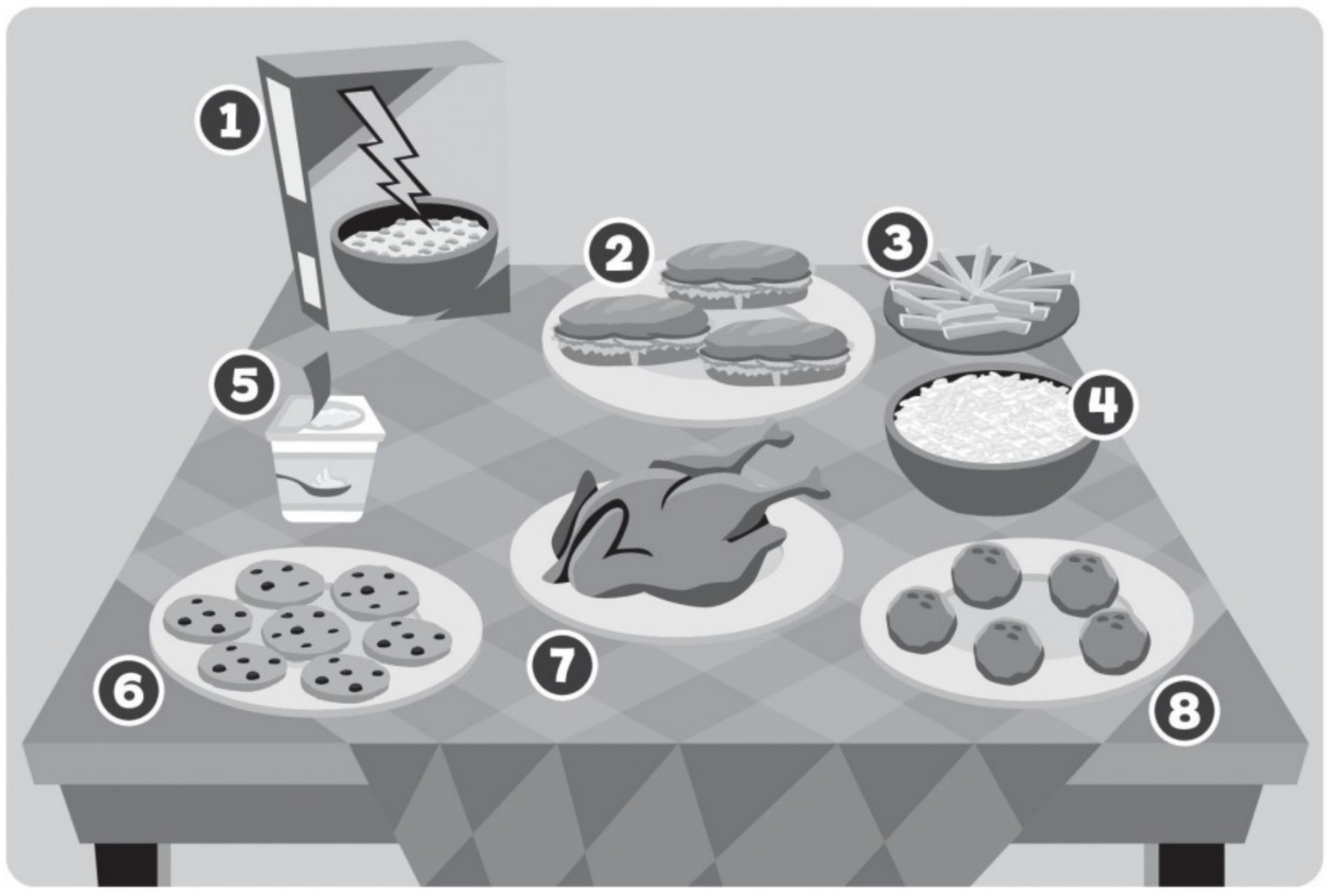
chicken
fries

8 

meatballs
rice

2 Look and write.

1 cereal
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____



3 Look, read, and complete.

1



You have fries.

2



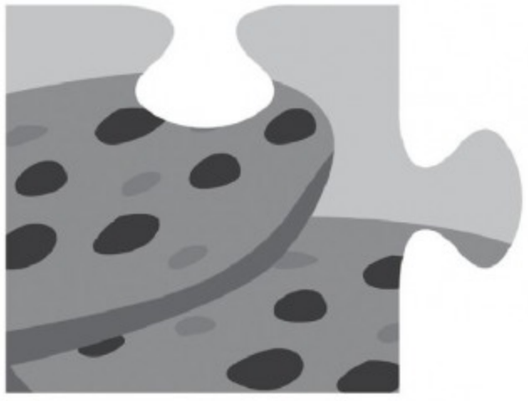
We have _____.

3



I have _____.

4



I have _____.

5



We have _____.

6



You have _____.

4 Read and number. Then write.







1 I'd like some _____ for breakfast.

2 _____ for lunch.

3 _____ for dinner.

2 Lesson 2 Grammar

1 Look, read, and check ✔ or cross ✘.



1 I have sandwiches for lunch. ✔

2 I have meatballs for lunch. ☐

3 I have yogurt for lunch. ☐

4 I have fries for lunch. ☐

5 I have rice for lunch. ☐

6 I have cookies for lunch. ☐

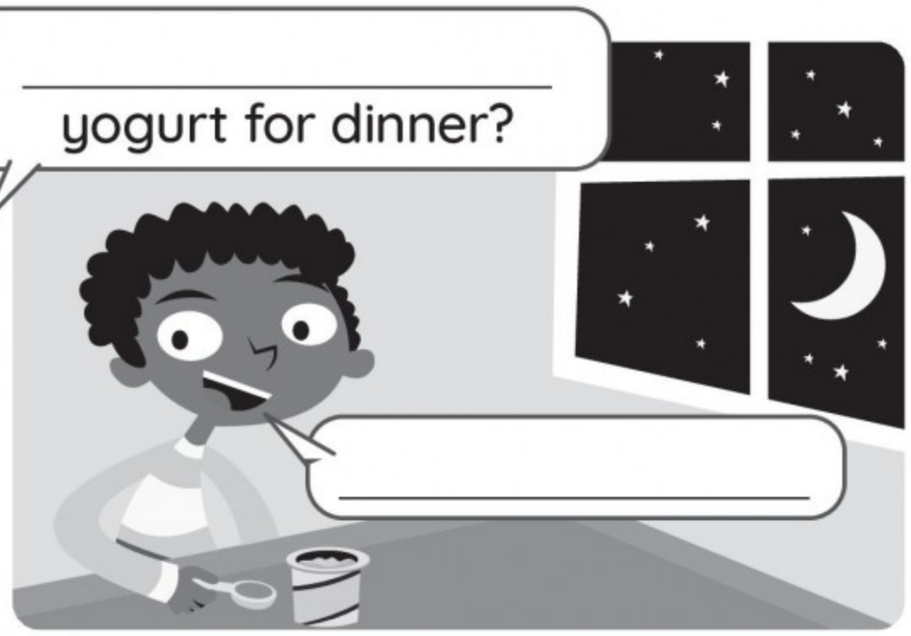
2 Look, read, and write. **Do you have** **Yes, I do.** **No, I don't.**

1 Do you have rice for breakfast?



No, I don't.

2 _____ yogurt for dinner?



3 _____ salad for dinner?

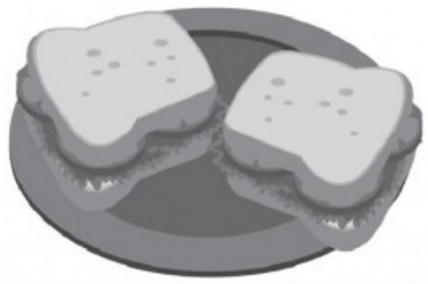
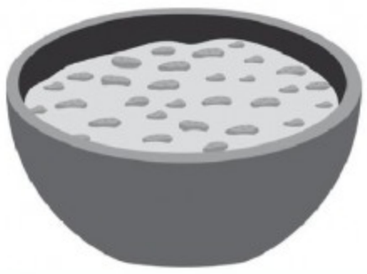


4 _____ sandwiches for lunch?



3 Look, read, and write.

Yes, he does. **No, he doesn't.** **Yes, she does.** **No, she doesn't.**

	Breakfast	Lunch	Dinner
Olivia				
Pascal				

1 Does Olivia have cereal for breakfast? No, she doesn't.

2 Does Pascal have cereal for breakfast? _____

3 Does Olivia have sandwiches for lunch? _____

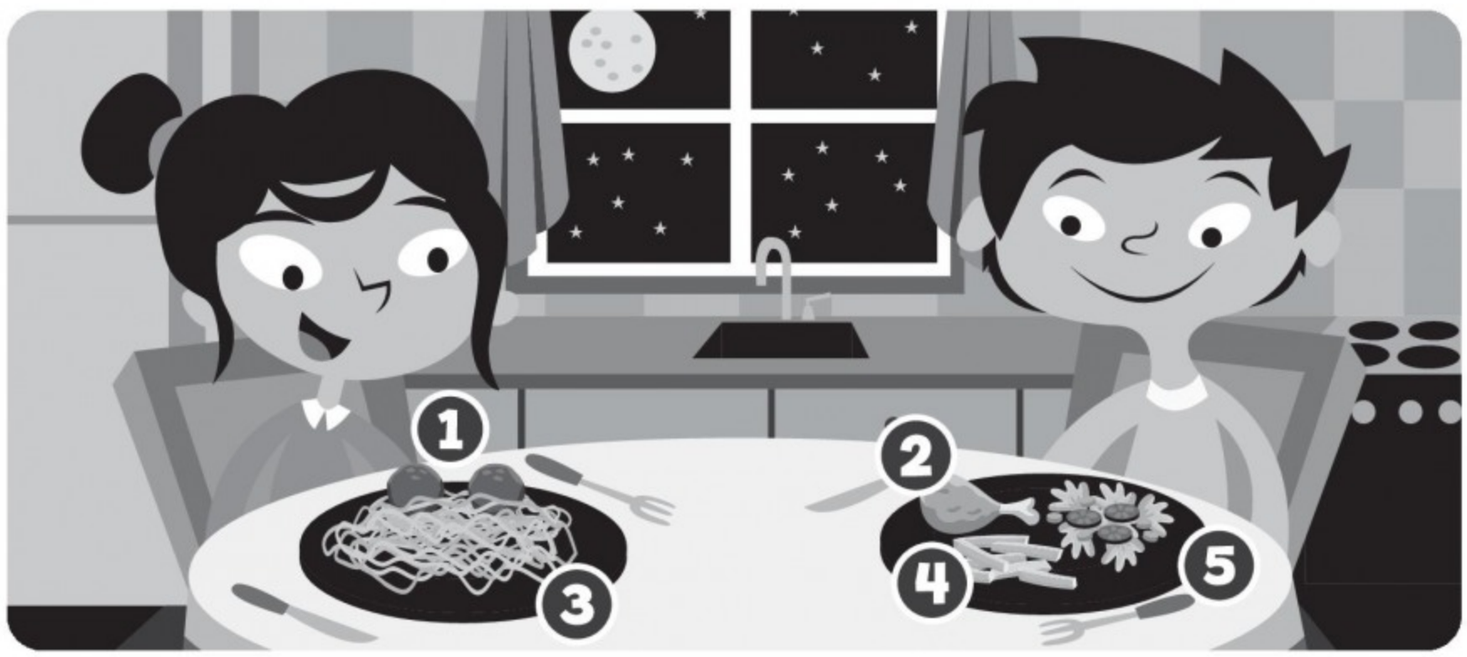
4 Does Pascal have chicken for lunch? _____

5 Does Olivia have noodles for dinner? _____

6 Does Pascal have rice for dinner? _____

4 Look and write.

chicken **~~meatballs~~** **salad** **noodles** **fries**



1 She has meatballs for dinner.

2 He _____.

3 _____

4 _____

5 _____

➜ Go to Grammar Check page 125

2 Lesson 3 Words and Grammar

1 Find, circle, and write.

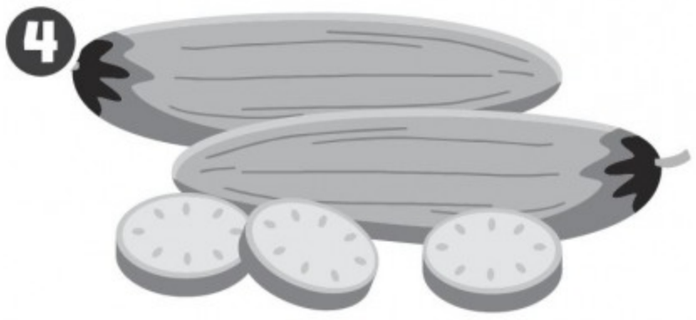
p e p p e r s p o t a t o e s c u c u m b e r s p e a s c a r r o t s b e a n s

1 

beans

2 

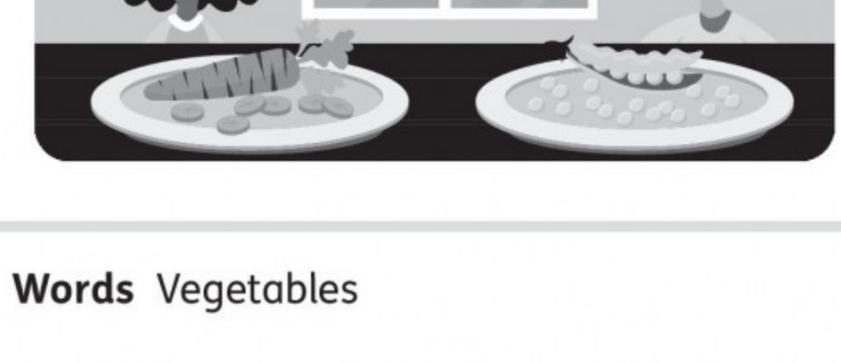
3 

4 

5 

6 

2 Look, read, and write.

1 

a Does she have beans for lunch?
Yes, she does.

b Does he have _____ for lunch?
Yes, he does.

2 

a Does he have _____ for dinner?
Yes, he does.

b Does she have _____ for dinner?
Yes, she does.

3 

a Does she have _____ for breakfast?
Yes, she does.

b Does he have _____ for breakfast?
Yes, he does.

3 Read and number.

1 Does he like carrots? Yes, he does.

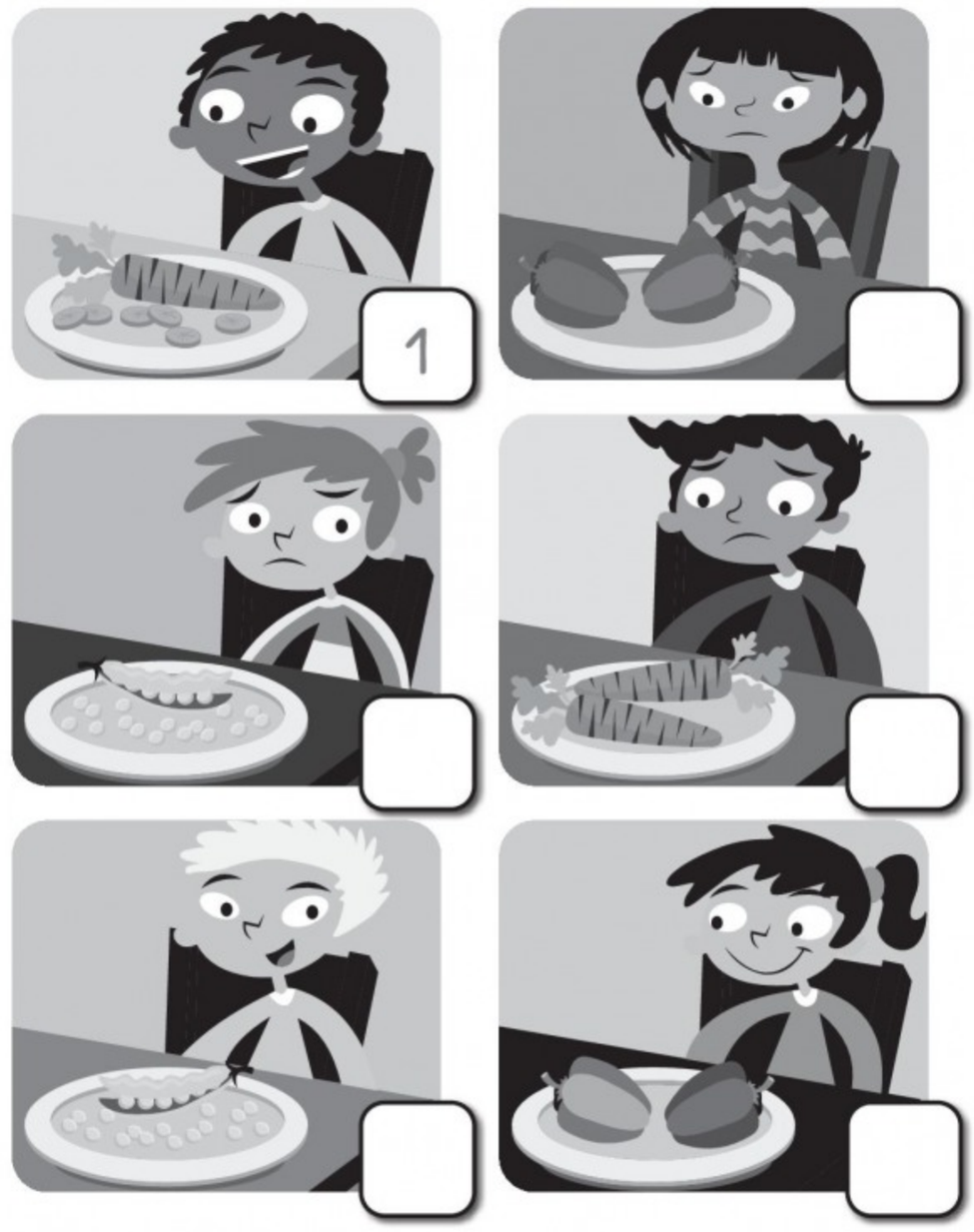
2 Does he like carrots? No, he doesn't.

3 Does she like peppers? Yes, she does.

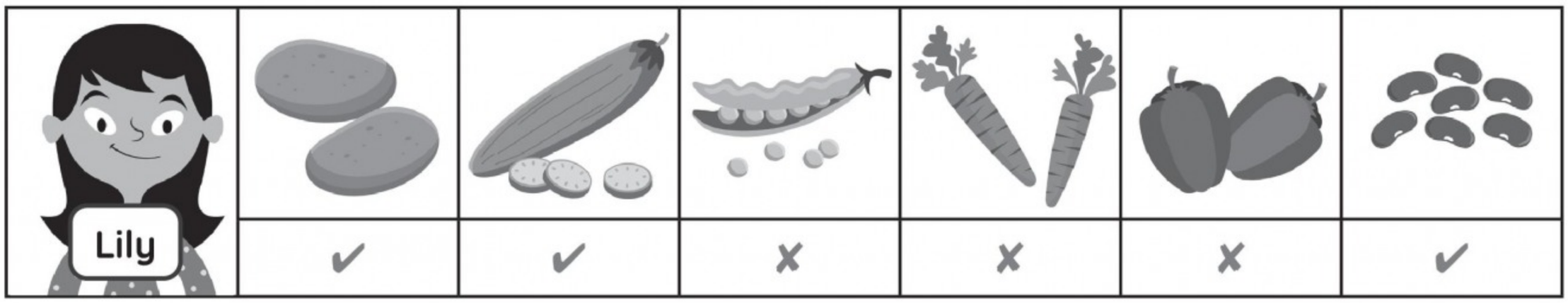
4 Does she like peppers? No, she doesn't.

5 Do you like peas? Yes, I do.

6 Do you like peas? No, I don't.



4 Look and write.



1  Does Lily like potatoes? Yes, she does.

2  Does Lily _____? _____

3  _____? _____



4  Do you like carrots? _____

5  Do you _____? _____

6  _____? _____

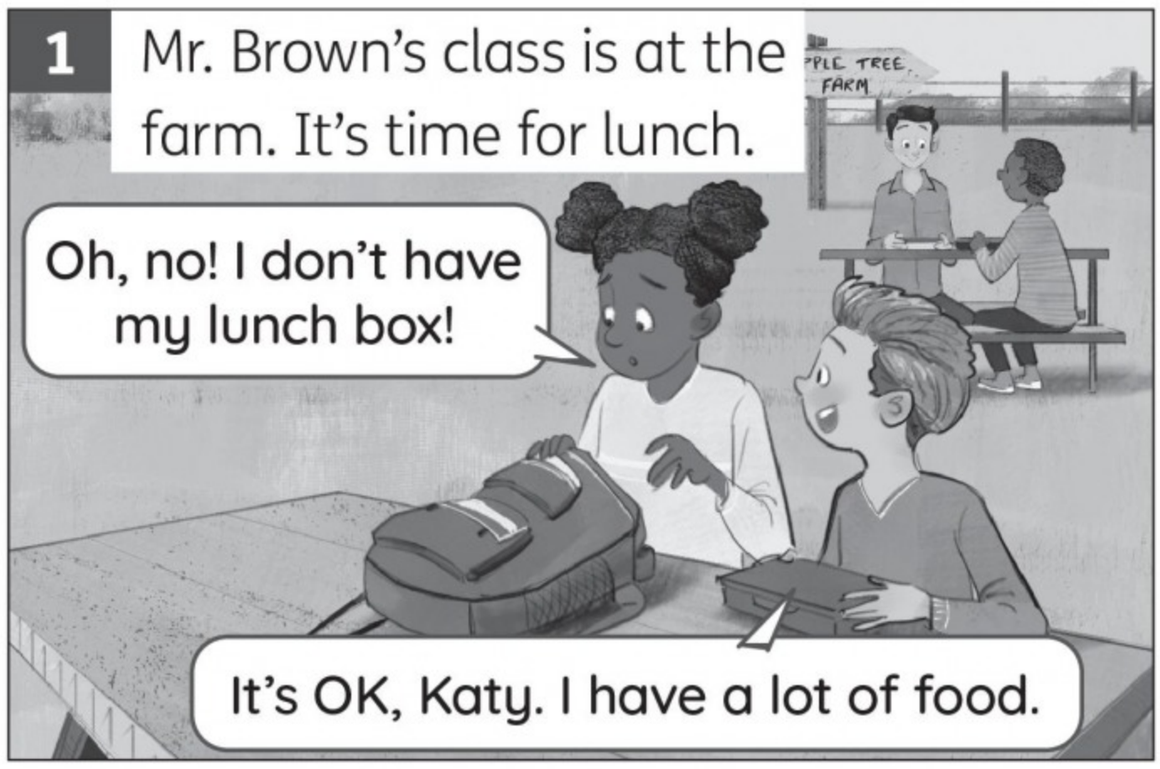
➜ Go to Grammar Check page 125

2 Lesson 4 Story

1 Look at the pictures. What foods can you see?

2 Read the story.

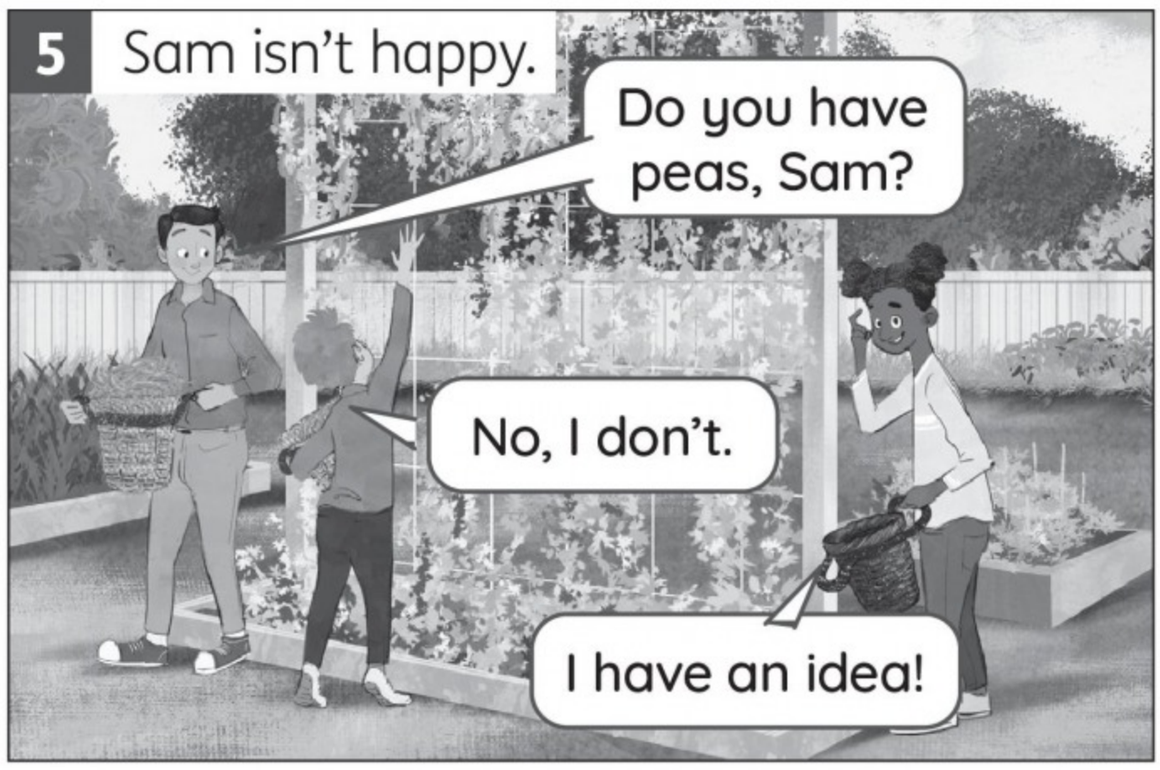
A Day at the Farm

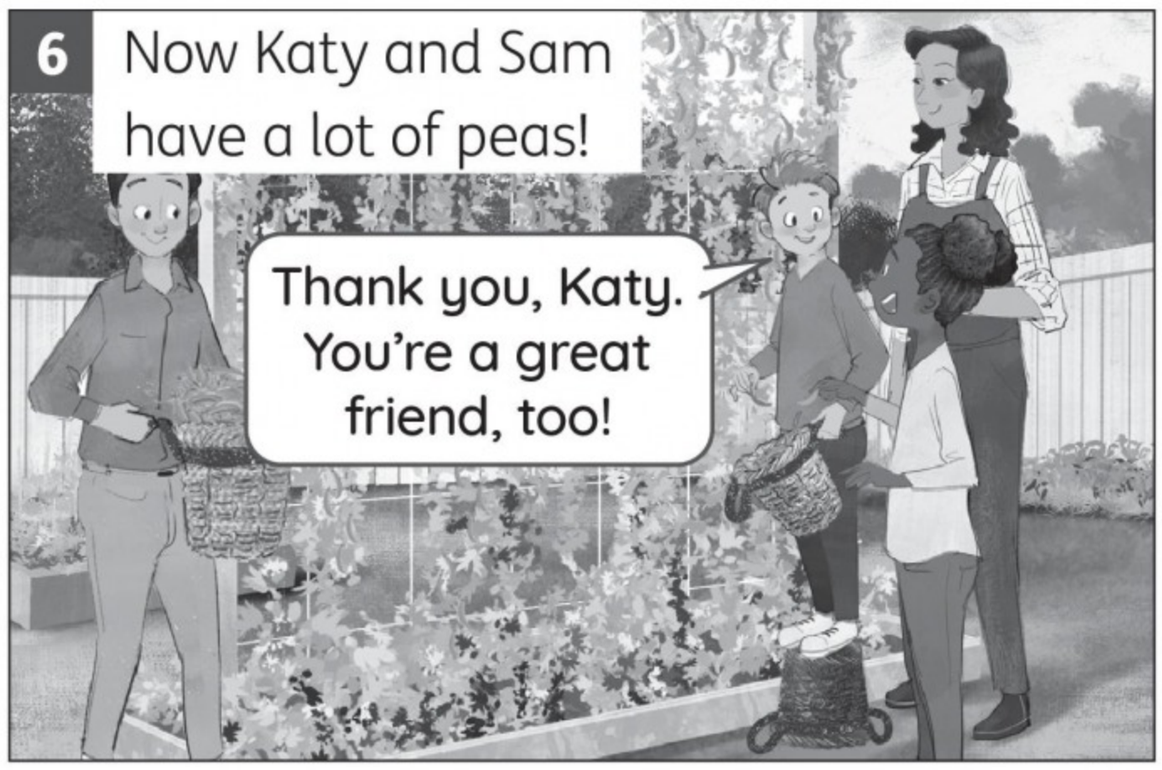












3 Read the story again and match.



1 I have a lot



2 I have sandwiches



3 You're a



4 Can you help



5 I have

a for lunch.

b an idea.

c great friend, Sam.

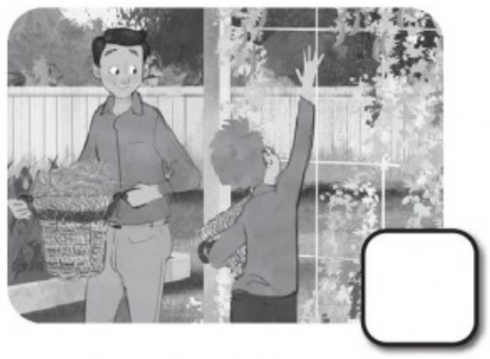
d of food.

e me?

4 Read and complete. Then number.

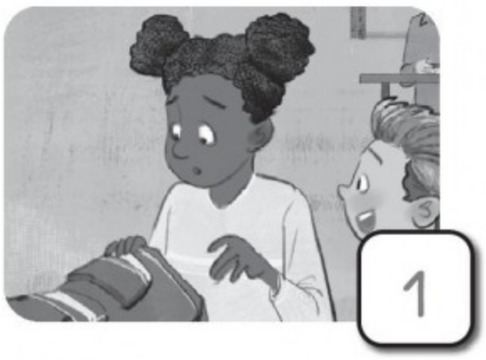
sandwiches **cookies** **peas** ~~**lunch box**~~

1. I don't have my lunch box !
2. Do you like _____ ?
3. I have _____, too.
4. Do you have _____, Sam?









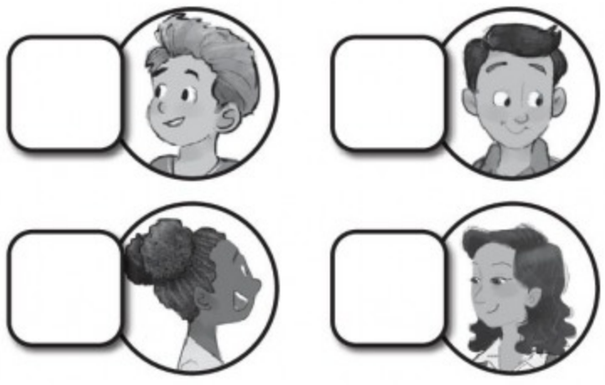
5 Circle, check ✔, and color.

1. **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2. **Check ✔.**
My favorite character is



3. **Color.**
How many stars for the story?



2 Lesson 5 Skills and Culture

Reading

1 Write. vegetables ~~cake~~ pasta drink

1 

cake

2 

3 

4 

2 Read and number.



I'm Suzy. I'm seven, and I'm from the U.S.A.

My Dinner

October 7th

I have dinner at home with my family every day. I have dinner in the kitchen. I like pasta and vegetables for dinner. [5] My favorite vegetables are peas and carrots. [ ] Yummy!

I have a drink with my dinner. I like water. I like orange juice, too. [ ]

My favorite food is pizza. [ ]

It's Friday today. I have pizza for dinner. I like peppers and olives on my pizza. I have ice cream for dinner on Fridays, too. [ ]

I love ice cream, and I love Fridays!

1 

2 

3 

4 

5 

Writing

3 Match and write with *and*.

1	I like cheese.	**a**	I love pasta.
2	I have pizza on Fridays.	**b**	I have bread for lunch.
3	I love vegetables.	**c**	I have fries on Fridays.
4	I have soup for lunch.	**d**	I like salad.

1 I like cheese and salad.

2 _____

3 _____

4 _____

4 Read. Then write and draw for you.

I'm **Bruno**, and I'm from **Italy**. I have dinner at **my grandma's house**.
I like **meatballs** and **rice** for dinner.
I have a drink, too. I like **apple juice**.
It's **Tuesday** today. I have **chicken** and **salad** for dinner. Yum!

I'm _____, and I'm from _____.

_____.

2 Review

1 Match and write.

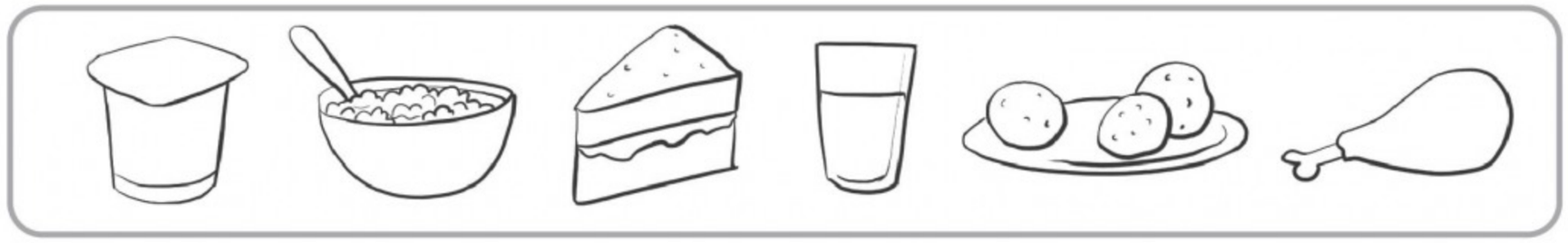
1 veget	rots			
2 meatb	ns			vegetables
3 car	pers			
4 bea	alls			
5 ca	ables			
6 pep	ke			

2 Write the words in the correct boxes.

cucumbers **~~chicken~~** **potatoes** **rice** **cereal** **sandwiches**

Hot Foods	Cold Foods
chicken	

3 Read and draw.



Sami has yogurt for breakfast.
Dina has cereal for breakfast.
Sami has cake for lunch.
Dina has a drink for lunch.
Does Dina have meatballs for dinner?
Yes, she does.
Does Sami have chicken for dinner?
Yes, he does.

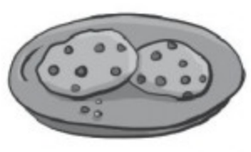
	Breakfast	Lunch	Dinner
Sami			
Dina			

4 Read and write.

1  ✔ Do you have a drink for breakfast? Yes, I do.

2  ✘ Do you have sandwiches for lunch? _____

3  ✔ Do you have vegetables for dinner? _____

4  ✘ I _____ cookies for breakfast.

5  ✔ I _____ fries for dinner.

5 Write. Then draw ☺ or ☹ and write for you.

1 Does he like beans? ☺ Yes, he does.

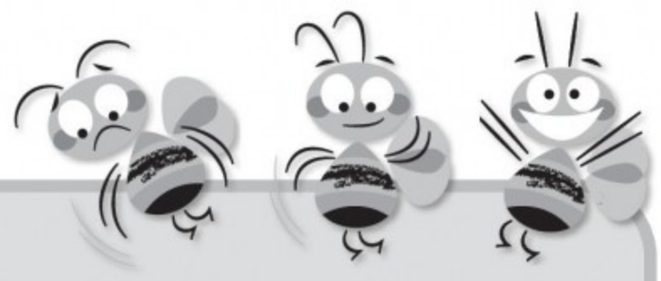
2 Does she like pasta? ☹ _____

3 Does she like fries? ☺ _____

4 Do you like rice? 😐 _____

5 Do you like peas? 😐 _____

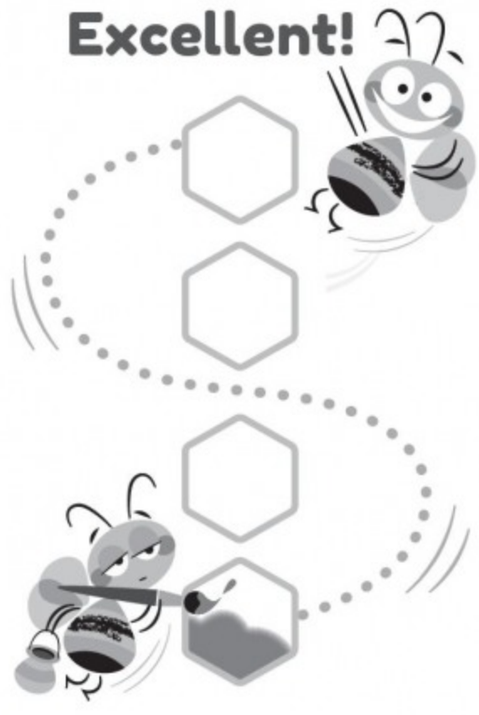
Unit 2 My Progress ✓



I can talk about food.	✓	✓	✓
I can ask about different meals.	✓	✓	✓
I can ask about what foods people like.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about what I like for lunch.	✓	✓	✓
I can make a favorite foods collage.	✓	✓	✓

My Effort

Excellent!

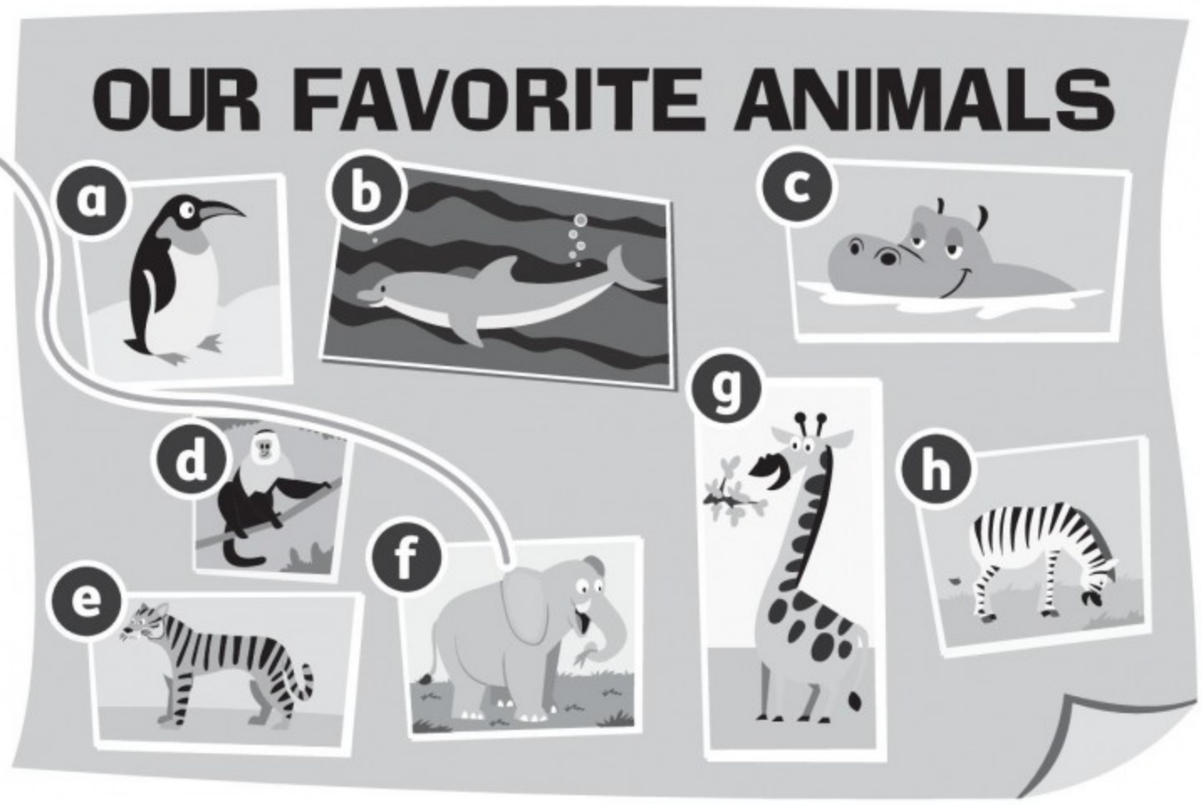


3 Wild Animals

Lesson 1 Words

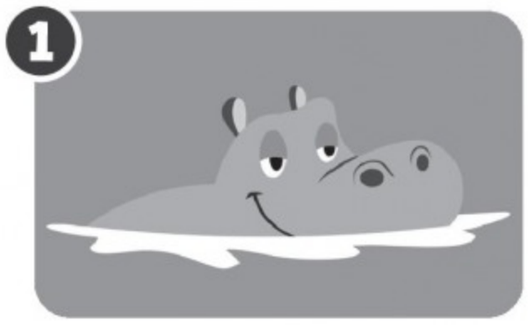
1 Look and match.

1 elephant ●
2 tiger ●
3 monkey ●
4 penguin ●

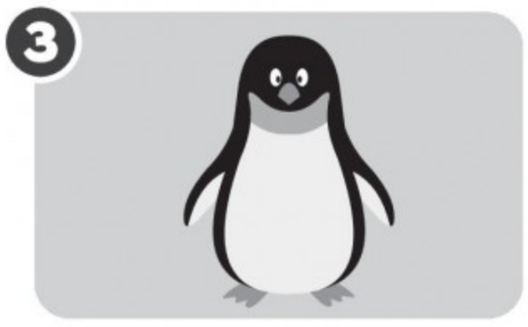


● **5** dolphin
● **6** giraffe
● **7** hippo
● **8** zebra

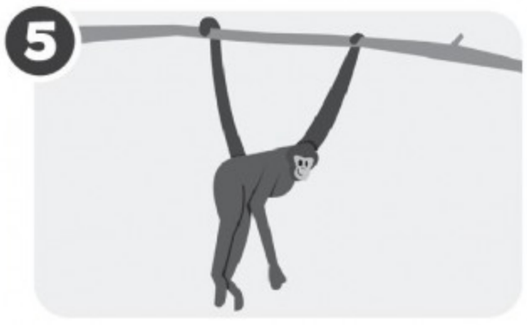
2 Write.

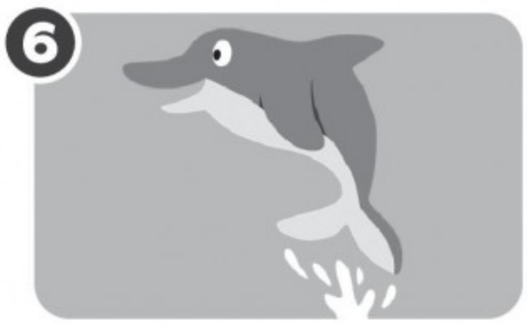
1  hippo

2  _____

3  _____

4  _____

5  _____

6  _____

7  _____

8  _____

3 Read, match, and complete.

1 It's black and white.
It has four legs.

2 It has a long nose.
It has big ears.

3 It doesn't have legs.
It has a tail.

4 It's orange, black, and white.

5 It's a bird.
It has wings.

6 It has a big body.
It has small ears.

a



It's a _____.

b



It's a _____.

c



It's a _____.

d



It's a zebra.

e



It's an _____.

f

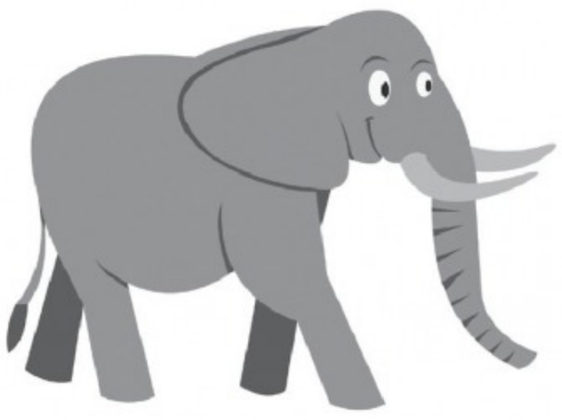


It's a _____.

4 Look, read, and check ✔ or cross ✘. Then write.

Yes, it can. **No, it can't.**

1



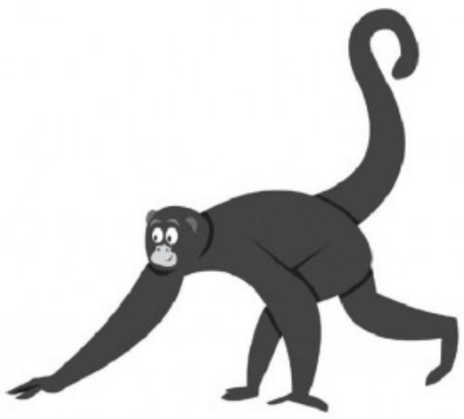
Can it jump? ✘

No, it can't.

Can it run? ☐

_____

2



Can it climb? ☐

_____

Can it fly? ☐

_____

3



Can it run? ☐

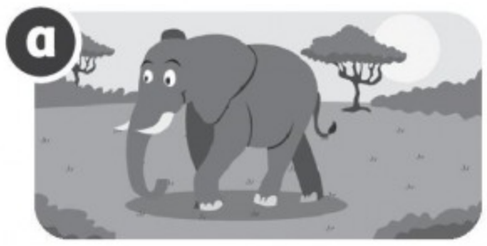
_____

Can it swim? ☐

_____

3 Lesson 2 Grammar

1 Match and circle.





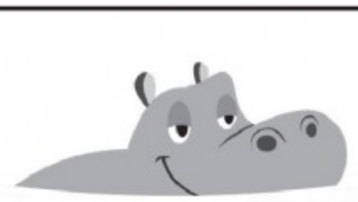
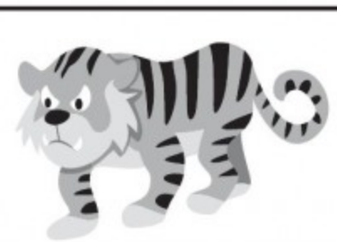
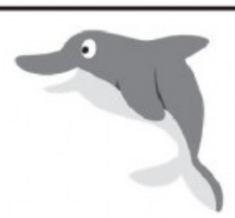






- **1** Monkeys **live** / **don't live** on land.
- **2** Zebras **live** / **don't live** in water.
- **3** Elephants **live** / **don't live** on land.
- **4** Giraffes **live** / **don't live** on land.
- **e** Dolphins **live** / **don't live** in water.

2 Look, read, and complete. **live** **don't live**

				
	✔	✘	✔	✔
	✔	✔	✘	✔

1 Hippos _live_ on land. Hippos _____ in water, too.

2 Tigers _____ in water. Tigers _____ on land.

3 Dolphins _____ in water. Dolphins _____ on land.

4 Penguins _____ on land. Penguins _____ in water, too.

3 Read and match.



1 Do penguins live in water? ● Yes, they do.

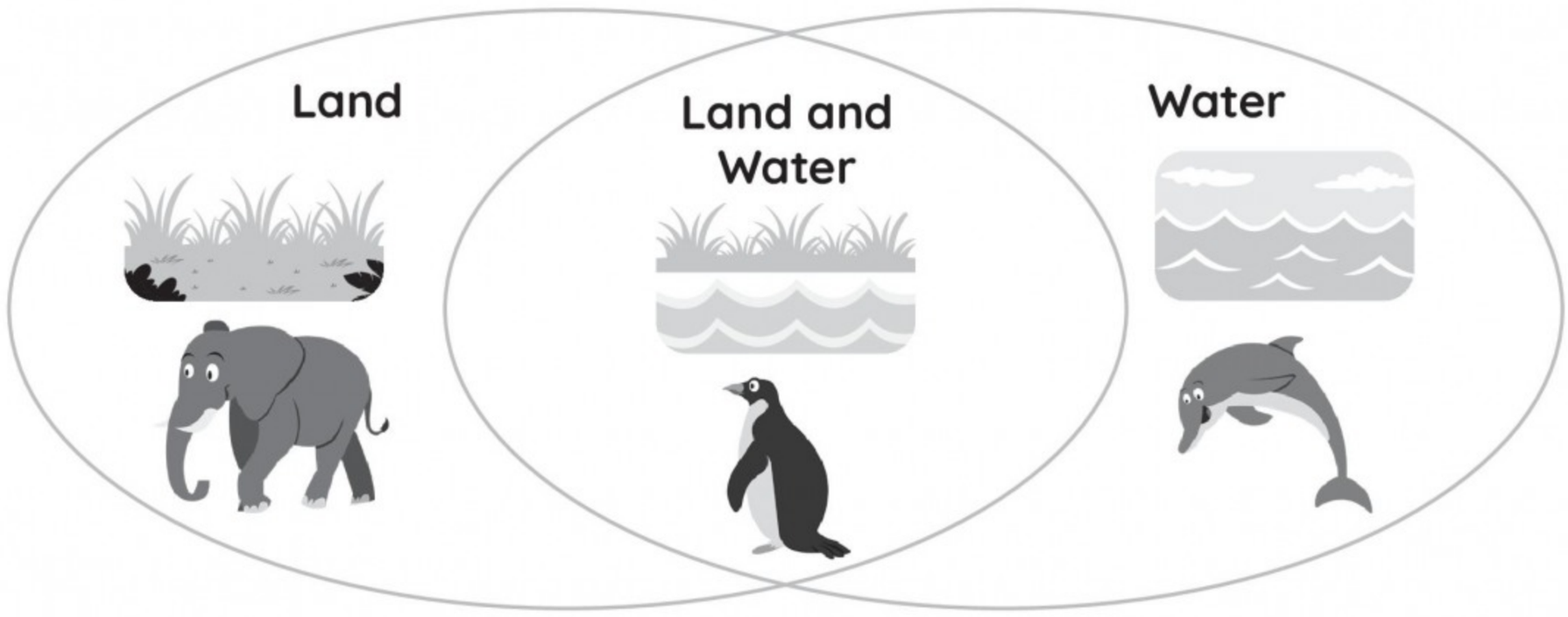
2 Do giraffes live in water? ●

3 Do zebras live on land? ●

4 Do monkeys live in water? ● ● No, they don't.

5 Do hippos live in water? ●

4 Look, read, and write.



1 Do dolphins live in water? Yes, they do.

2 Do dolphins live on land? _____

3 Do penguins live on land? _____

4 Do penguins live in water? _____

5 _____ elephants _____? Yes, they do.

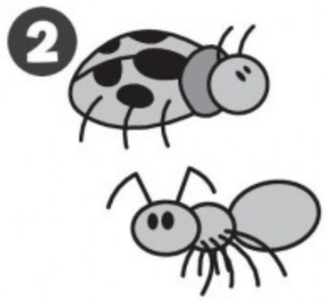
6 _____ elephants _____? No, they don't.

Go to Grammar Check page 126

3 Lesson 3 Words and Grammar

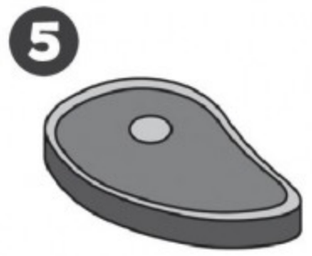
1 Look and write. **insects** **seeds** **grass** **nuts** **meat** ~~**leaves**~~



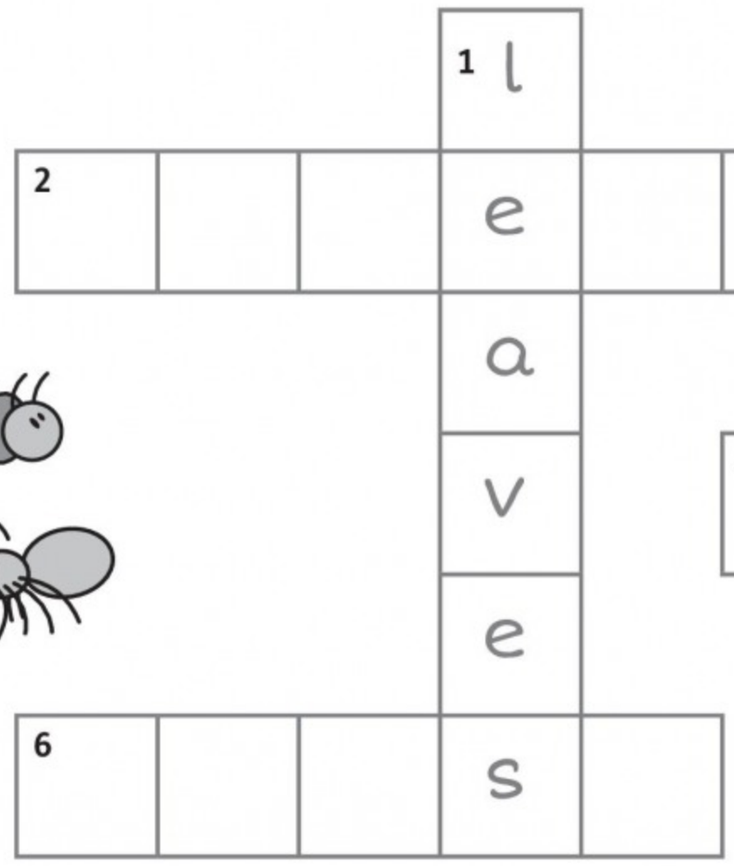












2 Read and complete. Then draw.

They're brown.
They're small.
They aren't seeds.
They're nuts.

1



They're small.
They have six legs.
They're _____.

4

They're green.
They're on trees.
They're _____.

2

It's red or pink.
It's from animals.
It's _____.

5

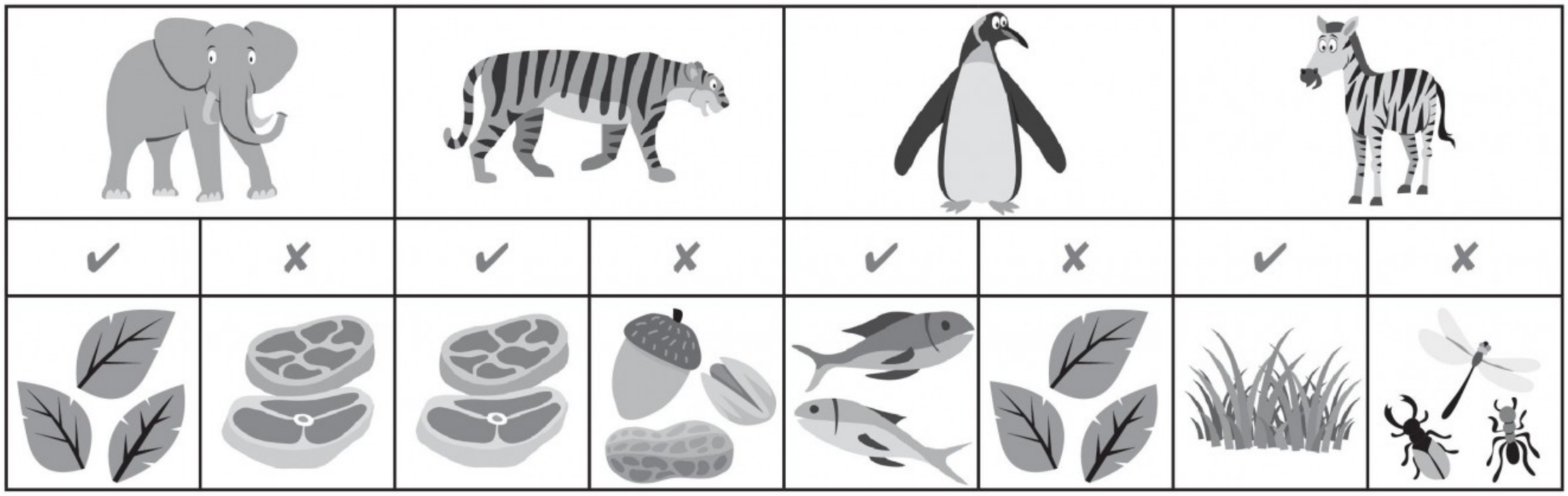
They're small.
They're brown.
They aren't insects.
They're _____.

3

It's green.
It's in yards.
It's _____.

6

3 Look, read, and match.

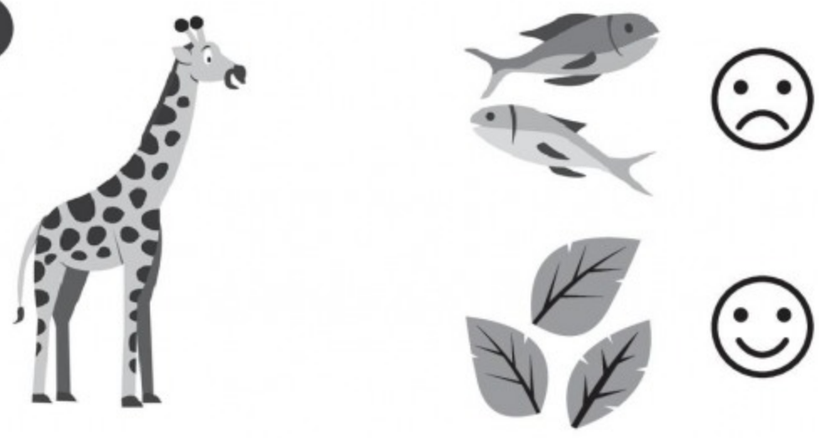


1 What do elephants eat?
2 What do tigers eat?
3 What do penguins eat?
4 What do zebras eat?

a They eat meat. They don't eat nuts.
b They eat fish. They don't eat leaves.
c They eat grass. They don't eat insects.
d They eat leaves. They don't eat meat.

4 Look, read, and write the answers.

1



What do giraffes eat?

They don't eat fish.

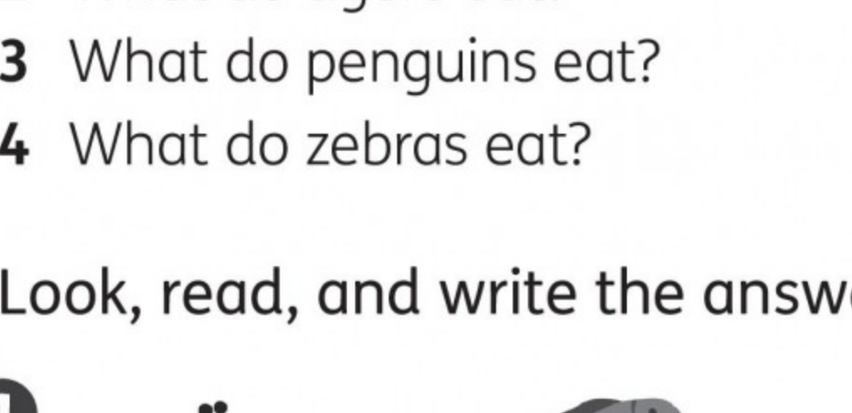
They eat leaves.

2



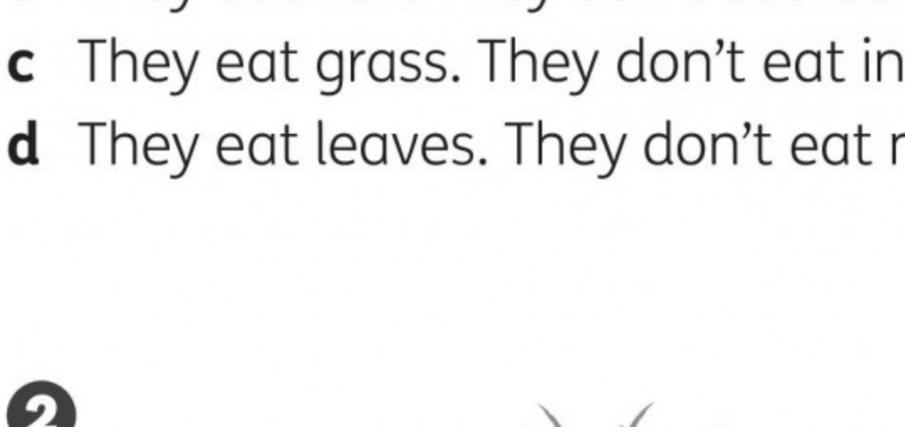
What do zebras eat?

3



What do dolphins eat?

4



What do tigers eat?

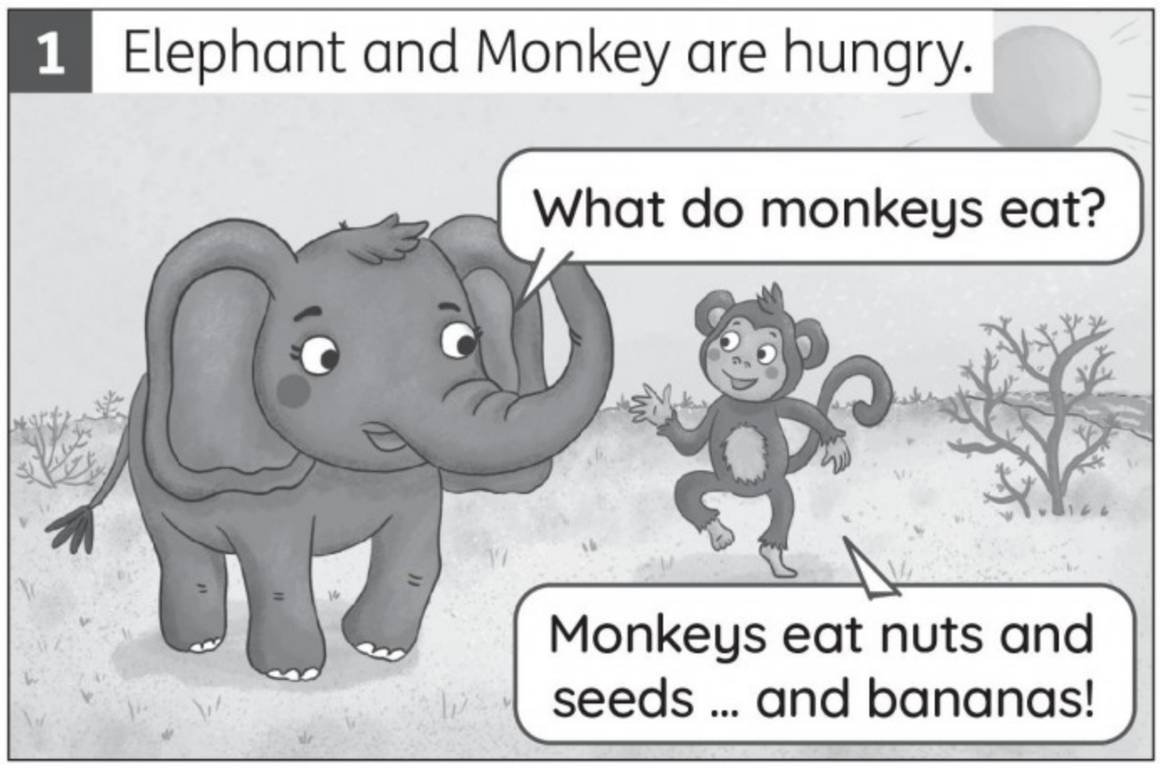
➜ Go to Grammar Check page 126

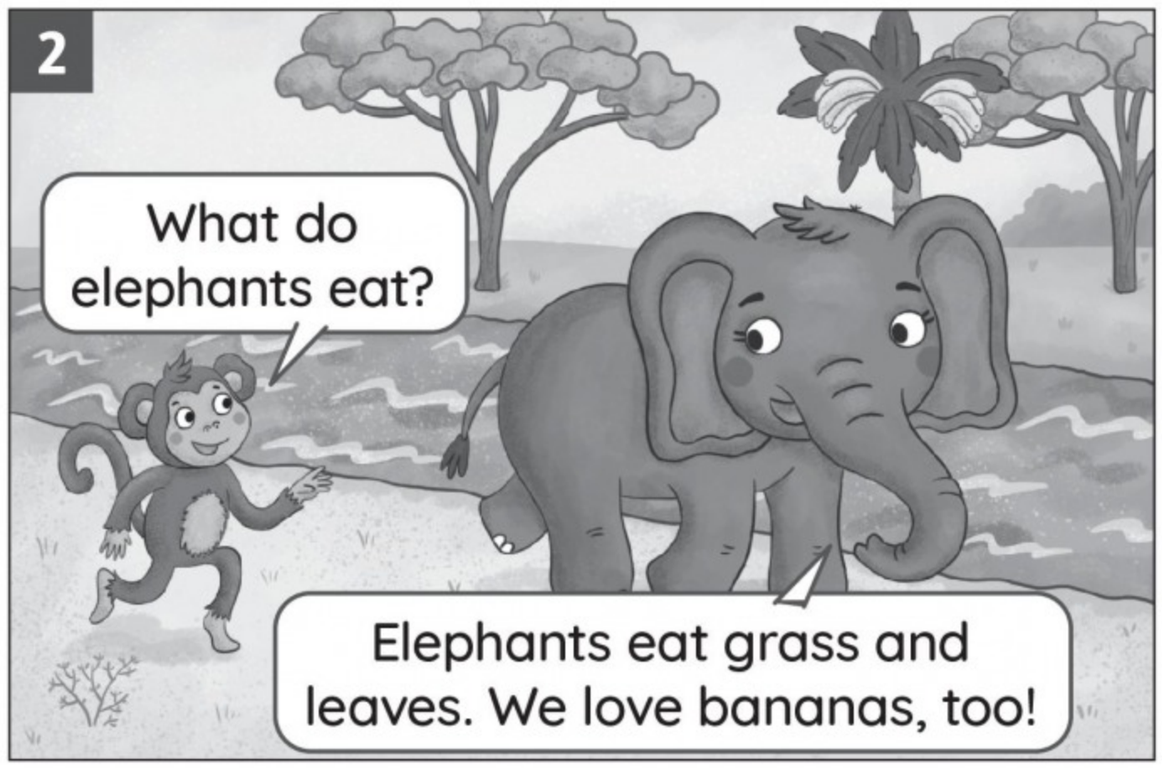
3 Lesson 4 Story

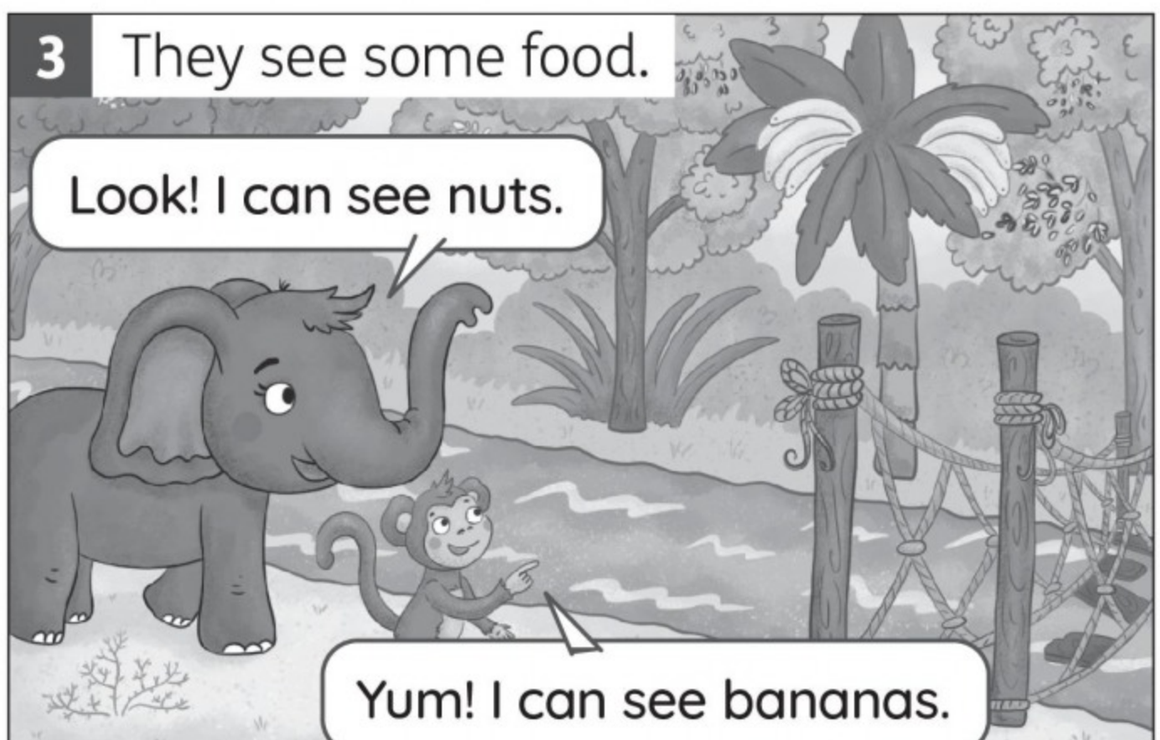
1 Look at the pictures. What animals and animal foods can you see?

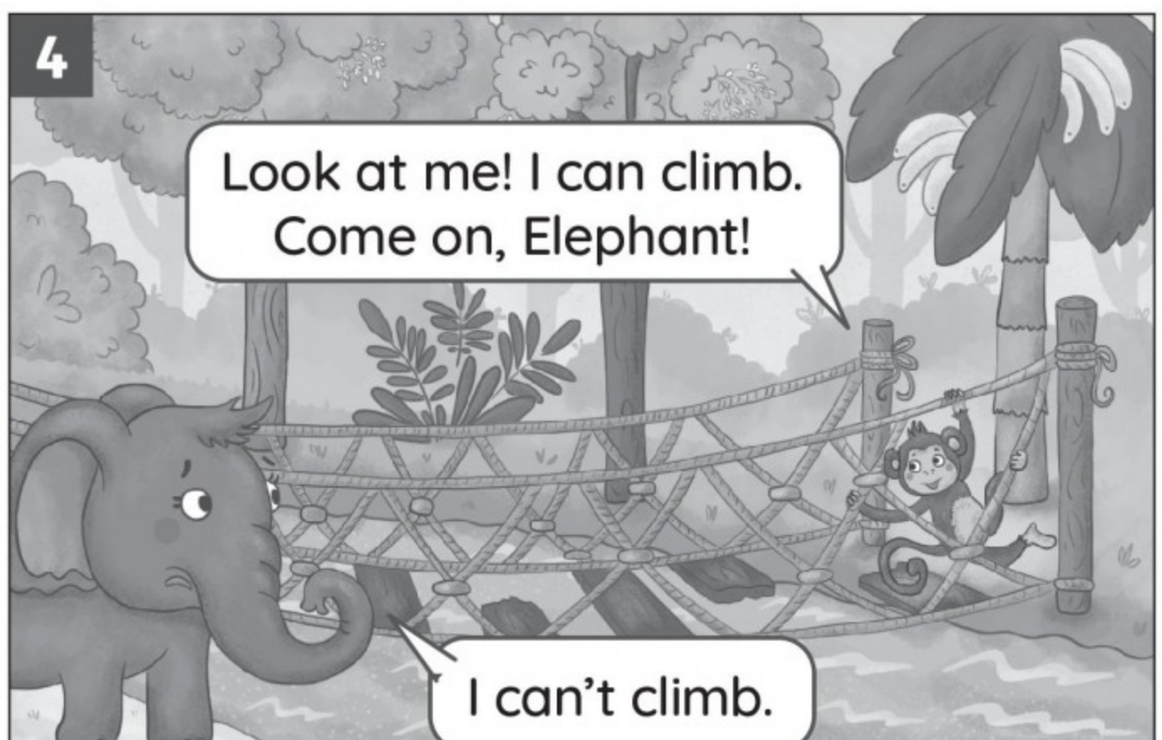
2 Read the story.

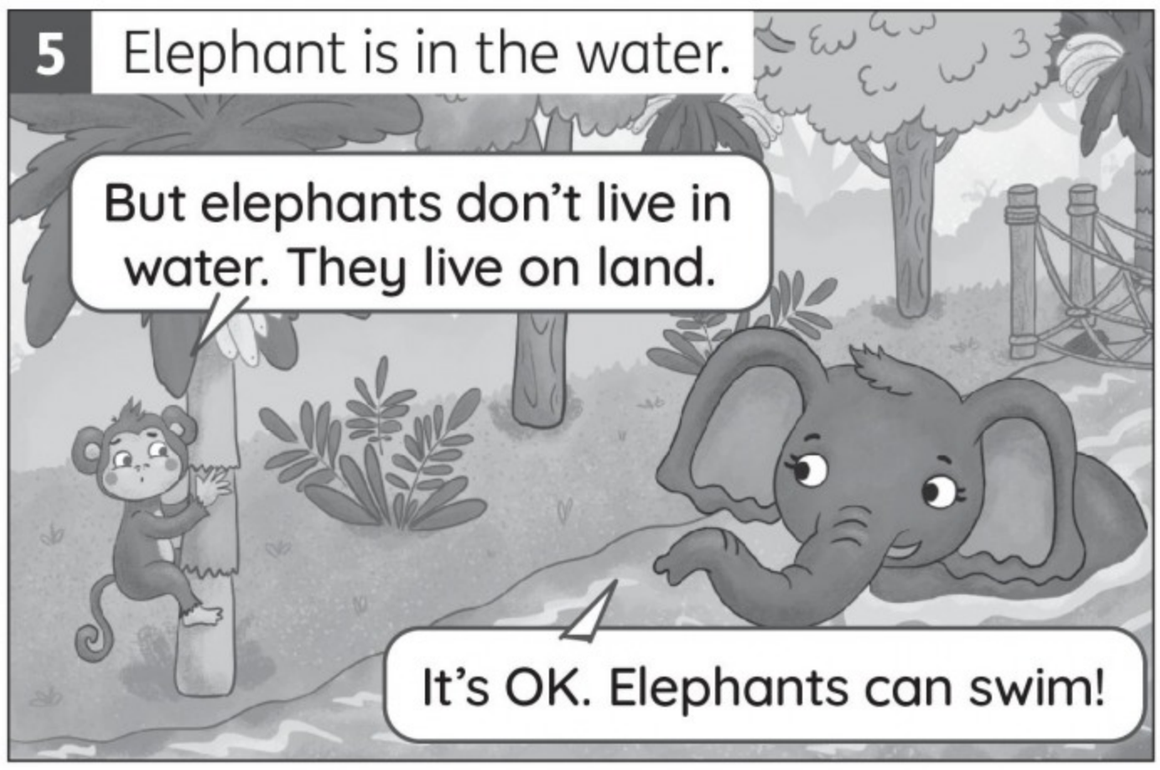
Elephant and Monkey

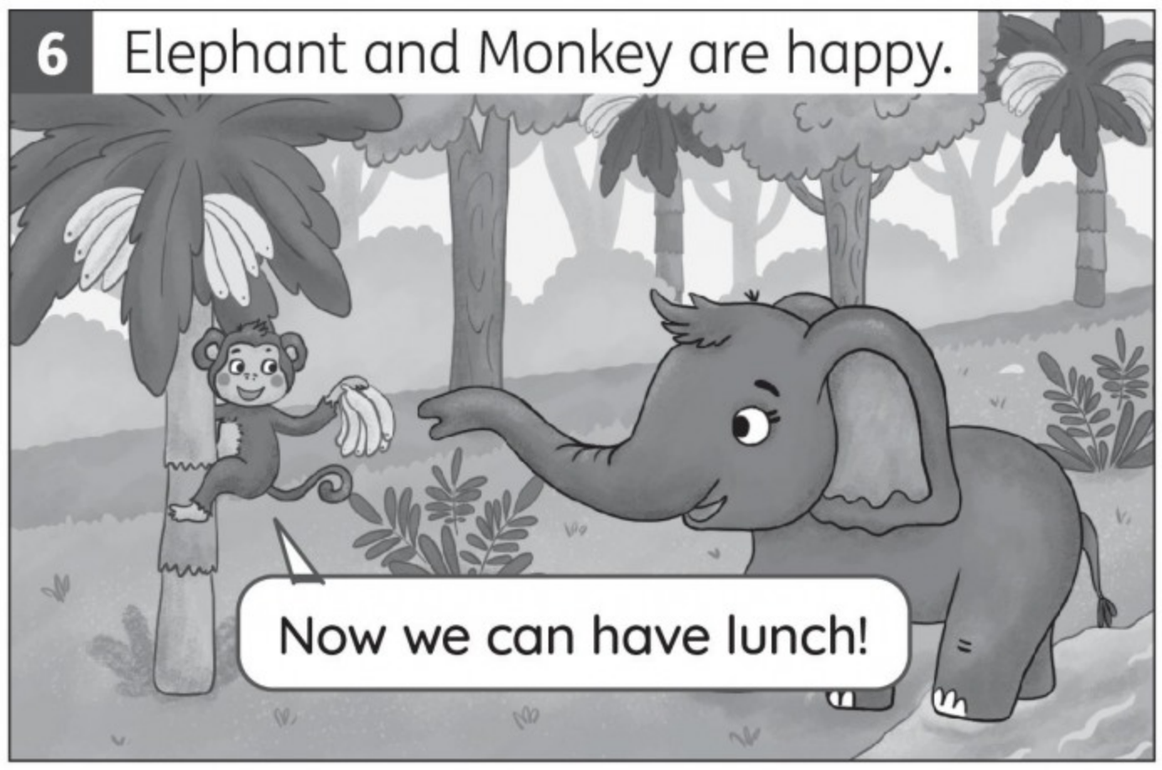












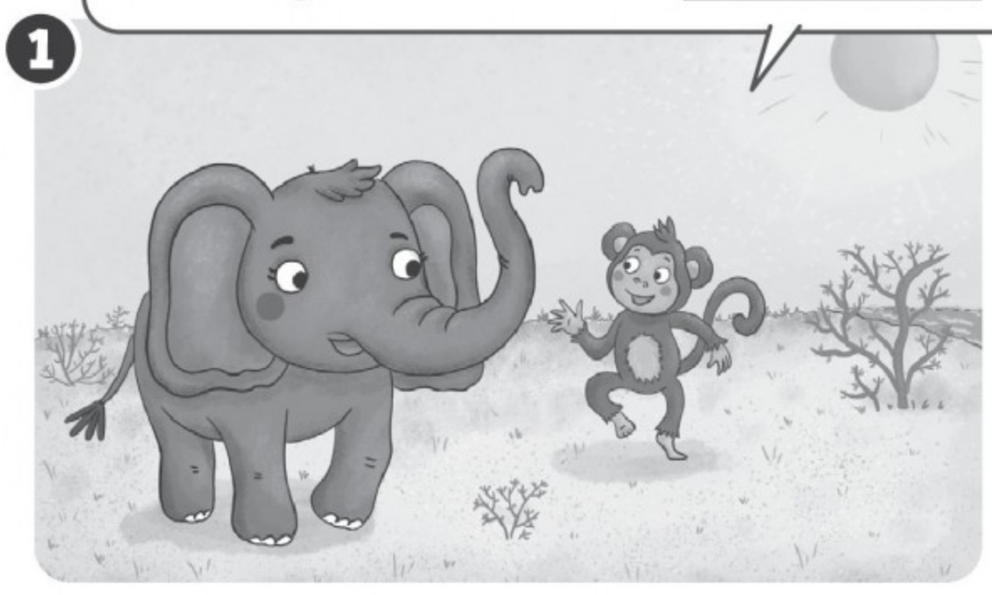
3 Read the story again. Write *T* (true) or *F* (false).

1 Monkeys don't eat nuts. F
2 Elephants eat bananas. ____
3 The monkey can see seeds. ____
4 The monkey can climb. ____
5 Elephants live in water. ____

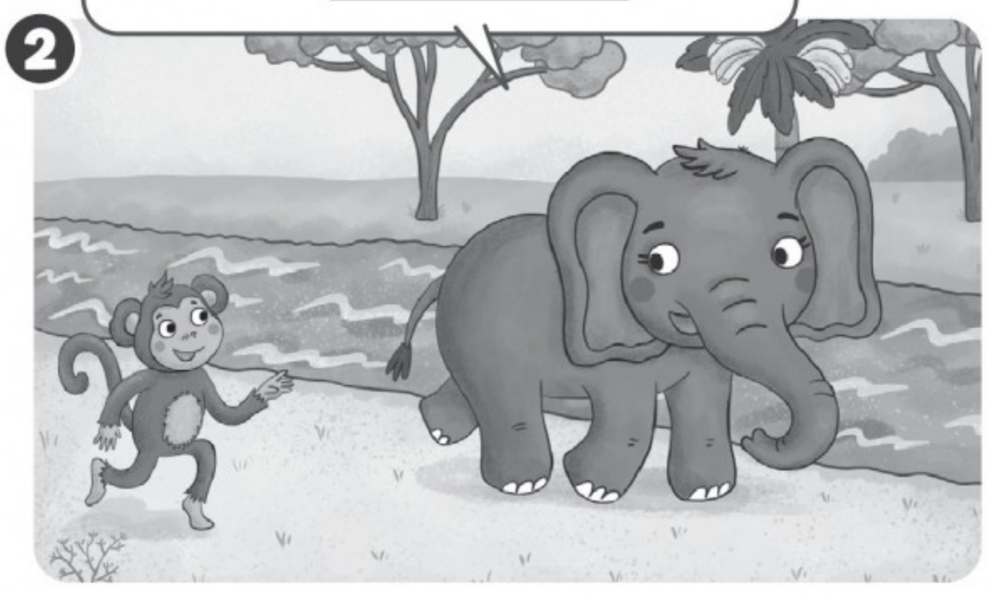
4 Read and complete.

bananas **swim** ~~**seeds**~~ **climb**

1 Monkeys eat nuts and seeds.



2 We love _____, too!



3 I can't _____!



4 Elephants can _____!

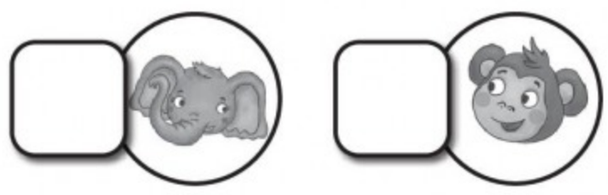


5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1 2 3
4 5 6

2 Check ✔.
My favorite character is



3 Color.
How many stars for the story?



3 Lesson 5 Skills and Culture

Reading

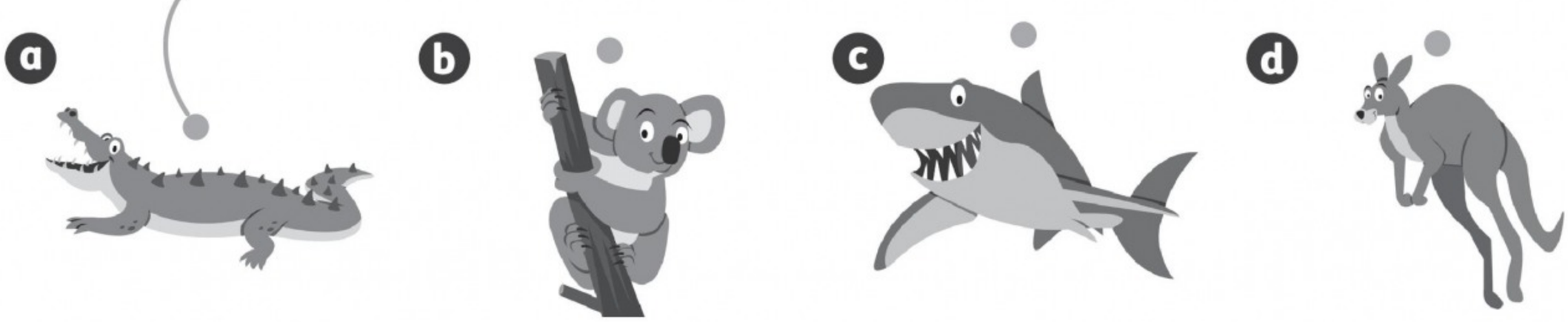
1 Look and match.

1 kangaroo

2 crocodile

3 koala

4 shark



2 Read and complete.

Sharks **~~Koalas~~** **penguins** **Crocodiles** **Kangaroos**



Wild Animals in Australia

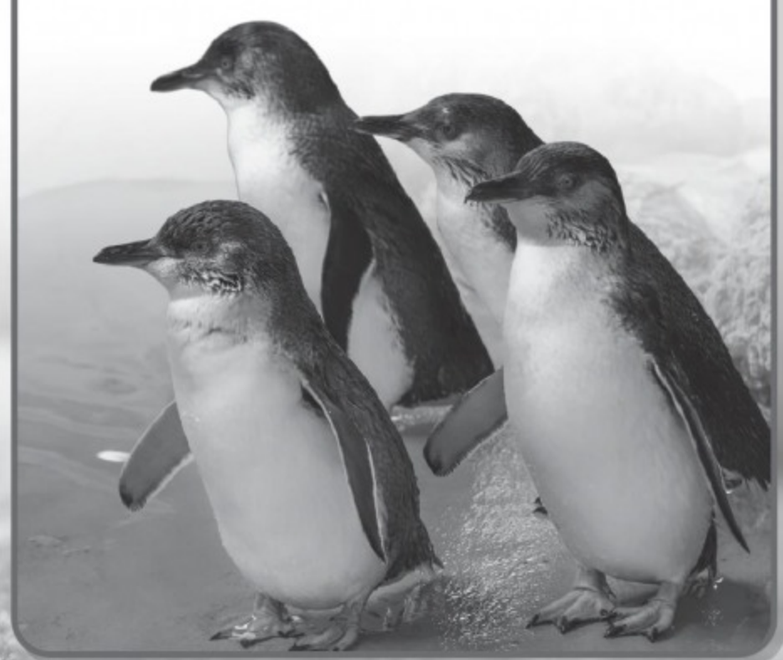


by Conor

Australia has amazing wild animals. [1] Koalas live in trees, and they eat green leaves. [2] _____ live on land. They have long legs, and they can jump! There are a lot of snakes and lizards in Australia. [3] _____ live on land and in water. You can see a lot of colorful fish. [4] _____ and dolphins live in the water, too.



My favorite animals are little [5] _____. They eat fish. They live in the water and on land. They have wings, but they can't fly. Little penguins are great!









Writing

3 Match and write.

1 Dolphins eat fish.	**a** They can't run.
2 Sharks can swim.	**b** They can swim.
3 Penguins can't fly.	**c** They eat insects.
4 Frogs don't eat grass.	**d** They don't eat grass.

1 Dolphins eat fish, but they don't eat grass.

2 _____

3 _____

4 _____

4 Read. Then write and draw for you.

Wild Animals in Mexico
In **Mexico**, **turtles** live on land. **Dolphins** live in water.
My favorite animals are **lizards**. They eat **insects**.
Lizards have **long tails**. They can **run**, but they can't **fly**.
Lizards are **beautiful**.

Wild Animals in _____

In _____, _____

_____

_____

_____

_____

_____

_____

_____

_____

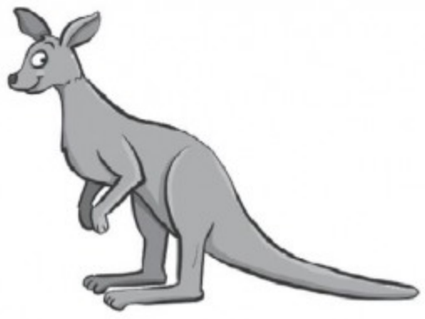
3 Review

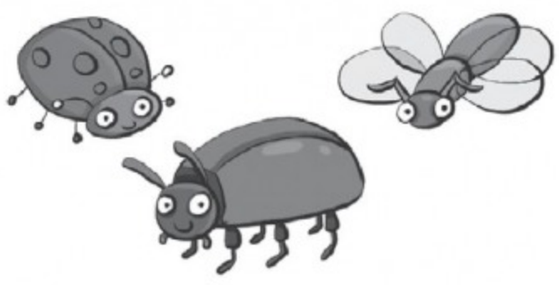
1 Find, circle, and write.

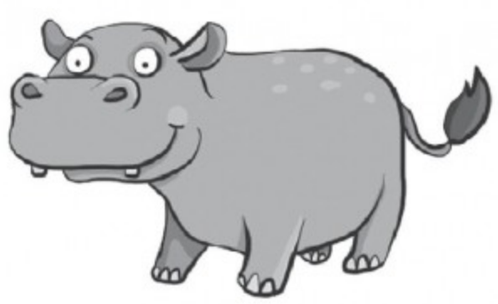
crocodilemonkeyinsectsgrasskangaroohippo

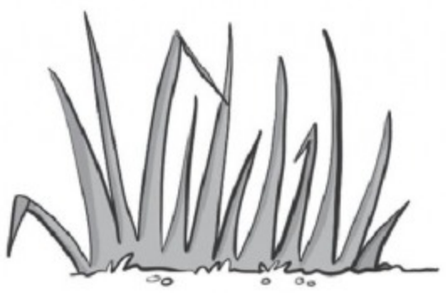
1 

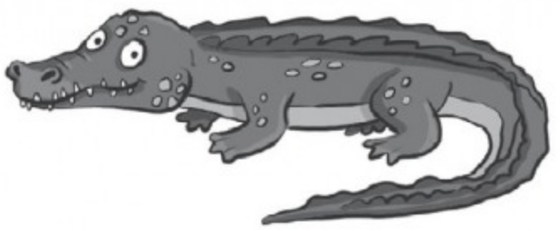
monkey

2 

3 

4 

5 

6 

2 What's different? Circle.

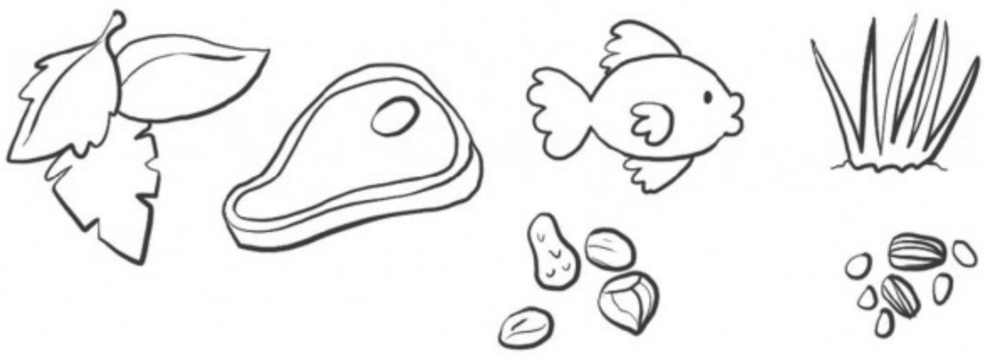
1 elephant zebra giraffe grass

2 insects nuts leaves tiger

3 koala kangaroo meat shark

4 seeds penguin crocodile hippo

3 Read and draw.



What do koalas eat?
They eat leaves. They don't eat nuts.
What do crocodiles eat?
They eat meat. They don't eat grass.
What do penguins eat?
They eat fish. They don't eat seeds.

	✔	✘
Koalas		
Crocodiles		
Penguins		

4 Order the words.

1 live Giraffes land. on — Giraffes live on land.

2 in water. don't live Tigers — _____

3 Sharks on land. live don't — _____

4 live Dolphins water. in — _____

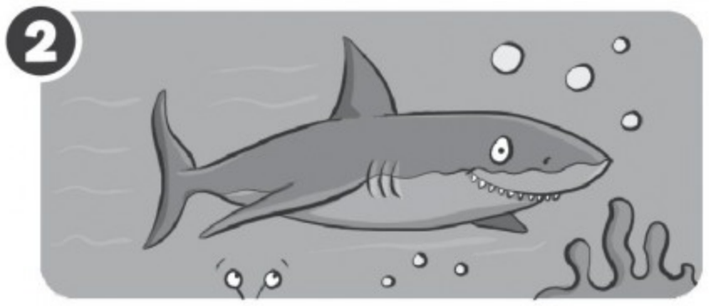
5 land. Monkeys on live — _____

5 Look, read, and write.



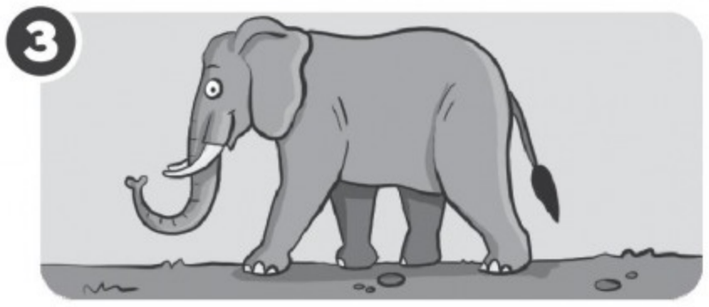
Do dolphins live in water?

Yes, they do.



Do sharks live on land?

_____



_____?

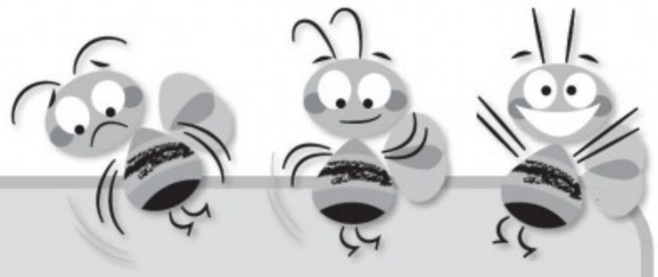
No, they don't.



_____?

Yes, they do.

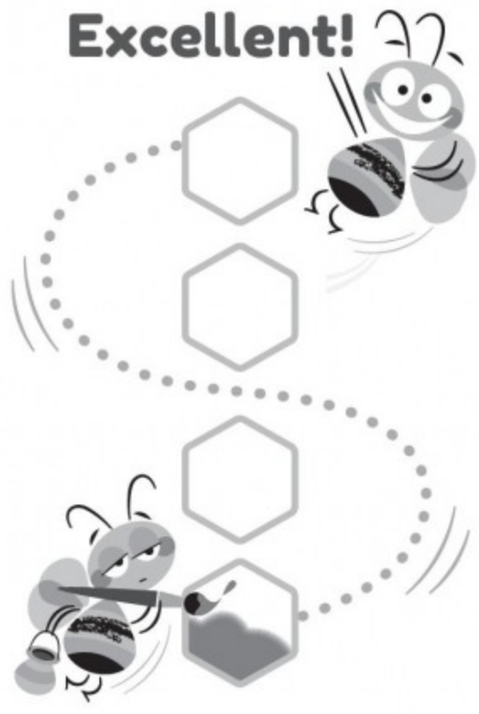
Unit 3 My Progress ✓



I can talk about wild animals.	✓	✓	✓
I can ask about where animals live.	✓	✓	✓
I can ask about what animals eat.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about animals in my country.	✓	✓	✓
I can make an animal quiz.	✓	✓	✓

My Effort

Excellent!



4 My Favorite Things

Lesson 1 Words

1 Look and check ✔.

1 

video game ✔ puppet ☐ helicopter ☐ guitar ☐

trophy ☐ bracelet ☐ watch ☐ poster ☐

2 

watch ☐ bracelet ☐ puppet ☐ helicopter ☐

video game ☐ guitar ☐ poster ☐ trophy ☐

3 

4 

5 

6 

7 

8 

2 Look and write.

1 poster

2 _____

3 _____

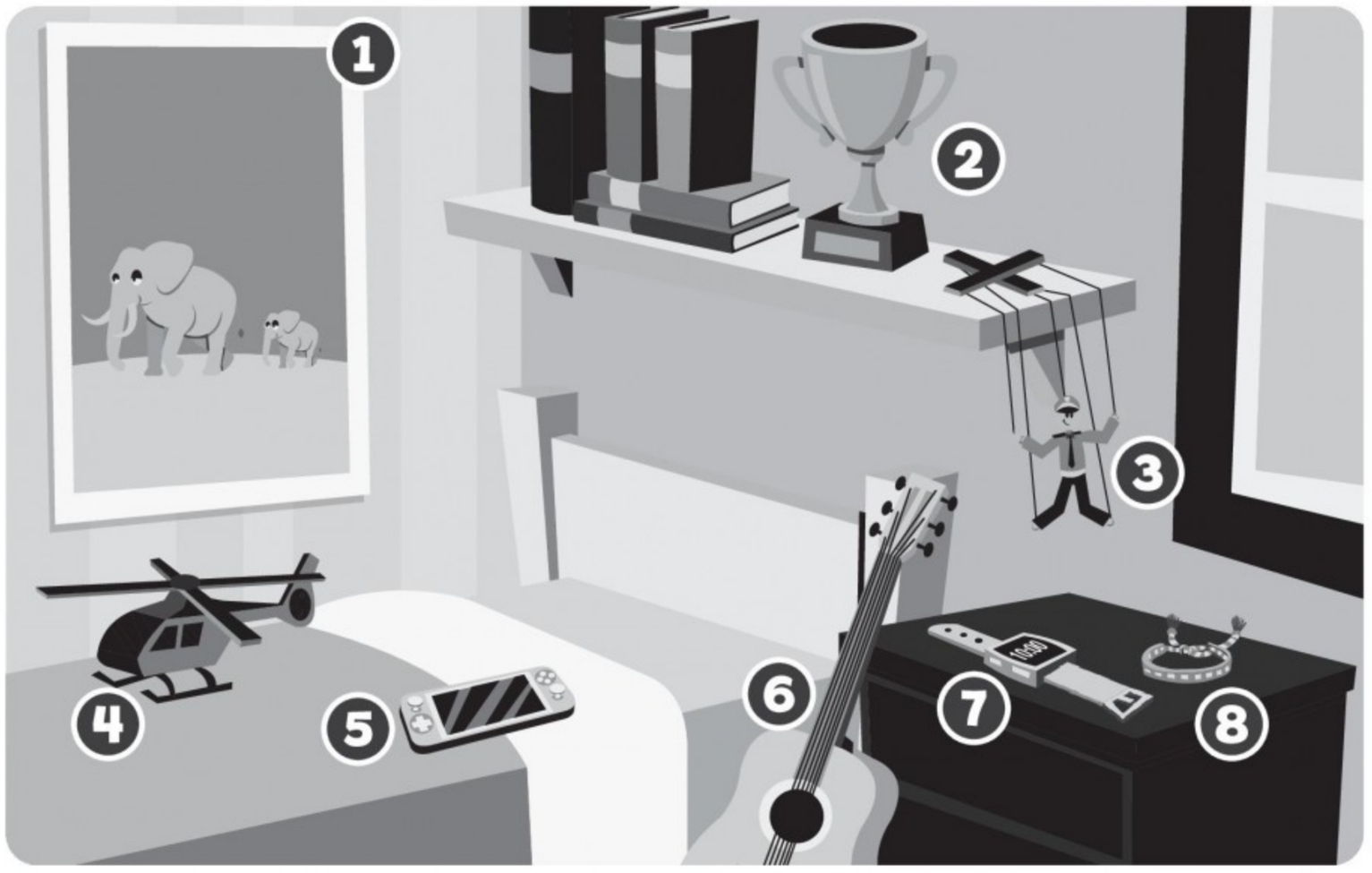
4 _____

5 _____

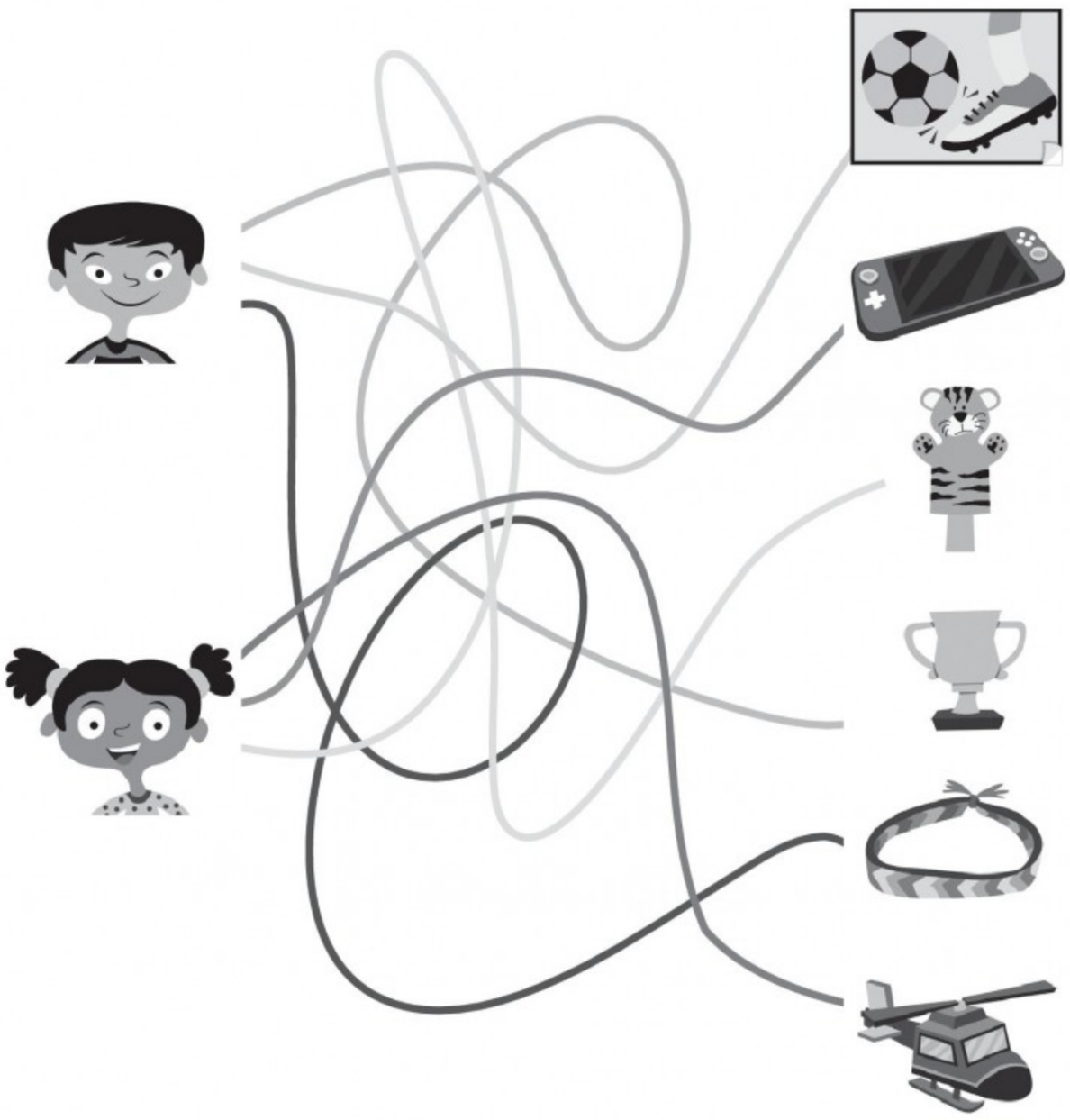
6 _____

7 _____

8 _____



3 Follow and write. **his** **her**



1 It's his poster.

2 It's her.

3 It's _____.

4 It's _____.

5 It's _____.

6 It's _____.

4 Look, read, and write.



1 

Is this Kate's watch?

No, it isn't.

It's Dan's watch.

2 

Is this Dan's guitar?

3 

Is this Dan's bracelet?

4 

Is this Kate's puppet?

4 Lesson 2 Grammar

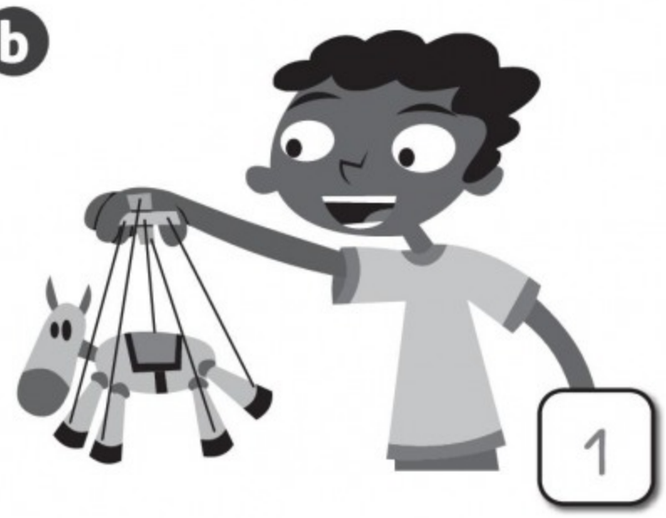
1 Read and number.

1. It's his.
2. It's mine.
3. It's hers.
4. It's yours.

a



b



1

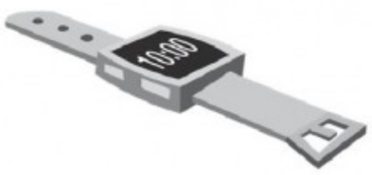
c



d



2 Look, read, and complete. **mine** **yours** **his** **hers**

Charlie's Things	Bella's Things	Your Things	My Things
 	 	 	 

1 Whose watch is it? It's his.
2 Whose trophy is it? It's _____.
3 Whose guitar is it? It's _____.
4 Whose poster is it? It's _____.
5 Whose puppet is it? It's _____.
6 Whose helicopter is it? It's _____.
7 Whose bracelet is it? It's _____.
8 Whose video game is it? It's _____.

3 Look, read, and circle.

1



Whose helicopter is it?

It's ours / yours.

2



Whose puppet is it?

It's yours / theirs.

3



Whose poster is it?

It's yours / theirs.

4



Whose trophy is it?

It's ours / yours.

4 Look, read, and write.

1



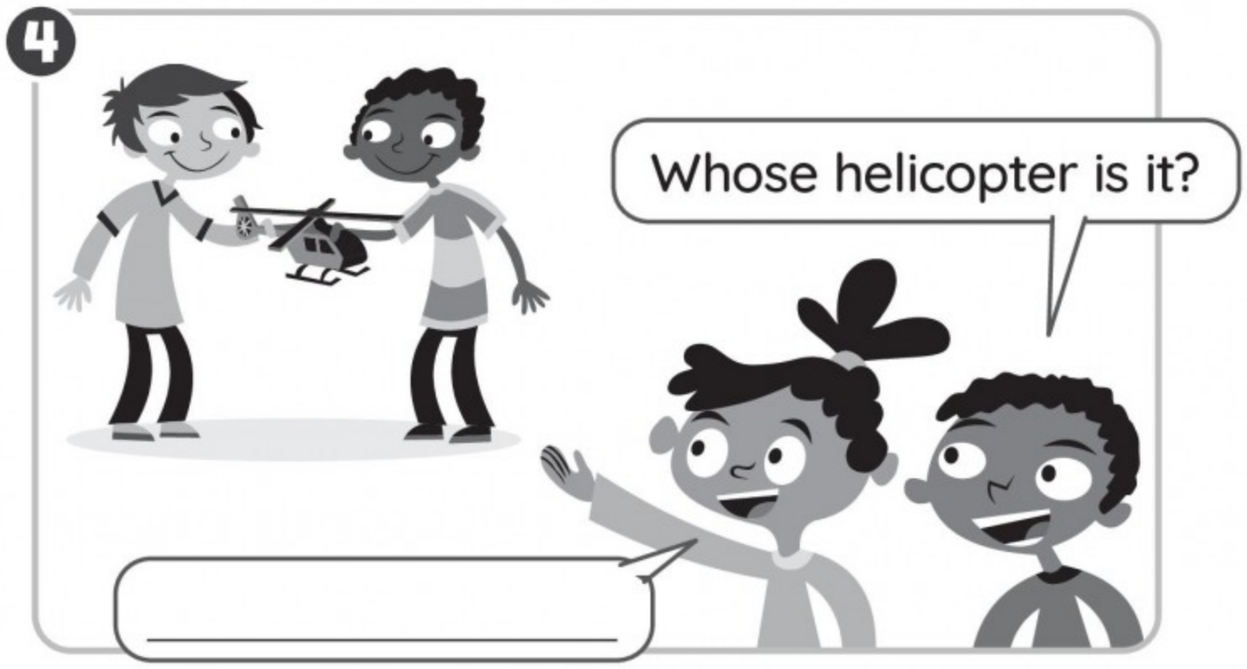
2



3



4



➜ Go to Grammar Check page 127

4 Lesson 3 Words and Grammar

1 Find and circle. Follow and write.

p a j a m a s c o a t b o o t s s a n d a l s h o o d i e j e a n s



1 hoodie
2 _____
3 _____
4 _____
5 _____
6 _____

2 Look, read, and complete. Then check ✔ or cross ✘.

1 

Do you have boots ? — Yes, I do. ✔

2 

Do you have a _____ ? — No, I don't. ☐

3 

Do you have _____ ? — No, I don't. ☐

4 

Do you have _____ ? — Yes, I do. ☐

5 

Do you have a _____ ? — Yes, _____ . ☐

6 

Do you have _____ ? — No, _____ . ☐

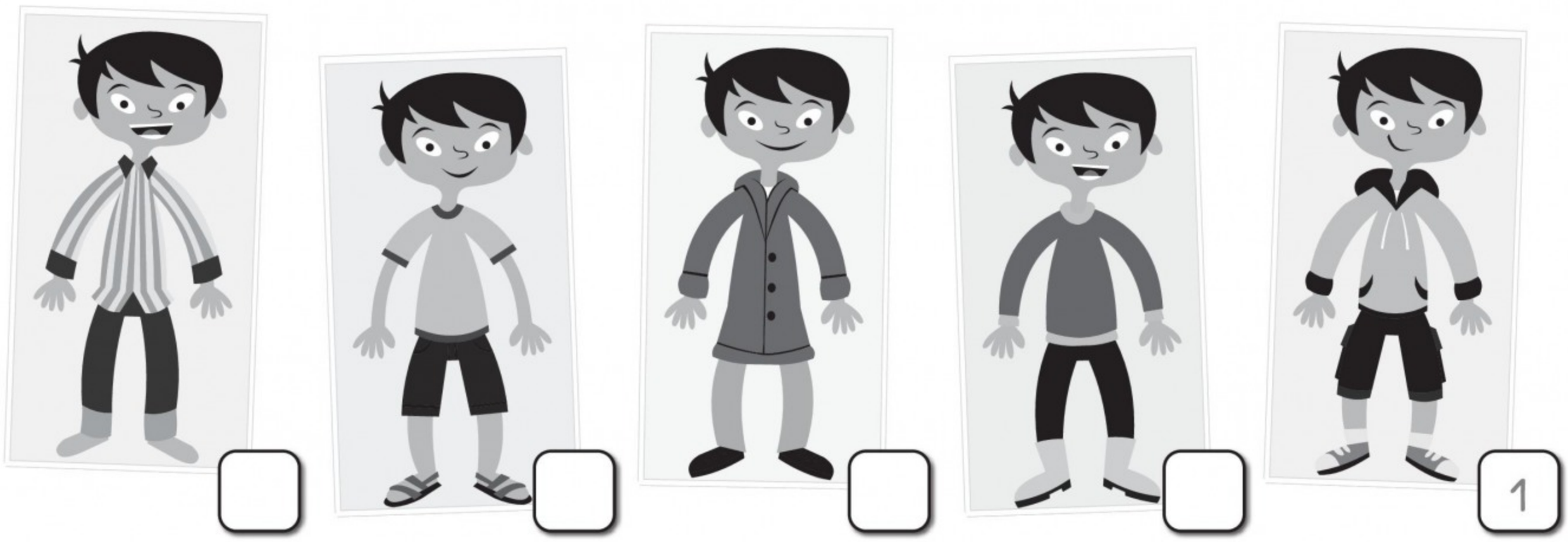
3 Read and number.



What are you wearing?

1 I'm wearing a hoodie.
2 I'm wearing a coat.
3 I'm wearing sandals.
4 I'm wearing pajamas.
5 I'm wearing boots.





1

4 Look, read, and write.



1 What are you wearing? I'm wearing sandals.

2 What are you wearing? _____

3 What are you wearing? _____

4 What are you wearing? _____

5 _____ _____

6 _____ _____

Go to Grammar Check page 127

4 Lesson 4 Story

1 Look at the pictures. What clothes can you see?

2 Read the story.

Mickey Makes Friends



3 Read the story again and circle. Then number in order.

a 

2

Mickey has Rosa's coat / **pajamas**.

b 

Mickey wants **friends** / **clothes**.

c 

Diego and Rosa **play** / **run** with Mickey.

d 

Mickey has Diego's **jeans** / **hoodie**.

4 Complete. Who says it? Check ✔.

friends **clothes** **play** ~~**you**~~

1 Who are ___you___?
2 I don't want _____!
3 You can _____ with us, Mickey!
4 We're your _____ now!

Diego	Rosa	Mickey
✔		

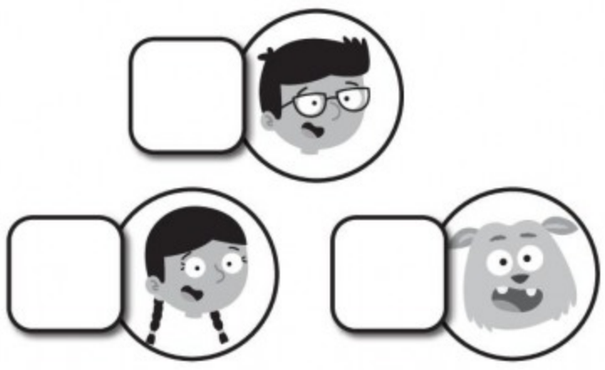
5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is



3 **Color.**
How many stars for the story?



4 Lesson 5 Skills and Culture

Reading

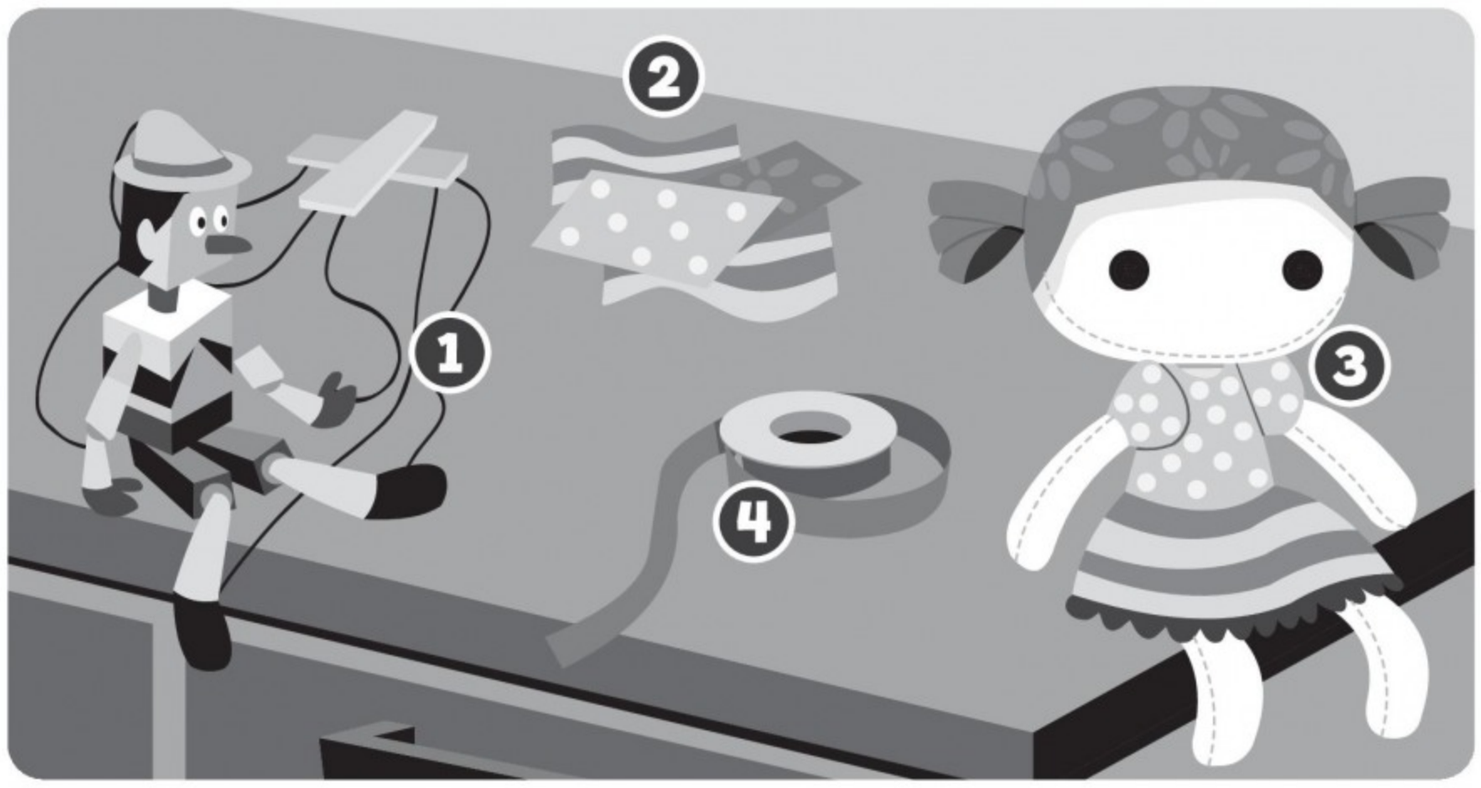
1 Write. ~~strings~~ ribbon doll material

1 strings

2 _____

3 _____

4 _____



2 Read. Correct the sentences. Change one word.



My Favorite Thing!
by Mateo

This is my favorite thing. It's a soccer game! It has two teams. The players are dolls. One team is wearing red soccer jerseys, white shorts, and red socks. The other team is wearing yellow soccer jerseys, black shorts, and black socks. Their clothes aren't material. They're paint.

This is my soccer team! We're wearing red soccer jerseys and red shorts. This trophy is ours! We're the winners!

I love soccer, and I love my soccer game!





1 Mateo has a **board** game. soccer

2 The players are **puppets.** _____

3 Mateo is on a **basketball** team. _____

4 Mateo's team has a **guitar.** _____

Writing

3 Write the sentences using commas (,) and *and*.

1 I'm wearing a    .

I'm wearing a soccer jersey, shorts, and socks.

2 I have a  a  a  .

_____

3 I love    .

_____

4 Read and circle or write. Then write and draw for you.

This is my favorite thing. It's a **game / toy / bike /** _____.
It has **strings / players / material /** _____.
It's **red / blue / green /** _____.
I can **play / draw / run /** _____ with it.
I play with it **at home / at school / in the park /** _____.
I play with my **sister / brother / friend /** _____.
I love **games / toys / soccer /** _____.

This is my favorite thing.
It's a _____.

_____

_____

_____

_____

_____

_____

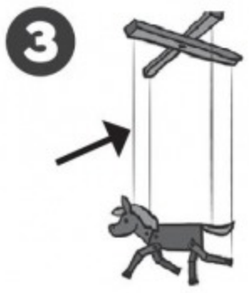
_____.

4 Review

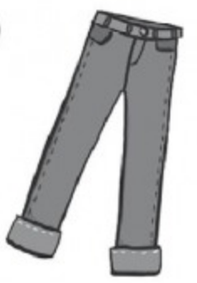
1 Look and write. Find the secret word.

1 

2 

3 

4 

5 

6 

			1 t	r	o	p	h	y
		2						
	3							
				4				
				5				
		6						

The secret word is p_____.

2 Write the words in the correct boxes.

coat **helicopter** **video game**
sandals **pajamas** ~~**doll**~~

Toys	Clothes
doll	

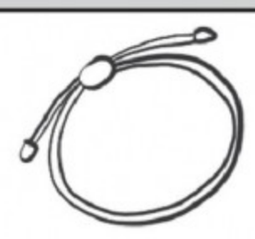
3 Read and draw.

1 
Whose bracelet is it?
It's hers.

2 
Whose watch is it?
It's yours.

3 
Whose boots are they?
They're mine.

4 
Whose hoodie is it?
It's his.

My Things	Your Things	Jayden's Things 	Milly's Things 
			

4 Read and write the answers.

1	We have a guitar.	Whose guitar is it?	It's ours.
2	You have a poster.	Whose poster is it?	_____
3	They have a trophy.	Whose trophy is it?	_____
4	You have a video game.	Whose video game is it?	_____
5	They have a puppet.	Whose puppet is it?	_____
6	We have a helicopter.	Whose helicopter is it?	_____

5 Look, read, and write.



1 What are you wearing?

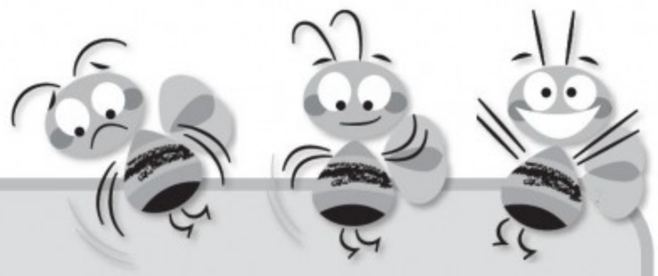
I'm wearing jeans .

2 What are you wearing?





3 What ?

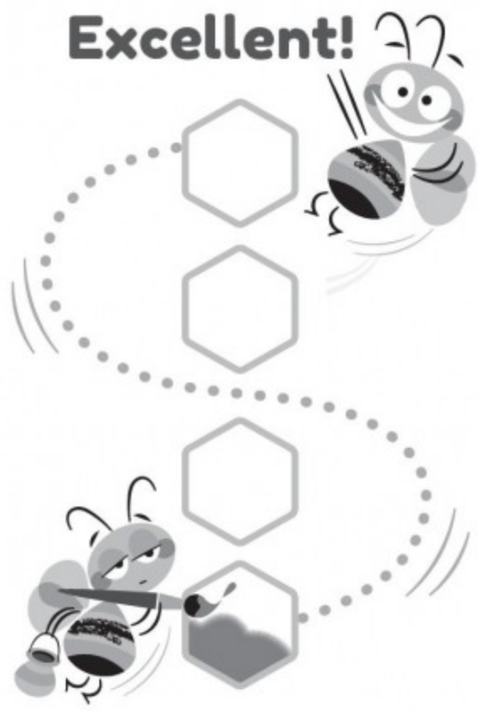


Unit 4 My Progress ✓

I can talk about possessions.	✓	✓	✓
I can ask about who things belong to.	✓	✓	✓
I can talk about what I am wearing.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about my favorite thing.	✓	✓	✓
I can make a time capsule.	✓	✓	✓

My Effort

Excellent!



5 Around Town

Lesson 1 Words

1 Read and number.



1 school
2 toy store
3 police station
4 hotel
5 bus stop
6 hospital
7 supermarket
8 park

2 Write.

1 
toy store

2 
_____

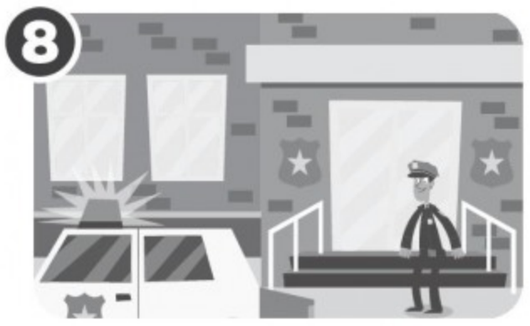
3 
_____

4 
_____

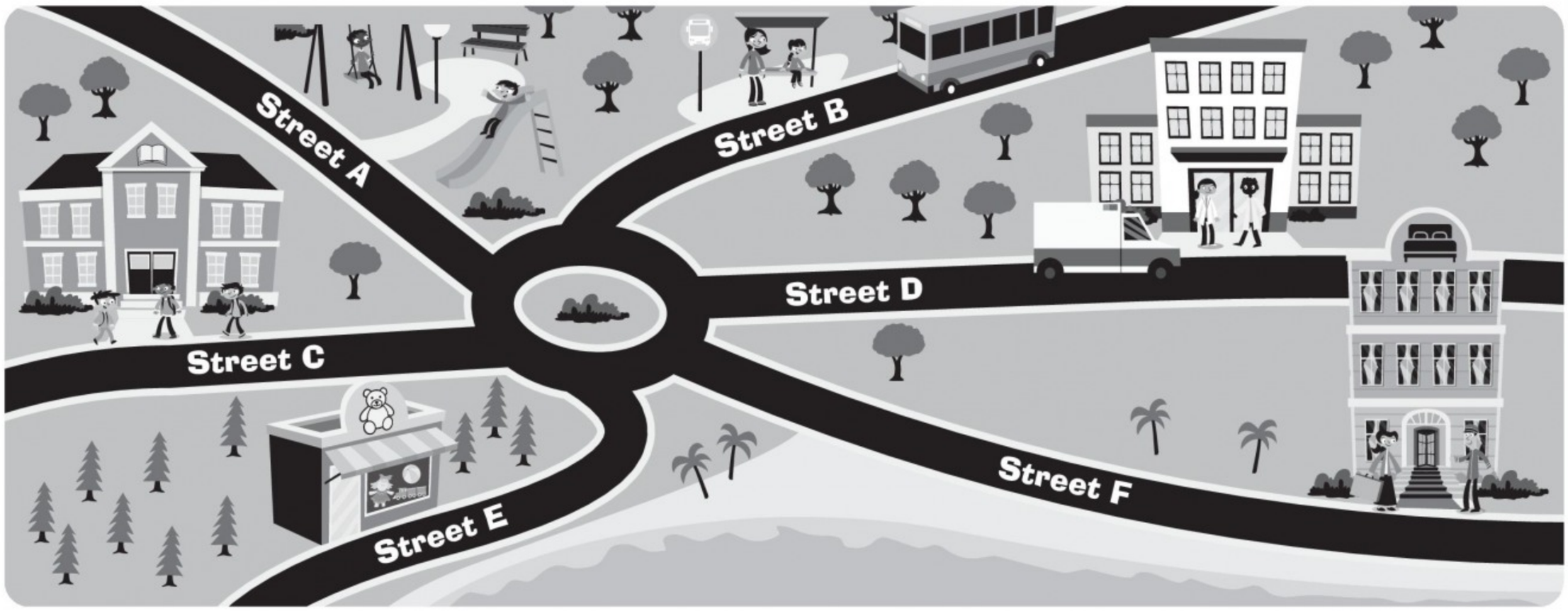
5 
_____

6 
_____

7 
_____

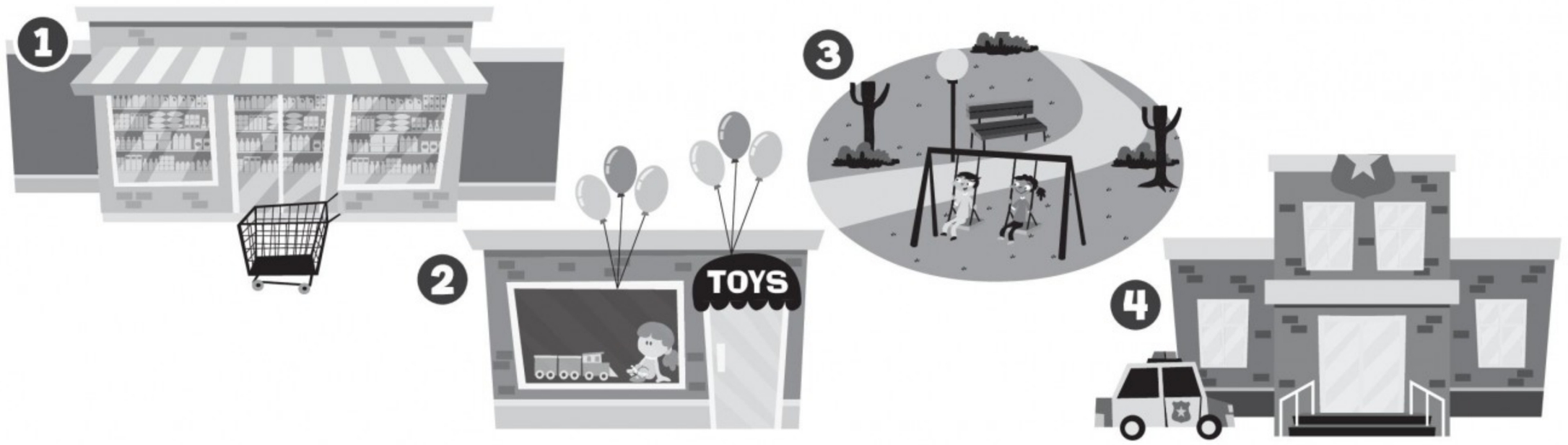
8 
_____
_____

3 Look, read, and complete.



1 The hospital is on Street D.
2 The _____ is on Street A.
3 The _____ is on Street F.
4 The _____ is on Street B.
5 The _____ is on Street E.
6 The _____ is on Street C.

4 Look and write.



1 Let's go to the supermarket. — OK. Let's go!
2 Let's _____. — OK.
3 Let's _____. — _____
4 Let's _____. — _____

5 Lesson 2 Grammar

1 Look, read, and circle.



1 Is there a park on your street, Lin? Yes, there is. / No, there isn't.

2 Is there a toy store on your street? Yes, there is. / No, there isn't.

3 Is there a supermarket on your street? Yes, there is. / No, there isn't.

4 Is there a bus stop on your street? Yes, there is. / No, there isn't.

5 Is there a hotel on your street? Yes, there is. / No, there isn't.

2 Circle the places on your street.



3 Look at 2. Write answers for you.

1 Is there a police station on your street? _____

2 Is there a hospital on your street? _____

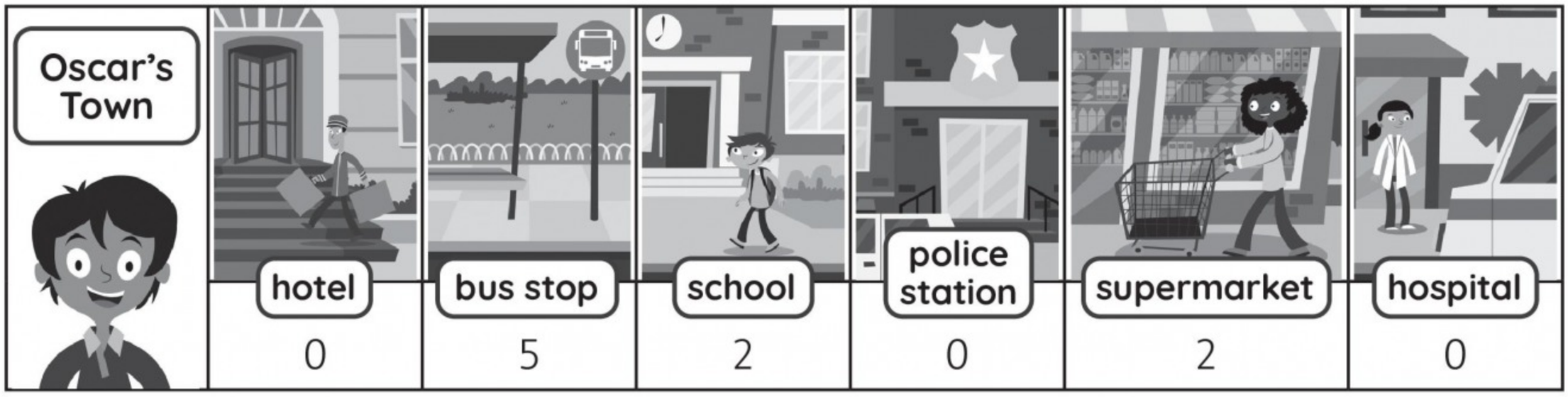
3 Is there a school on your street? _____

4 Is there a toy store on your street? _____

5 Is there a park on your street? _____

6 Is there a bus stop on your street? _____

4 Look, read, and match.



1 Are there any hotels in your town, Oscar?
2 Are there any bus stops in your town?
3 Are there any schools in your town?
4 Are there any police stations in your town?
5 Are there any supermarkets in your town?
6 Are there any hospitals in your town?

Yes, there are.

No, there aren't.

5 Look, read, and write. Write answers for you.



1 Are there any hospitals in your town?
_____

2 Are there any _____ in your town?
_____

3 Are there any _____ in your town?
_____

4 Are there any _____ in your town?
_____

➜ Go to Grammar Check page 128

5 Lesson 3 Words and Grammar

1 Find, circle, and write.

q	m	w	e	r	g
k	o	y	w	v	l
x	t	r	u	c	k
i	o	m	y	b	d
t	r	a	i	n	h
z	c	s	b	v	f
d	y	o	i	e	c
v	c	j	k	m	a
a	l	z	e	p	r
n	e	o	u	i	l

1 

truck

2 

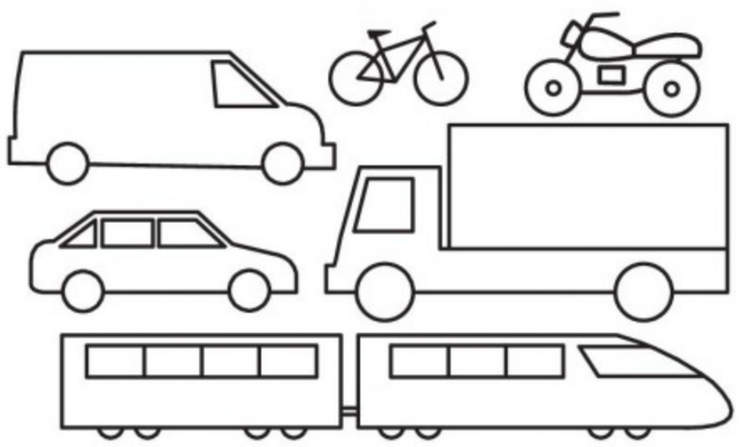
3 

4 

5 

6 

2 Choose and draw three types of transportation in your town.



My Town

3 Look at **2**. Write answers for you. **Yes, there are.** **No, there aren't.**

1 Are there any trains in your town? _____

2 Are there any cars in your town? _____

3 Are there any bikes in your town? _____

4 Are there any vans in your town? _____

5 Are there any trucks in your town? _____

6 Are there any motorcycles in your town? _____

4 Look, read, and write *A* or *B*.





1	Where's the bike?	It's next to the van.	B
2	Where's the car?	It's between the truck and the van.	
3	Where's the truck?	It's behind the motorcycle.	
4	Where's the van?	It's in front of the car.	
5	Where's the truck?	It's next to the bike.	
6	Where's the motorcycle?	It's behind the truck.	

5 Look, read, and write.



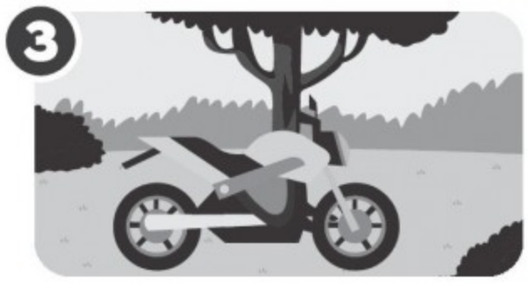
Where's the bike?

It's next to the tree.



Where's the car?

_____



Where's the motorcycle?

_____



Where's the train?

_____

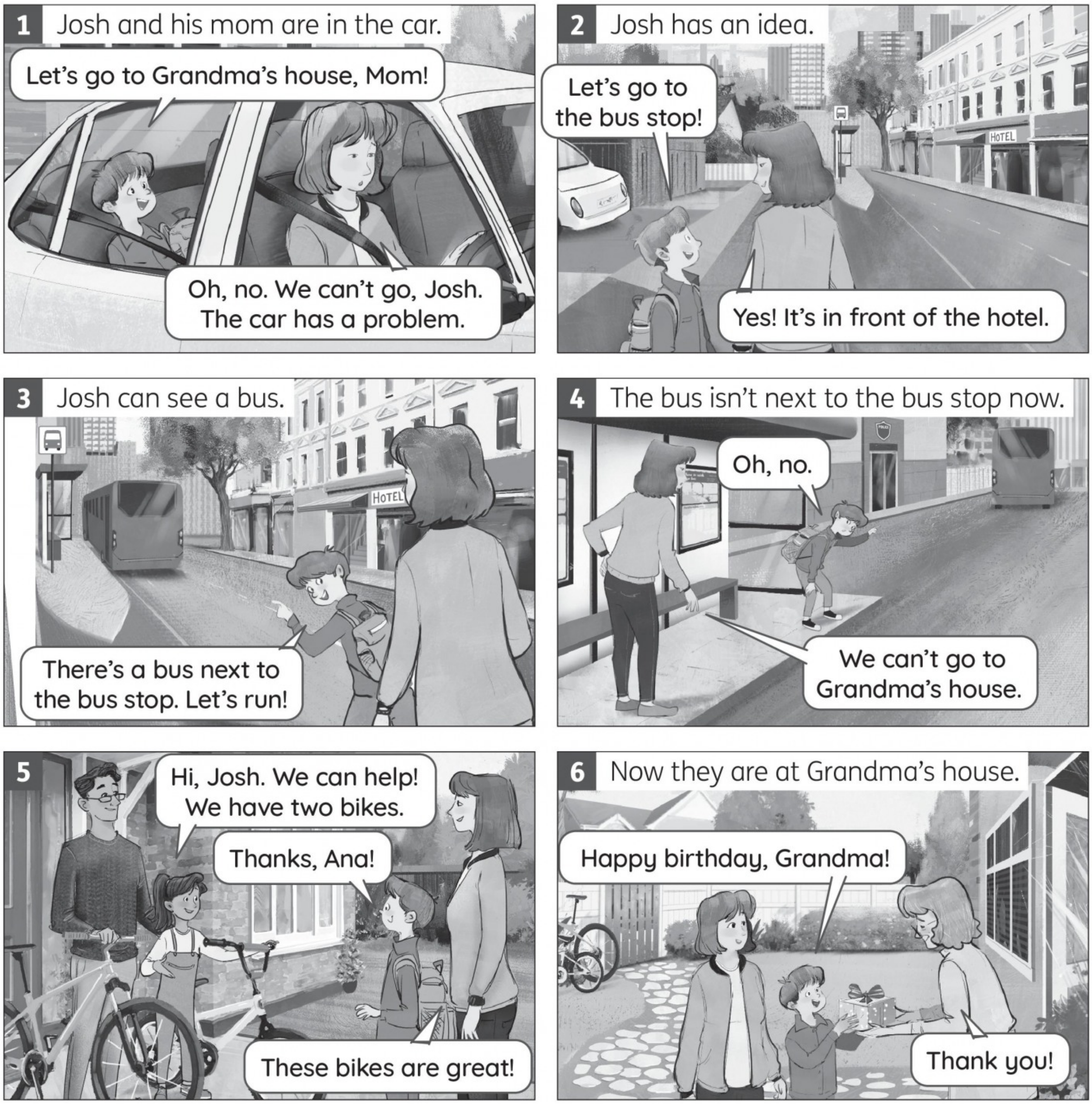
Go to Grammar Check page 128

5 Lesson 4 Story

1 Look at the pictures. What places can you see?

2 Read the story.

Grandma's House



3 Read the story again and match.



1 We can't go to



2 We can



3 These bikes are



4 Happy birthday,

a Grandma!

b Grandma's house.

c great!

d help!

4 Order the words. Then number.

1 a problem. The has car

The

2 There's a bus the bus stop. to next

3 have bikes. We two







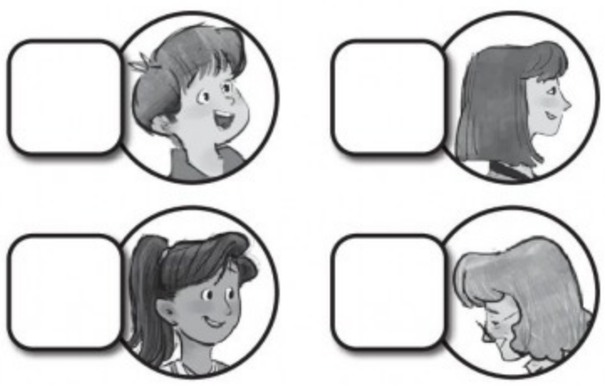
5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1 2 3

4 5 6

2 Check ✔.
My favorite character is



3 Color.
How many stars for the story?



5 Lesson 5 Skills and Culture

Reading

1 Find, circle, and write.

s t r e e t c a r s u b w a y t a x i c h a i r l i f t



chairlift







2 Read and match.

Transportation in Your City



1 What's your name?
George

2 Where do you live?
Budapest, Hungary

3 Do you like your city?
Yes, I do. Budapest is a beautiful city.
I like the parks and the stores.

4 Do you have a bike?
No, I don't. I walk!

5 What transportation is there in your city?
There are buses, trains, and a subway. You can go under the city on the subway! Budapest has yellow streetcars. The taxis are yellow, too. A lot of people have bikes and motorcycles. There's a chairlift in Budapest, too. You can see the city from the chairlift. It's amazing!





1 Budapest is	**a** are yellow.
2 You can go under the city	**b** from the chairlift.
3 The streetcars in Budapest	**c** on the subway.
4 You can see the city	**d** a beautiful city.

Writing

3 Read and write short answers.

1 Do you have a bike? ✘ No, I don't.

2 Do you live in a city? ✔ _____

3 Is there a bus stop on your street? ✔ _____

4 Are there any hotels in your town? ✘ _____

4 Look at the questions in **2**. Read. Then write and draw for you.

1 Paula
2 Madrid, Spain
3 Yes, I do. I like the **toy stores**.
4 Yes, I do. It's **red**.
5 There are **buses** and **taxis**. There's **a subway**, too.
A lot of people have **cars** and **motorcycles**.

Transportation in Your Town

1 What's your name?

_____

2 Where do you live?

_____

3 Do you like your town?

_____

4 Do you have a bike?

_____

5 What transportation is there in your town?

_____

_____

_____

_____

5 Review

1 Look and write.













1 h		2						
o								
3 s					4			
p								
i					5			
t								
6	a							
	l							

2 What's different? Circle. Then write.

1 school hotel toy store (van) _____van_____

2 subway taxi police station train _____

3 chairlift school supermarket bus stop _____

4 motorcycle hospital bike truck _____

3 Look, read, and write.











✘	✔	✘	✔

1 Is there a toy store on your street, Kala? No, there isn't.

2 Is there a police station on your street? _____

3 _____? No, there isn't.

4 _____? Yes, there is.

4 Write the questions and answers.

1 Are there any parks in your town? ✘ No, there aren't.

2 Are there any streetcars in your town? ✔ _____

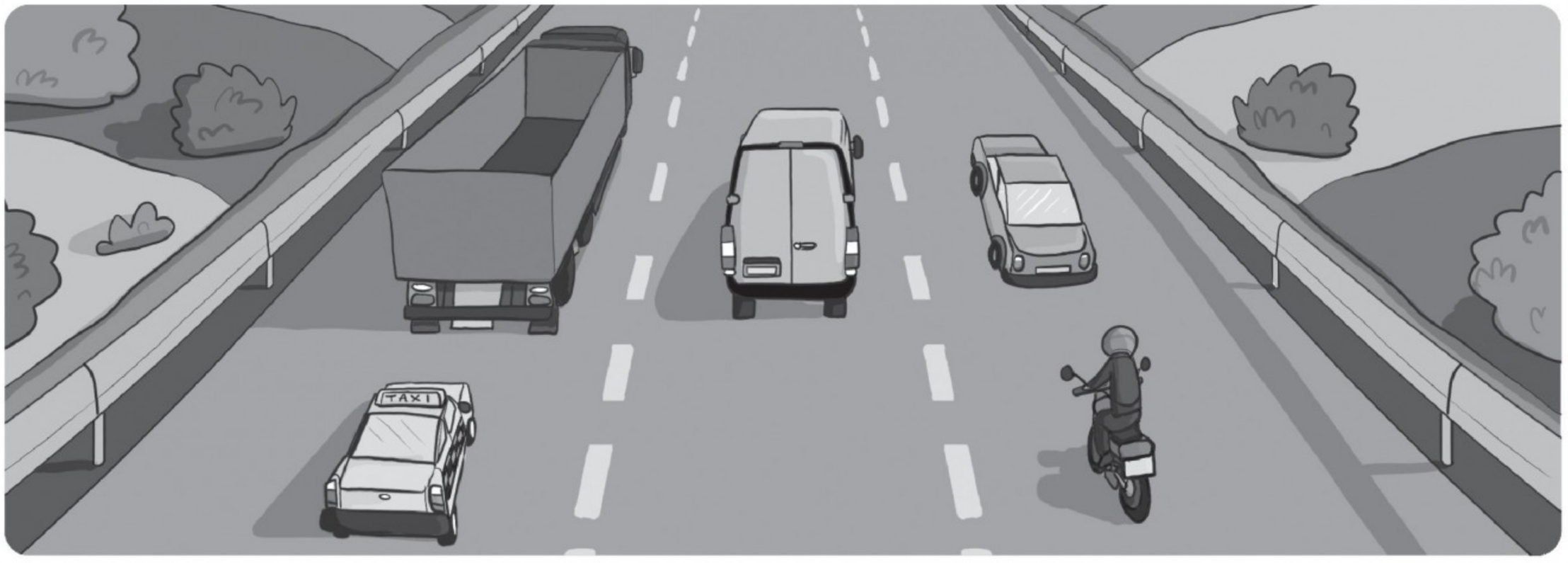
3 Are there any hospitals in your town? ✘ _____

4 Are _____ trains _____? ✘ _____

5 Are _____ hotels _____? ✔ _____

5 Look, read, and complete.

between **in front of** **behind** ~~**next to**~~



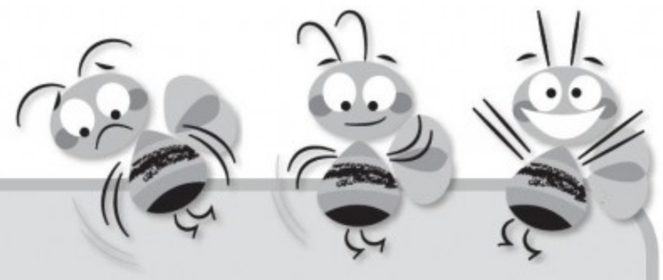
1 Where's the car? It's next to the van.

2 Where's the motorcycle? It's _____ the car.

3 Where's the truck? It's _____ the taxi.

4 Where's the van? It's _____ the car and the truck.

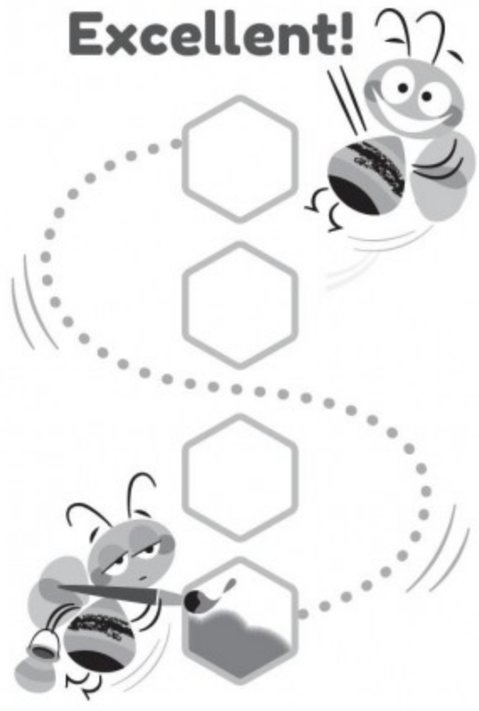
Unit 5 My Progress ✓



I can talk about places in town.	✔	✔	✔
I can ask about what is on a street or in a town.	✔	✔	✔
I can talk about where vehicles are.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write about transportation in my town.	✔	✔	✔
I can make a town map.	✔	✔	✔

My Effort

Excellent!

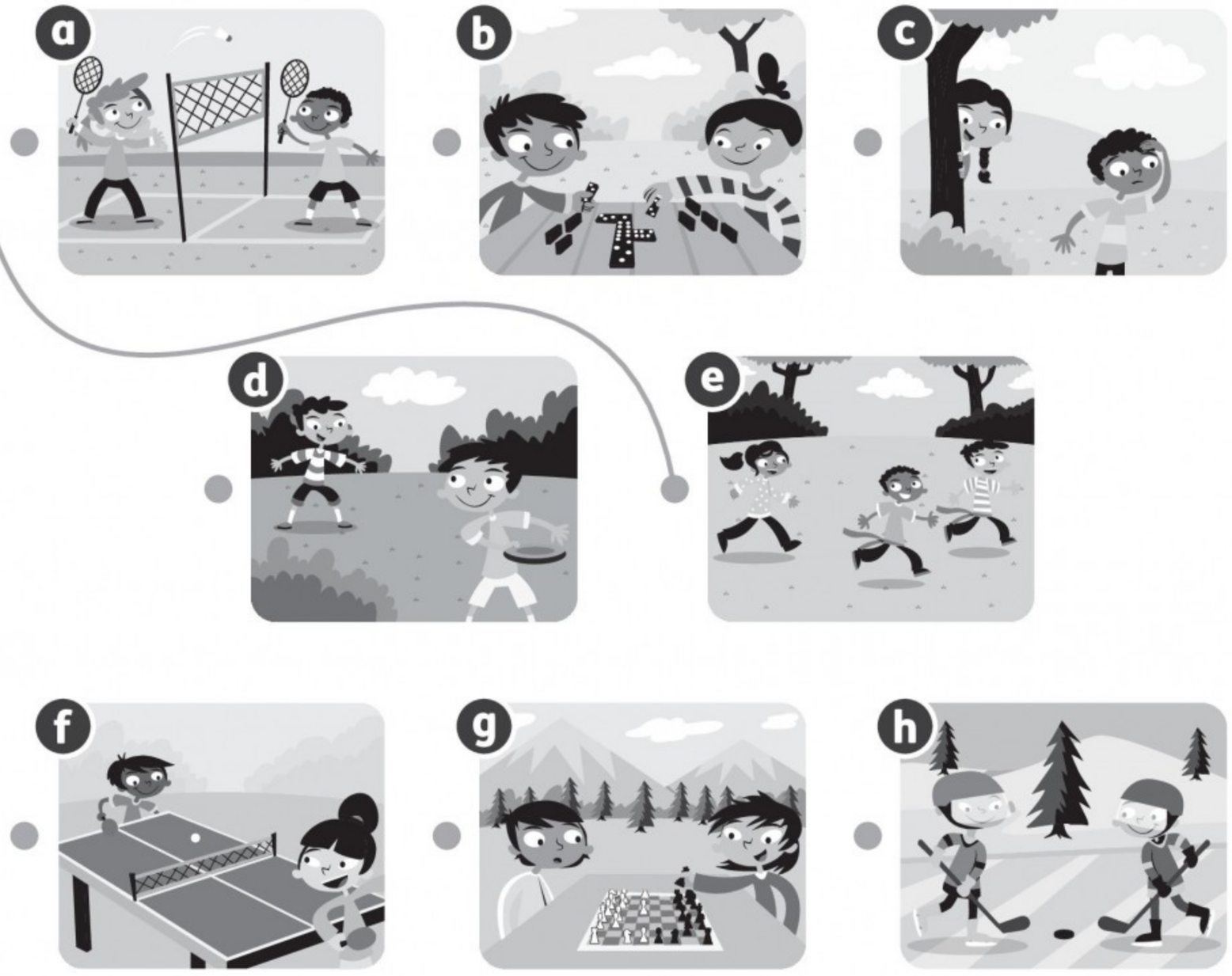


6 On the Weekend

Lesson 1 Words

1 Read and match.

1 play tag ●
2 play ice hockey ●
3 play dominoes ●
4 play badminton ●
5 play chess ●
6 play Frisbee ●
7 play hide and seek ●
8 play table tennis ●

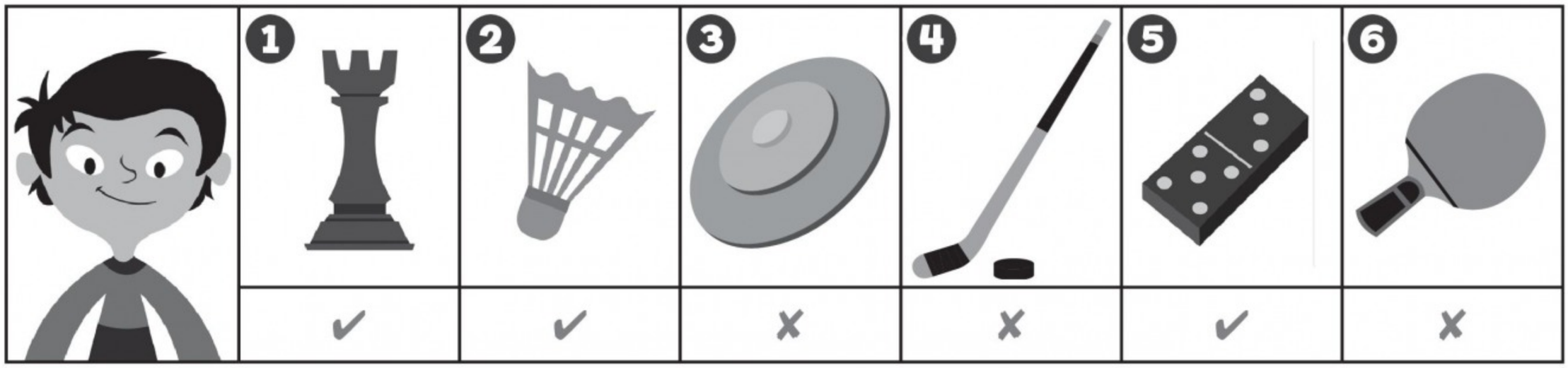


2 Look and write.



1 play table tennis
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

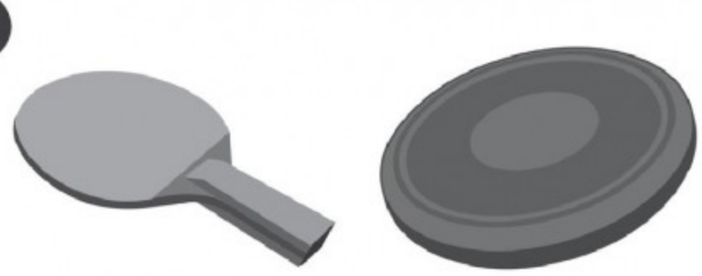
3 Look, read, and complete.



1 I can play chess.
2 I can play _____.
3 I can't play _____.
4 I can't play _____.
5 I can play _____.
6 I can't play _____.

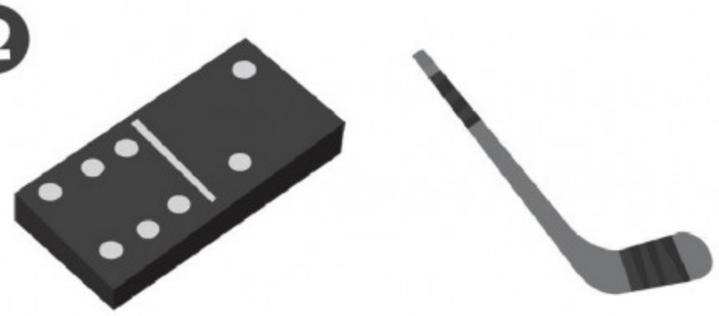
4 Look, read, and write.

1



What games do you like?
I like table tennis and Frisbee.

2



What games do you like?
I like _____.

3



What _____?
I like _____.

4



_____?
_____
_____.

6 Lesson 2 Grammar

1 Read and number.

1 He's playing ice hockey.

2 She's playing chess.

3 She's playing table tennis.

4 He's playing chess.

5 She's playing ice hockey.

6 He's playing table tennis.













2 Look, read, and complete.



1 What's he doing? He's playing tag.

2 What's she doing? She's _____.

3 What's he doing? _____

4 What's he doing? _____

5 _____? _____

6 _____? _____

3 Order the words. Then match.

1 badminton. playing They're
They're playing badminton.

2 playing dominoes. They're
_____

3 They're hide and seek. playing
_____

4 playing They're chess.
_____









4 Look, read, and complete.



1 What are they doing?
They're playing tag.

2 What are they doing?
They're _____.

3 What are they doing?
_____.

4 What are they doing?
_____.

5 What _____?
_____.

6 _____?
_____.

Go to Grammar Check page 129

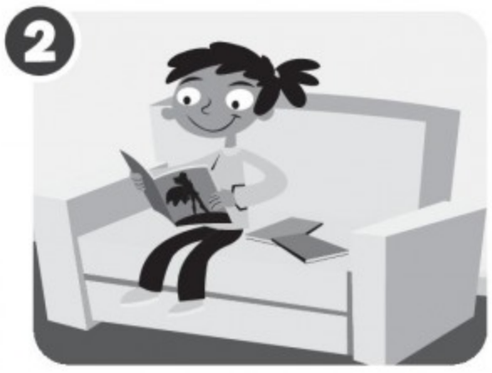
6 Lesson 3 Words and Grammar

1 Order the letters.



l y p a

play with friends



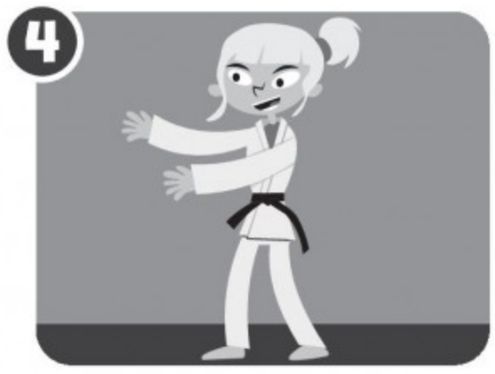
d a e r

_____ comic books



y l f

_____ a kite



o d

_____ judo



t w h a c

_____ TV



n i s e l t

_____ to music

2 Look, read, and complete.



1 What's she doing? She's watching TV.

2 What's he doing? He's _____.

3 What's she doing? _____

4 What's he doing? _____

5 What's he doing? _____

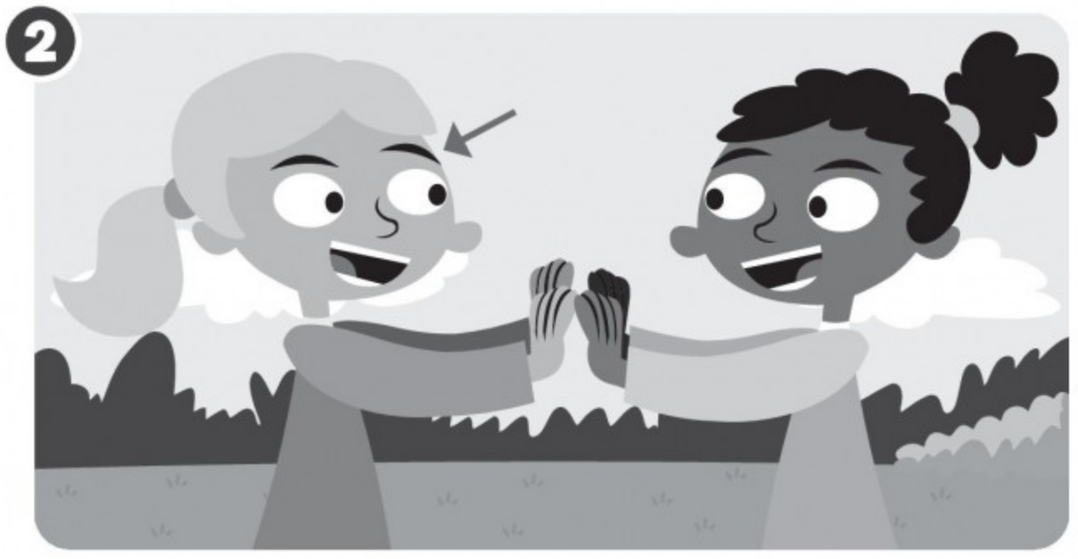
6 What's she doing? _____

3 Look, read, and circle.



Is he playing with friends?

Yes, he is. / No, he isn't.



Is she watching TV?

Yes, she is. / No, she isn't.



Is she doing judo?

Yes, she is. / No, she isn't.



Is he flying a kite?

Yes, he is. / No, he isn't.

4 Look, read, and write.



1 Is she reading comic books? No, she isn't.

2 Is he playing with friends? _____

3 Is he listening to music? _____

4 Is she doing judo? _____

5 _____? Yes, she is.

6 _____? Yes, he is.

Go to Grammar Check page 129

6 Lesson 4 Story

1 Look at the pictures. What sports and games can you see?

2 Read the story.

Evie's Day at Home









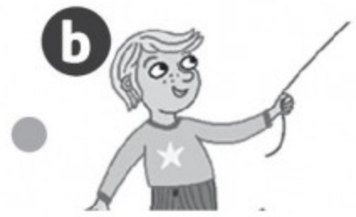




3 Read the story again. Match and write.

1 Who is on the sofa?
2 Who can see Ravi in the park?
3 Who is playing Frisbee?
4 Who is flying a kite?
5 Who is doing judo?


a _____


b _____


c Evie


d _____


e _____

4 Read and complete. Then number.

~~Frisbee~~ **see** **judo** **Let's**

1 I can't play Frisbee.
2 _____ play dominoes!
3 I can _____ Ravi!
4 Lucy is doing _____.



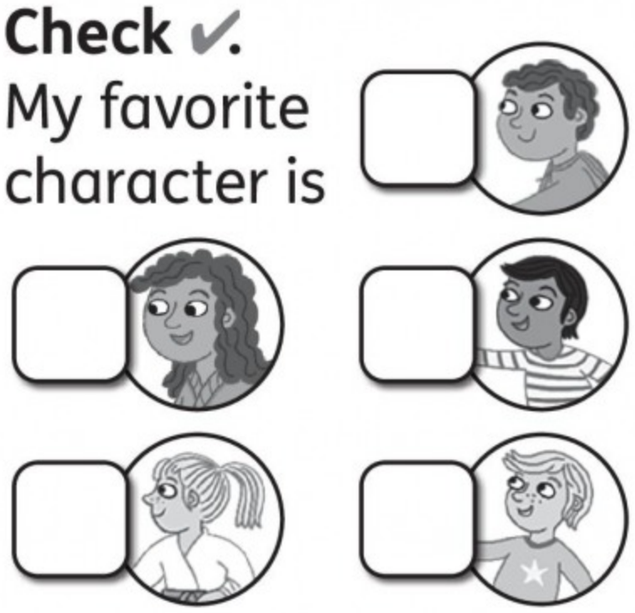

1


5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3
4 5 6

2 **Check ✔.**
My favorite character is



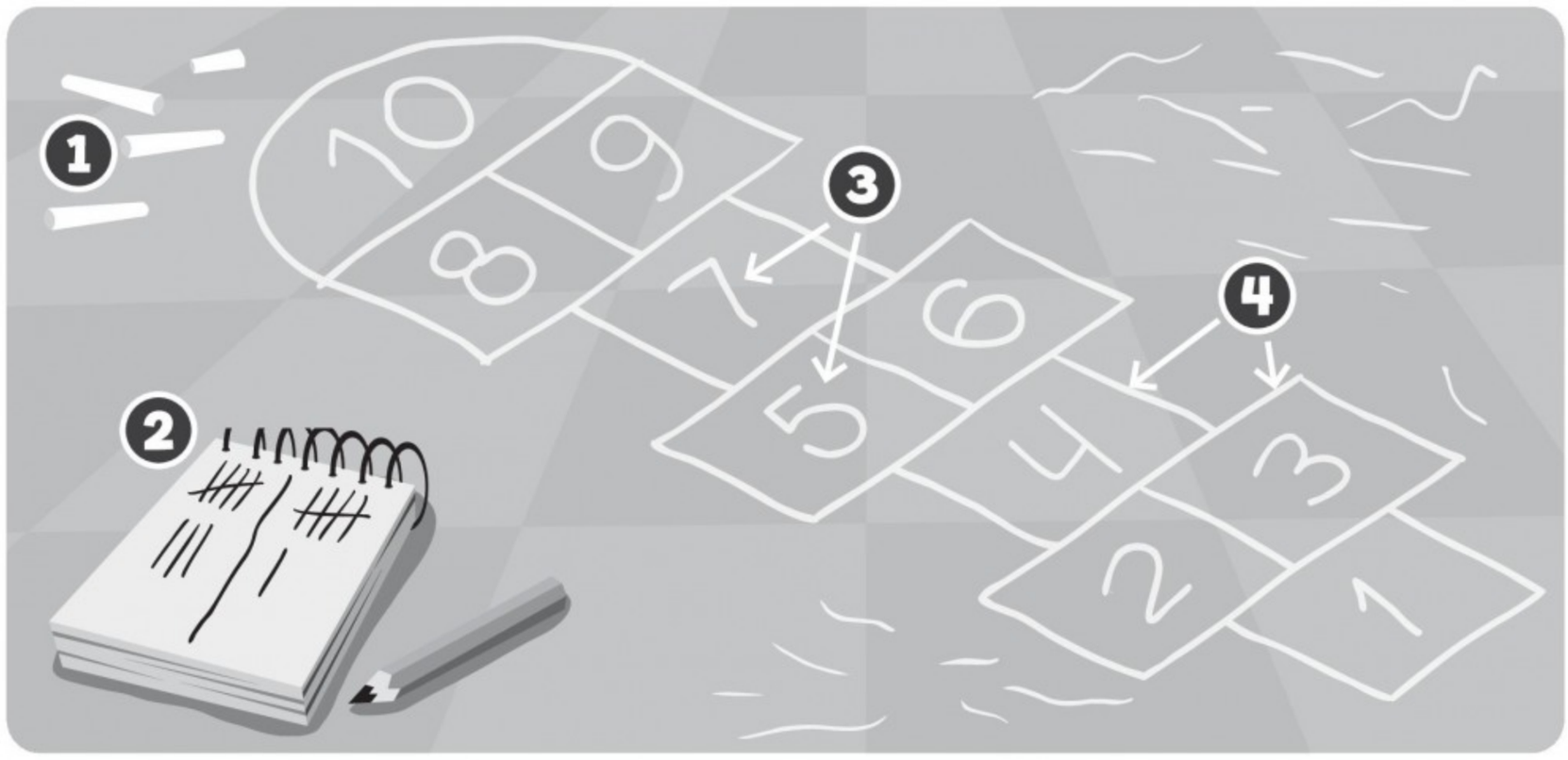
3 **Color.**
How many stars for the story?



6 Lesson 5 Skills and Culture

Reading

1 Write. numbers ~~chalk~~ points lines



1 chalk
2 _____
3 _____
4 _____

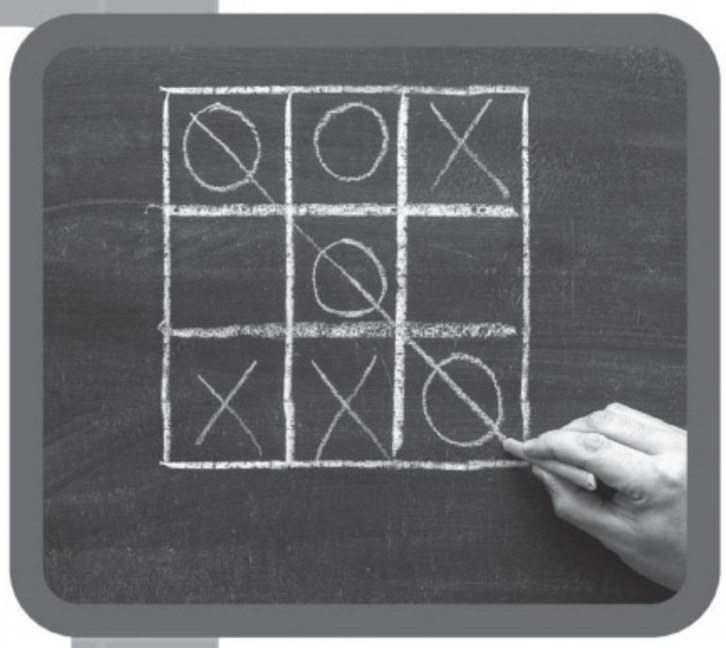
2 Read and complete. park game ~~friends~~ point circles draw

Favorite Games



Marta

My favorite game is Tic-tac-toe. I play Tic-tac-toe with my [1] friends. We [2] _____ lines with chalk. There are nine squares. We draw circles and crosses. I try to draw three [3] _____ in a line. My friend tries to draw three crosses in a line. You get a [4] _____ when you make a line. We play Tic-tac-toe on the playground or in the [5] _____. These are my friends Ela and Robert. They're playing Tic-tac-toe in the park. Tic-tac-toe is a great [6] _____!





Writing

3 Read and circle.

How to play Tic-tac-toe:

1 We **draw / are drawing / draws** lines with chalk.
2 The players **makes / are making / make** lines.
3 The player with a line **is winning / wins / win** the game.
4 The winner **get / gets / is getting** a point.

4 Read and circle or write. Then write and draw for you.

My favorite game is **hopscotch / hide and seek / _____**.
I play the game with my **friends / brother / _____**.
We **draw lines / hide / _____**.
We **write numbers in the squares / close our eyes / _____**.
We **jump in the squares / count to ten / _____**.
You get points when you **make a line / find a friend / _____**.
We play _____ on the **playground / house / _____**.

Favorite Games

My favorite game is _____.

_____

6 Review

1 Find, circle, and write.

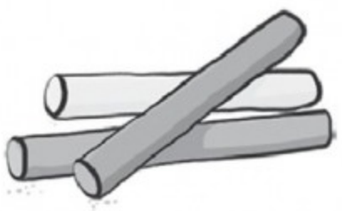
playFrisbeechalkreadcomicbookslistentomusicnumbersdojudo

1 

do judo

2 

_____

3 

_____

4 

_____

_____

5 

_____

_____

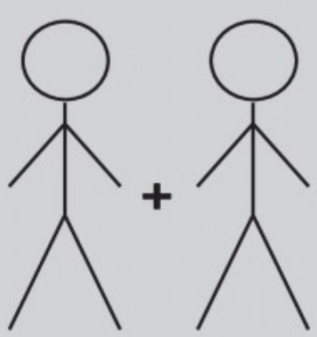
6 

_____

_____

2 Write the words in the correct boxes.

play hide and seek ~~watch TV~~ ~~play tag~~ play with friends
fly a kite read comic books

	play tag		watch TV

3 Look and write.

1 What's he doing?  He's playing dominoes.

2 What's she doing?  _____

3 What's he doing?  _____

4 What's she doing?  _____

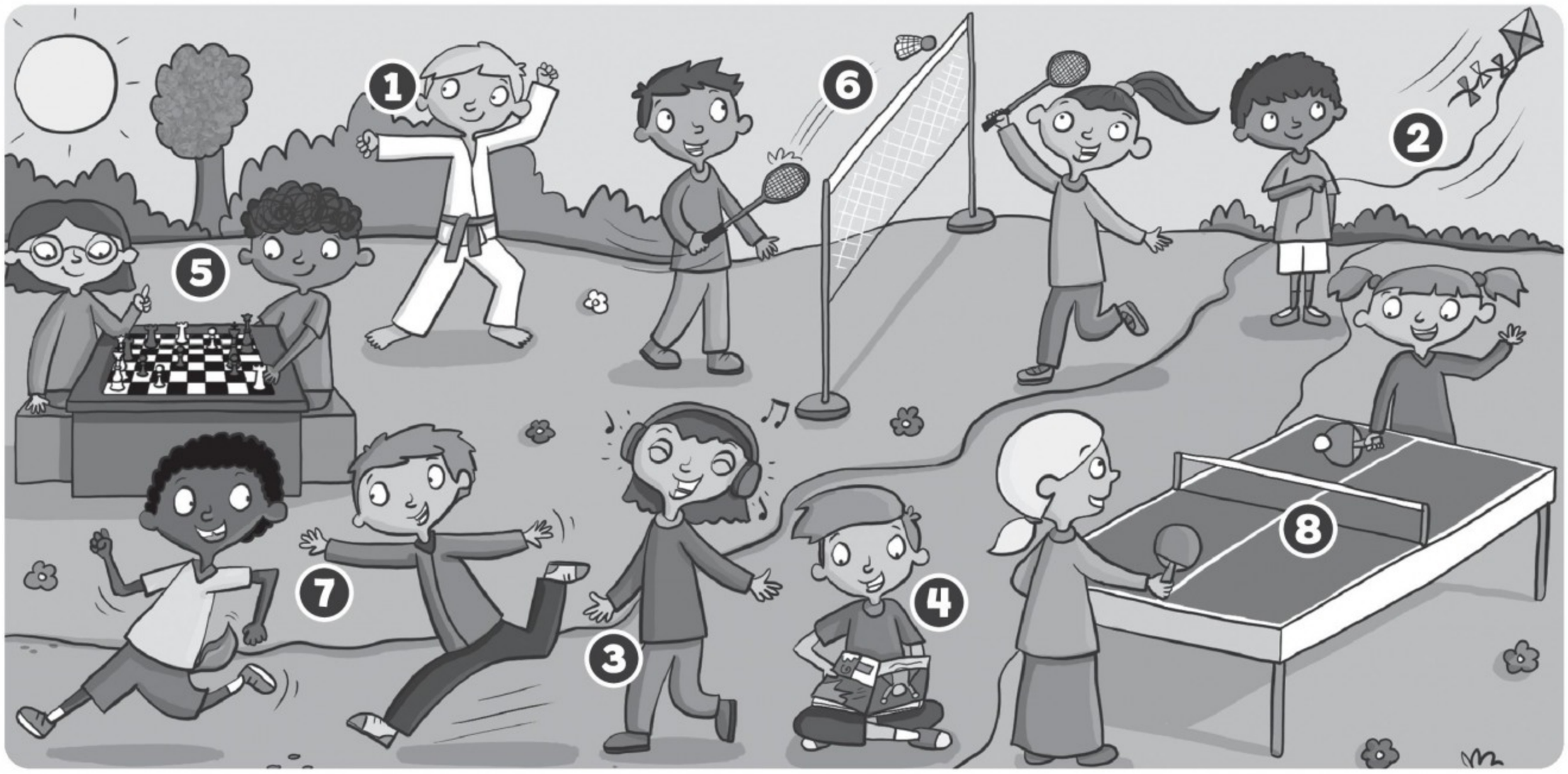
4 Look, read, and write.

1 Is he playing ice hockey? No, he isn't.

2 Is he flying a kite? _____

3 Is she listening to music? _____

4 Is he playing with friends? _____



5 What are they doing? They're _____.

6 What _____? They're _____.

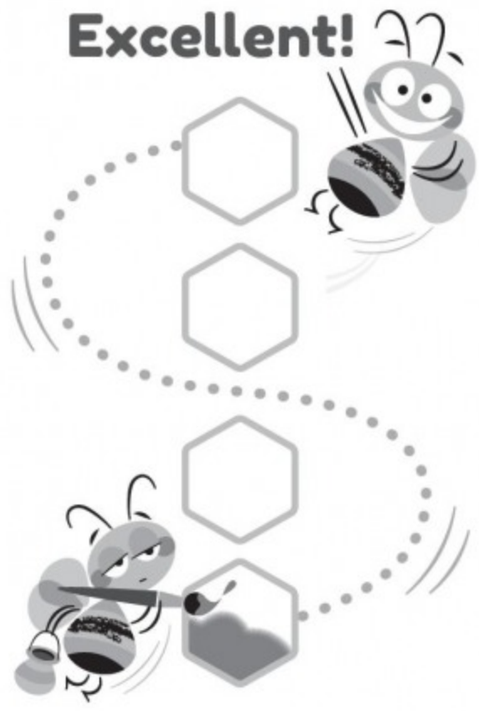
7 What _____? _____

8 What _____? _____

Unit 6 My Progress ✓

I can talk about sports and games.	✓	✓	✓
I can ask about what people are doing.	✓	✓	✓
I can talk about free time activities.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about my favorite game.	✓	✓	✓
I can make a free time poster.	✓	✓	✓

My Effort

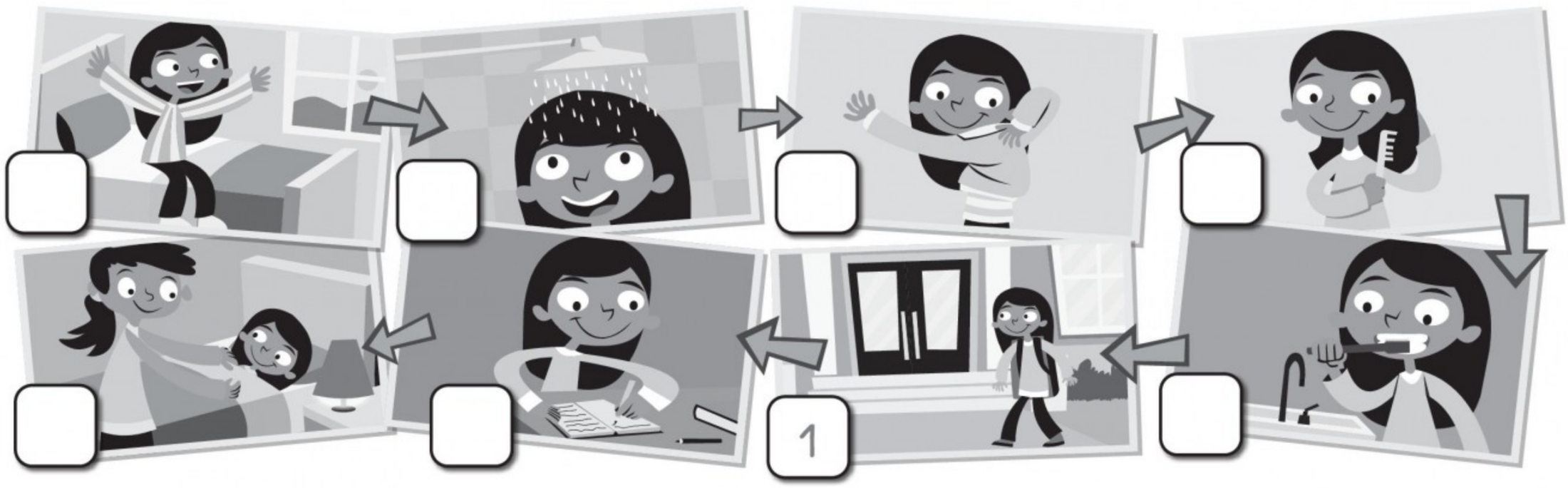


7 My Day

Lesson 1 Words

1 Read and number.

1 go to school	**2** take a shower	**3** brush my hair	**4** go to bed
5 brush my teeth	**6** get dressed	**7** do my homework	**8** get up



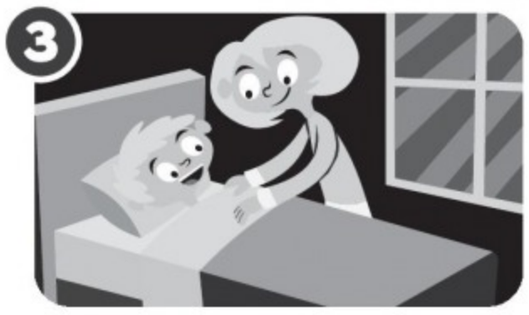
2 Write.


1 do my homework


5 _____


2 _____


6 _____

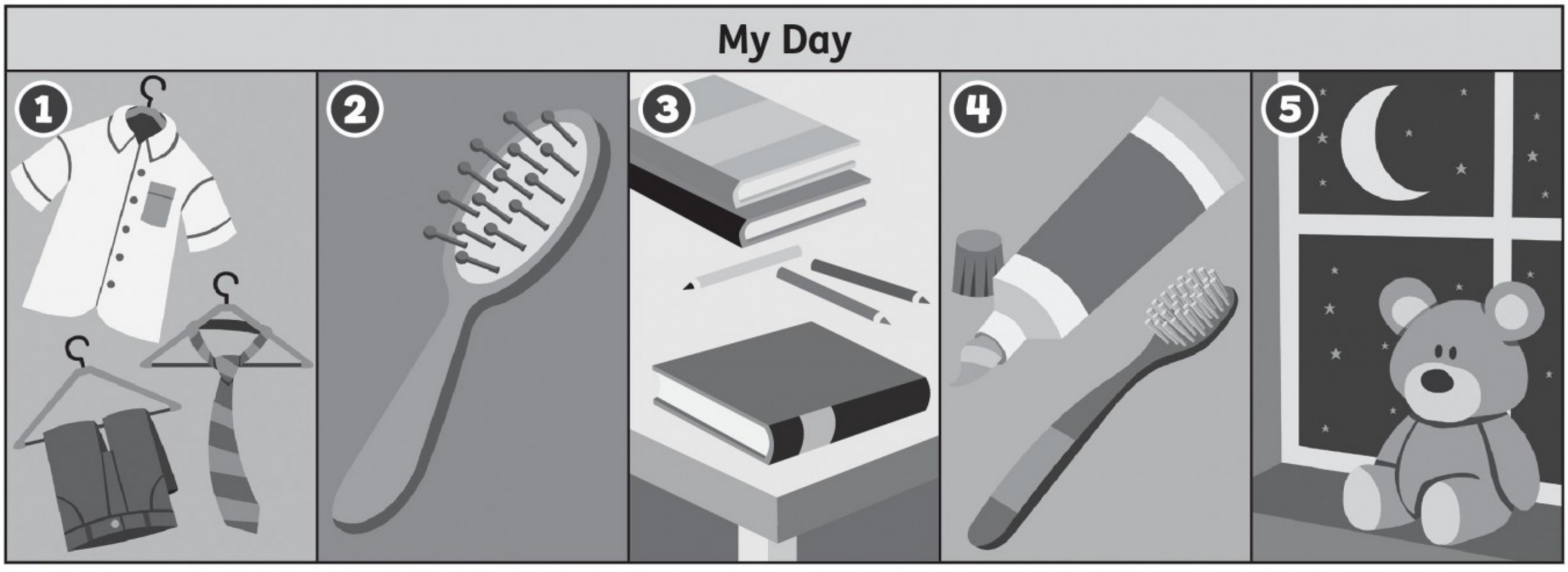

3 _____


7 _____


4 _____


8 _____

3 Look and write.



1 I get dressed in the morning.

2 I _____ in the morning.

3 I _____ in the afternoon.

4 I _____ in the evening.

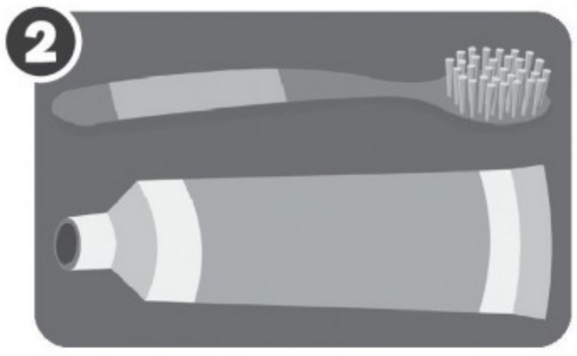
5 I _____ in the evening.

4 Read. Then write about you.



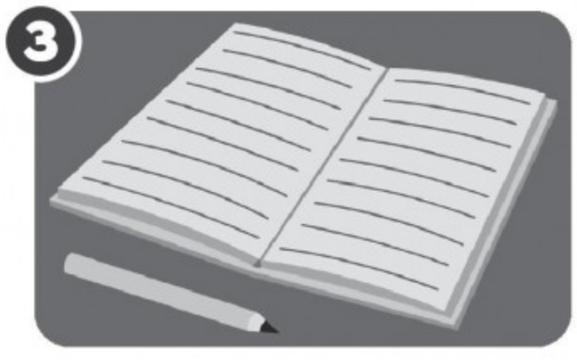
I take a shower in the morning. What about you?

I take a shower in the _____.



I brush my teeth in the evening. What about you?

_____

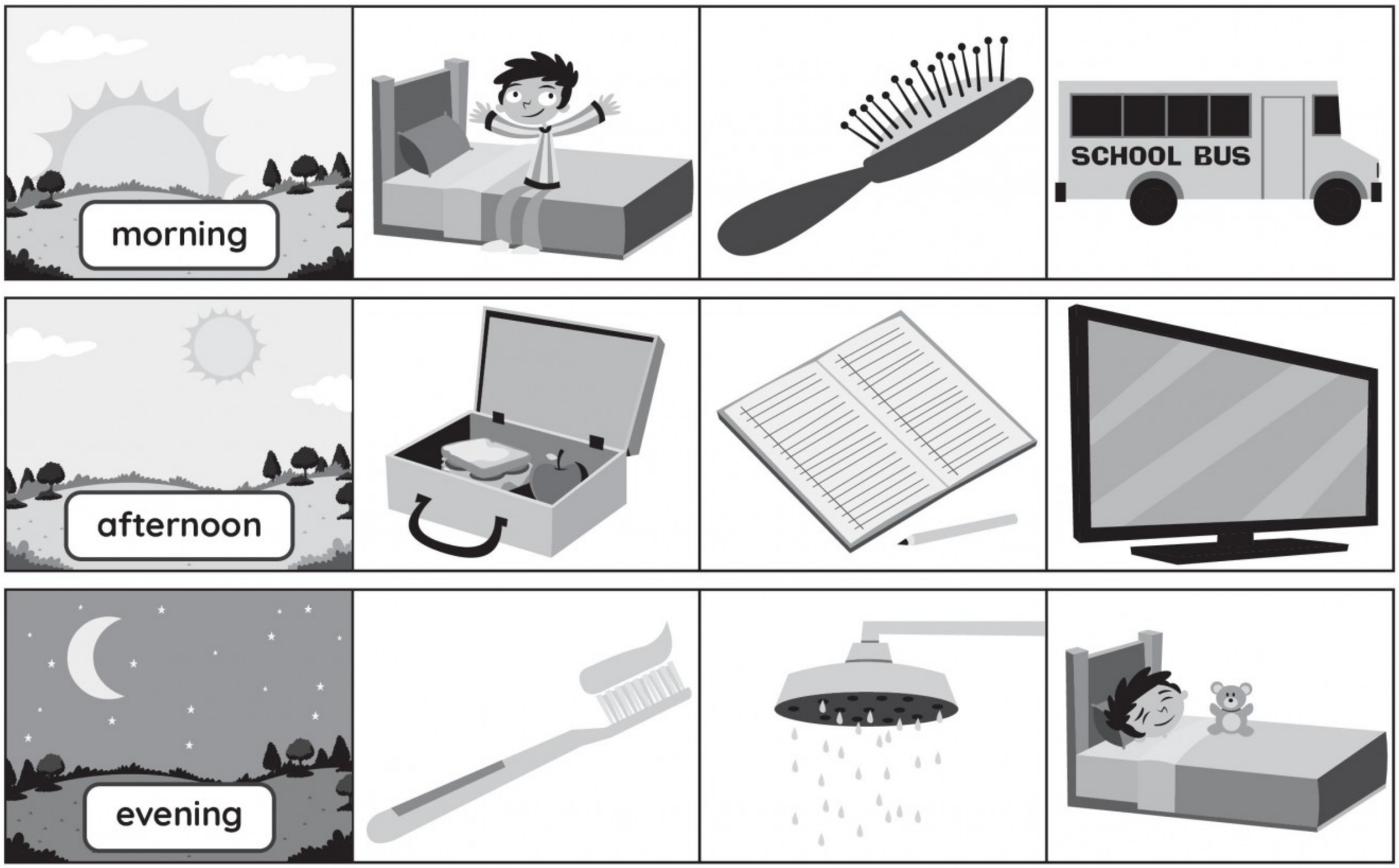


I do my homework in the afternoon. What about you?

_____

7 Lesson 2 Grammar

1 Look, read, and circle.



1 What do you do in the **morning** / **afternoon**? I go to school.

2 What do you do in the **afternoon** / **evening**? I brush my teeth.

3 What do you do in the **morning** / **afternoon**? I watch TV.

4 What do you do in the **morning** / **evening**? I brush my hair.

5 What do you do in the **afternoon** / **evening**? I go to bed.

6 What do you do in the **morning** / **afternoon**? I do my homework.

2 Look at **1**. Write.

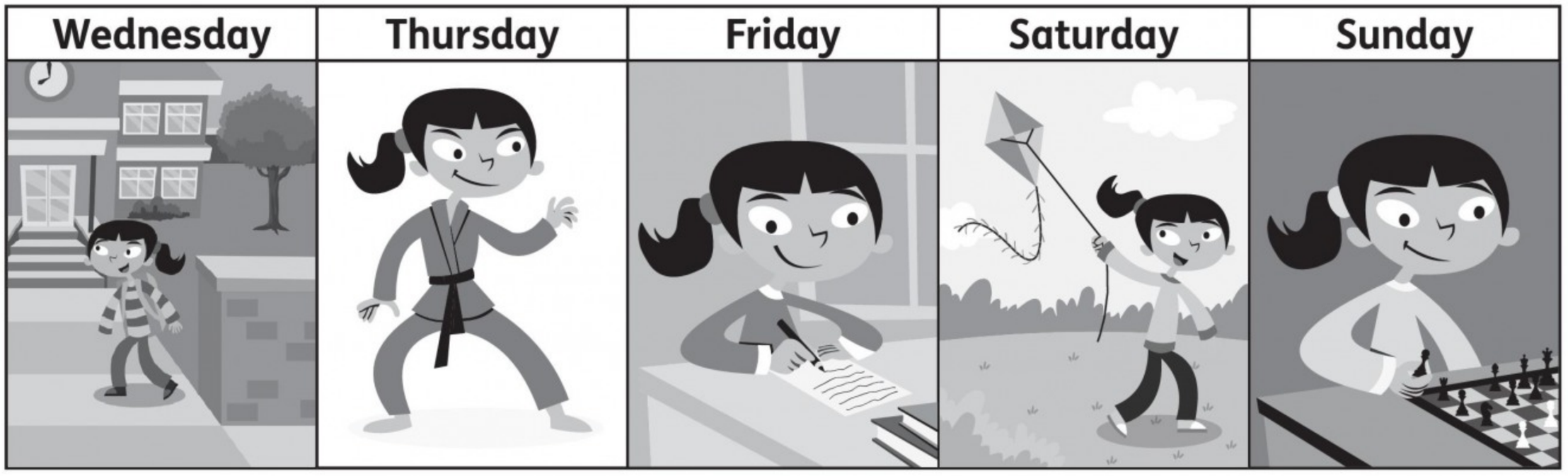
1 What do you do in the morning? I get up.

2 What do you do _____? I take a shower.

3 What do you _____? I have lunch.

4 What _____? I go to bed.

3 Look, read, and check ✔ or cross ✘.



1 I do judo on Saturday. ✘

2 I go to school on Wednesday. ☐

3 I don't fly a kite on Sunday. ☐

4 I don't play chess on Friday. ☐

5 I fly a kite on Thursday. ☐

6 I do homework on Friday. ☐

4 Write about you.



Tuesday

I play / don't play with friends on Tuesday.



Wednesday

I on Wednesday.



Thursday



Friday



Saturday

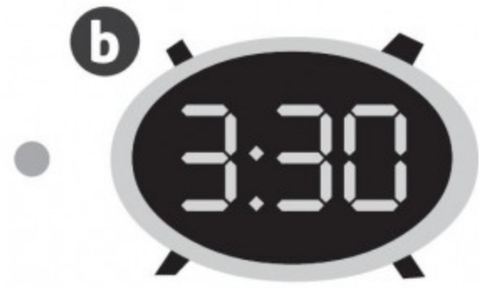
➜ Go to Grammar Check page 130

7 Lesson 3 Words and Grammar

1 Look and match.

1 It's three o'clock.
2 It's three fifteen.
3 It's three twenty.
4 It's three thirty.
5 It's three forty-five.
6 It's three fifty.













2 Look and write. What time is it?

1 

It's two thirty.

2 

It's _____.

3 

_____

4 

_____

5 

_____

6 

_____

3 Look, read, and circle.



She **gets** / **doesn't get** up at seven o'clock.



He **goes** / **doesn't go** to school at nine thirty.



She **does** / **doesn't do** her homework at four fifteen.



He **goes** / **doesn't go** to bed at eight forty-five.

4 Look, read, and write.









1 When does she brush her teeth?
She brushes her teeth at _____.

2 When does he get dressed?
_____

3 When does he take a shower?
_____

4 When does she watch TV?
_____

Go to Grammar Check page 130

7 Lesson 4 Story

1 Look at the pictures. What daily routine activities can you see?

2 Read the story.

Benny the Bear



3 Read the story again. Order the words. Then number.

1 eight o'clock. | have | at | breakfast | We

We have



2 with my friends | I | on | Tuesday. | play Frisbee



3 do | What | Wednesday? | on | do you



4 Complete. Who says it? Check ✔.

seven | **~~friends~~** | **thirty** | **tag** | **breakfast**

1 I have breakfast with my friends on Monday.
2 Where's _____, Mikey?
3 It's nine _____, Benny!
4 We play _____ at ten o'clock.
5 It's Wednesday! It's _____ thirty!

Benny	Polly	Mikey
✔		

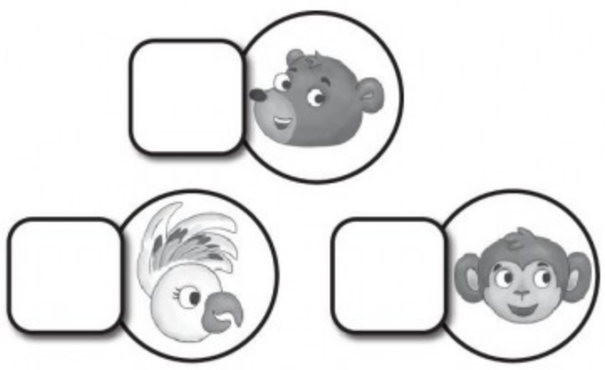
5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1 2 3

4 5 6

2 Check ✔.
My favorite character is



3 Color.
How many stars for the story?



7 Lesson 5 Skills and Culture

Reading

1 Write. dentist farmer taxi driver ~~police officer~~



police officer







2 Read and write the times.

Family Routines



When does your mom get up, Mia?
My mom gets up at seven fifteen in the morning.
She's a police officer.

When does your dad get up?
My dad gets up at four forty-five in the afternoon! He's a taxi driver.

What's your mom's routine?



She gets dressed at seven twenty, and she goes to work at eight thirty. She has dinner with me in the evening.

What's your dad's routine?



He goes to work at six fifty in the evening. He takes a shower, and he goes to bed at nine o'clock in the morning.

1 Mia's mom gets up at 7 : 15.

2 Mia's dad gets up at : .

3 Mia's mom goes to work at : .

4 Mia's dad goes to bed at : .

Writing

3 Read and complete.

1 **brush** / **brushes** — I ___brush___ my hair in the morning.

2 **get up** / **gets up** — My dad _____ at seven o'clock.

3 **do** / **does** — We _____ our homework in the evening.

4 **go** / **goes** — My mom _____ to bed at ten thirty.

4 Look at **2**. Read. Choose a family member, then write and draw for you.

aunt **uncle** **grandma** **grandpa** **mom** **dad**

My **uncle** gets up at **five o'clock** in the **morning**. He's a **farmer**. He **has breakfast** at **five thirty**, and he **goes to work** at **six o'clock**. He **has dinner** at home in the **evening**. He **goes to bed** at **nine o'clock**.

Family Routines

When does your _____ get up?

_____

_____

_____

What's your _____ 's routine?

_____

_____

_____

_____

_____

_____

_____

_____

_____

7 Review

1 Look and write. What time is it?

1 

It's four fifteen.

2 

It's _____.

3 

It's _____.

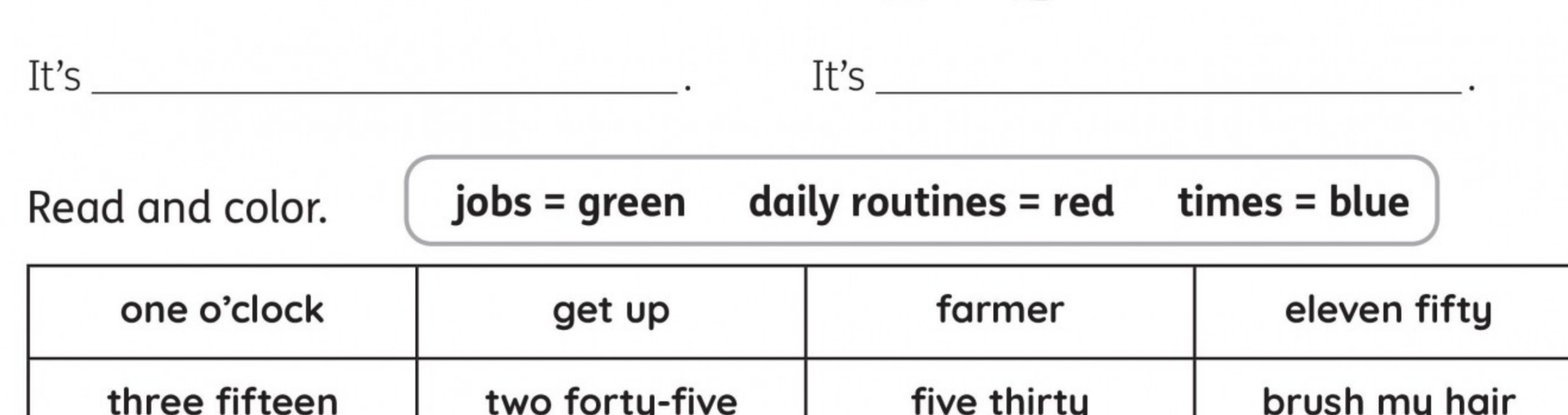
4 

It's _____.

2 Read and color. **jobs = green** **daily routines = red** **times = blue**

one o'clock	get up	farmer	eleven fifty
three fifteen	two forty-five	five thirty	brush my hair
get dressed	police officer	go to bed	taxi driver

3 Look and write.



1 What do you do in the morning? I get dressed.

2 What do you do _____? _____

3 What do you do _____? _____

4 What do you do _____? _____

4 Complete the sentences with *don't*.

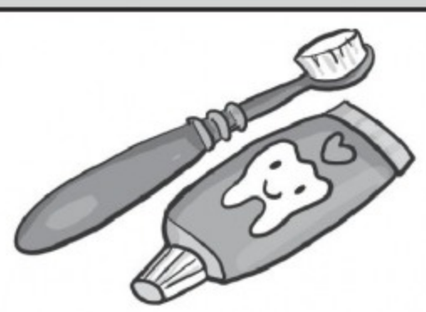
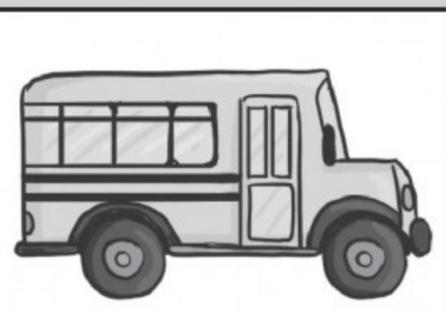
1 I go to school on Monday. I don't go to school on Saturday.

2 I watch TV on Saturday. _____ on Tuesday.

3 I do my homework on Sunday. _____ on Friday.

4 I play chess on Friday. _____ on Monday.

5 Look, read, and write.

	7:20	7:45	8:50	8:15
HELEN'S DAY				

1 When does Helen go to school?

She goes to school at eight fifty.

2 When does Helen brush her teeth?

_____

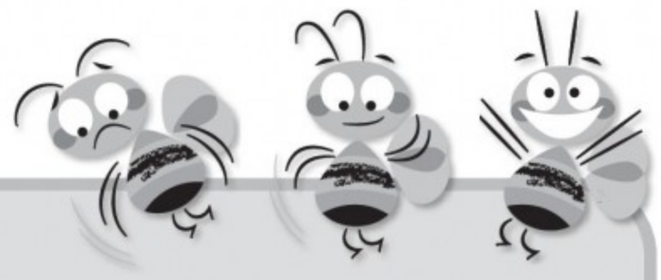
3 When _____?

She goes to bed at eight fifteen.

4 When _____?

She gets up at seven twenty.

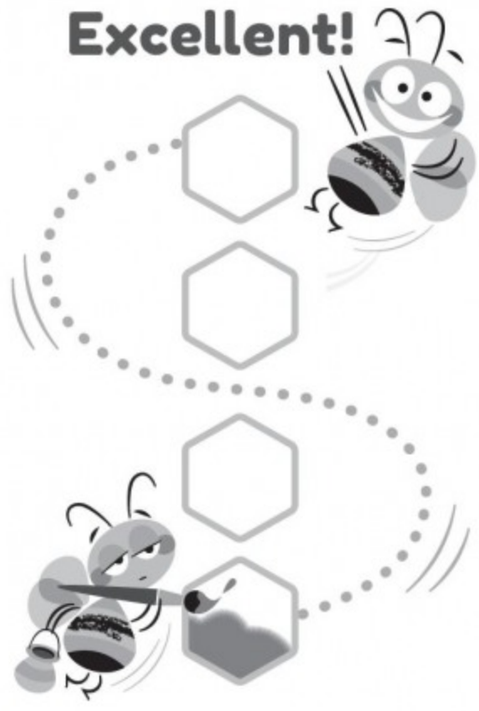
Unit 7 My Progress ✓



I can talk about daily routines.	✓	✓	✓
I can ask about daily routines.	✓	✓	✓
I can tell the time.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about my family routines.	✓	✓	✓
I can make a zig-zag book.	✓	✓	✓

My Effort

Excellent!



8 My Talents

Lesson 1 Words

1 Read and circle.



jump rope / kick



throw / bounce



kick / skateboard



rollerblade / hop



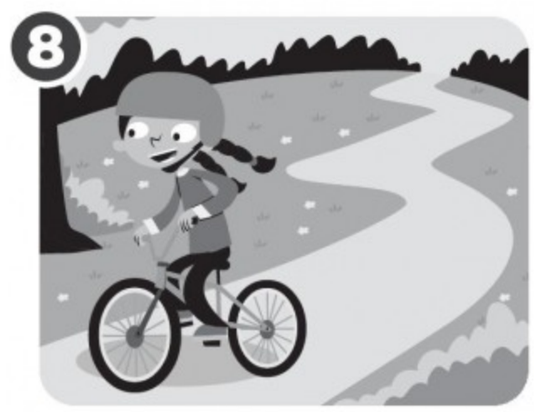
ride a bike / skateboard



rollerblade / bounce



hop / throw



jump rope / ride a bike

2 Look and write.

1 rollerblade
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____



3 Match and write.

1 

2 

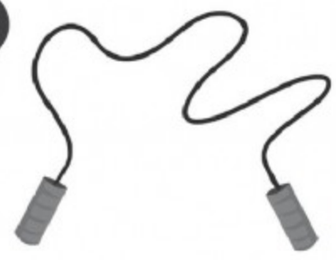
3 

4 

5 

a 

He can _____.

b 

She can _____.

c 

She can skateboard.

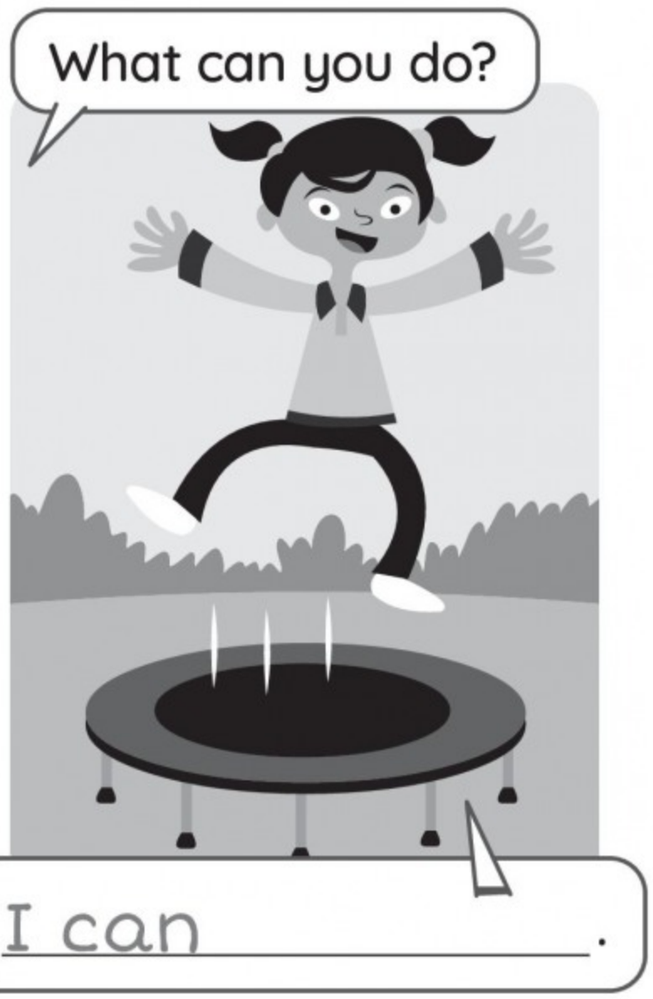
d 

He can _____.

e 

She can _____.

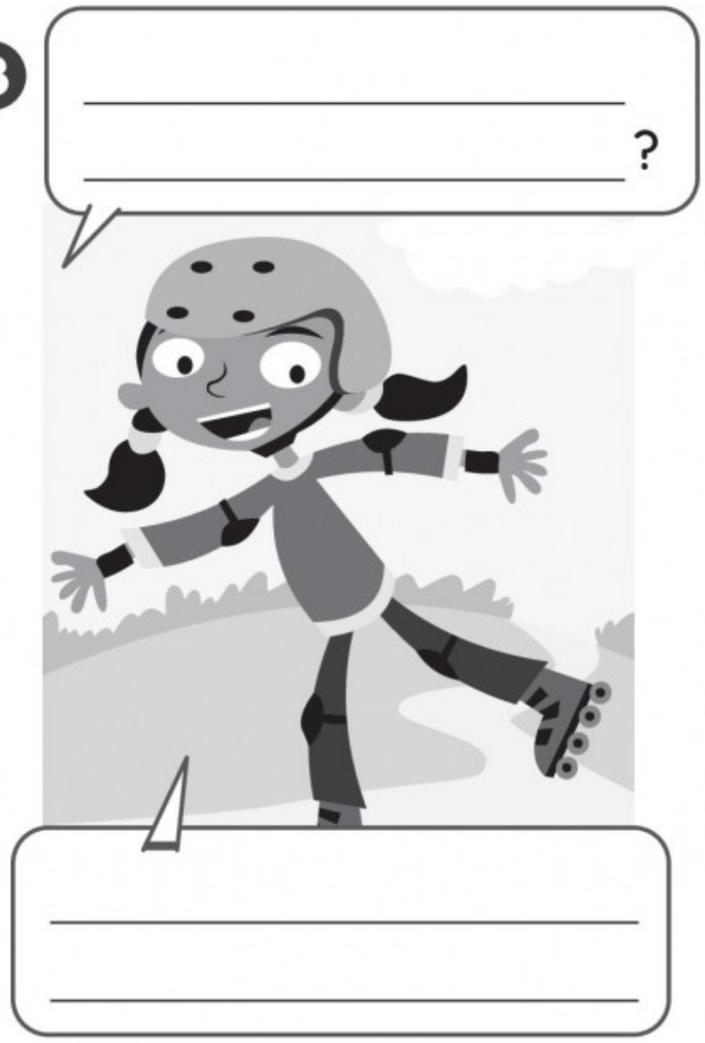
4 Look and write. rollerblade hop bounce

1 

I can _____.

2 

_____

3 

_____
_____

8 Lesson 2 Grammar

1 Look, read, and circle.

1



Do you like rollerblading?

Yes, I do. / No, I don't.

2



Do you like hopping?

Yes, I do. / No, I don't.

3



Do you like rollerblading?

Yes, I do. / No, I don't.

4



Do you like hopping?

Yes, I do. / No, I don't.

2 Look and write.

1



a I like kicking a ball.

b I don't like _____.

2



a I like _____ a bike.

b I don't like _____.

3



a I like _____.

b I don't like _____.

3 Look, read, and complete. Then circle.



1 Does he like skateboarding? Yes, he does. / No, he doesn't.

2 Does he like _____? Yes, he does. / No, he doesn't.

3 Does she like _____ rope? Yes, she does. / No, she doesn't.

4 Does he like _____ a bike? Yes, he does. / No, he doesn't.

5 Does she like _____ a ball? Yes, she does. / No, she doesn't.

4 Look and write.

likes **doesn't like** **he like** **she like**

1 

He doesn't like jumping rope.

2 

She _____ bouncing.

3 

She _____.

4 

Does _____?

Yes, he does.

5 

Does _____?

_____

➜ Go to Grammar Check page 131

8 Lesson 3 Words and Grammar

1 Find, circle, and write.

jugglebakecupcakesactplaythekeyboarddogymnasticspaintpictures


1

act


2

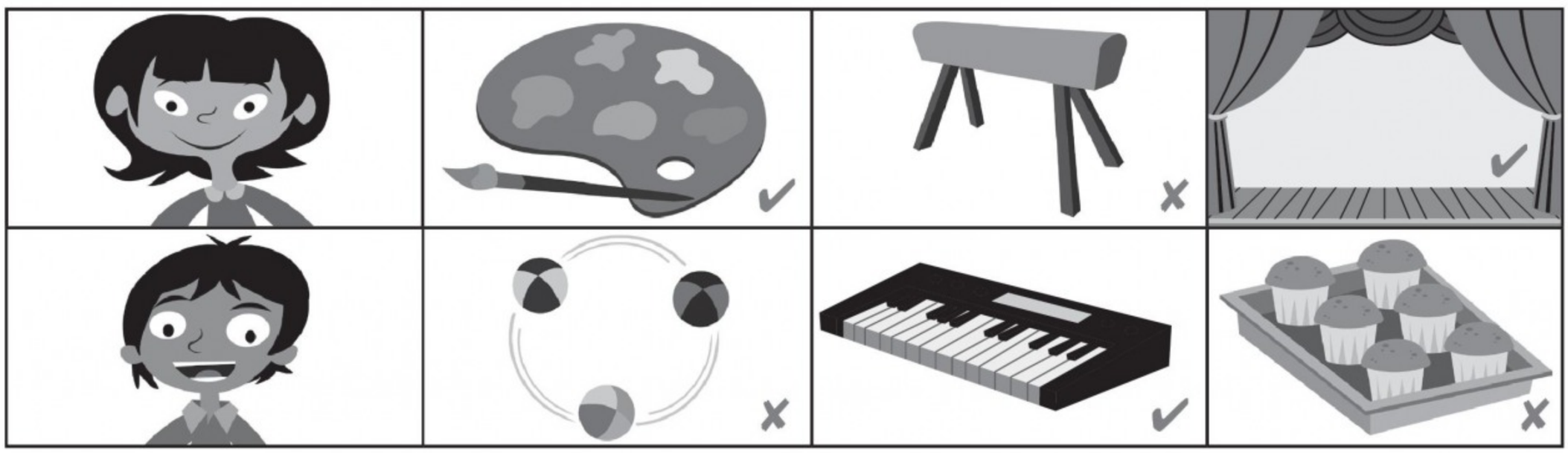

3


4


5


6

2 Look and write. **Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.**



1 Does he like playing the keyboard? Yes, he does.

2 Does he like baking cupcakes? _____

3 Does she like doing gymnastics? _____

4 Does she like painting pictures? _____

5 _____ juggling? _____

6 _____ acting? _____

3 Look, read, and check ✔.

1 I'm good at baking cupcakes.

a 

b 

2 I'm good at doing gymnastics.

a 

b 

3 Are you good at painting pictures?

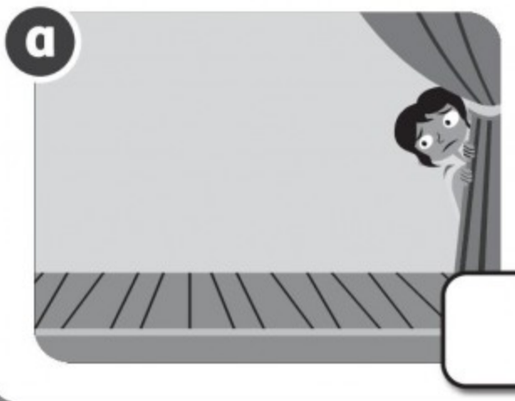
Yes, I am.

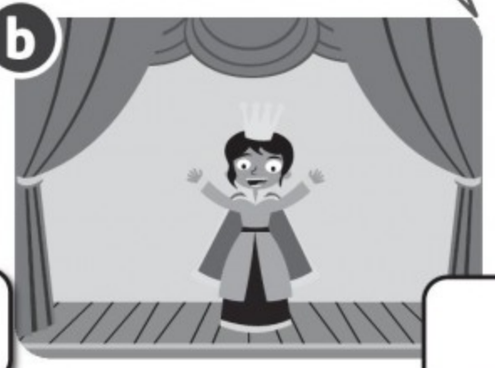
a 

b 

4 Are you good at acting?

No, I'm not.

a 

b 

5 Are you good at playing the keyboard?

No, I'm not.

a 

b 

6 Are you good at juggling?

Yes, I am.

a 

b 

4 Read and write answers for you.

1 Are you good at rollerblading? _____

2 Are you good at hopping? _____

3 Are you good at baking cupcakes? _____

4 Are you good at playing the keyboard? _____

5 I'm good at _____ .

6 I'm _____ .

➜ Go to Grammar Check page 131

8 Lesson 4 Story

1 Look at the pictures. What skills and talents can you see?

2 Read the story.

The School Fun Day

1 Amy and Jake are at their school.



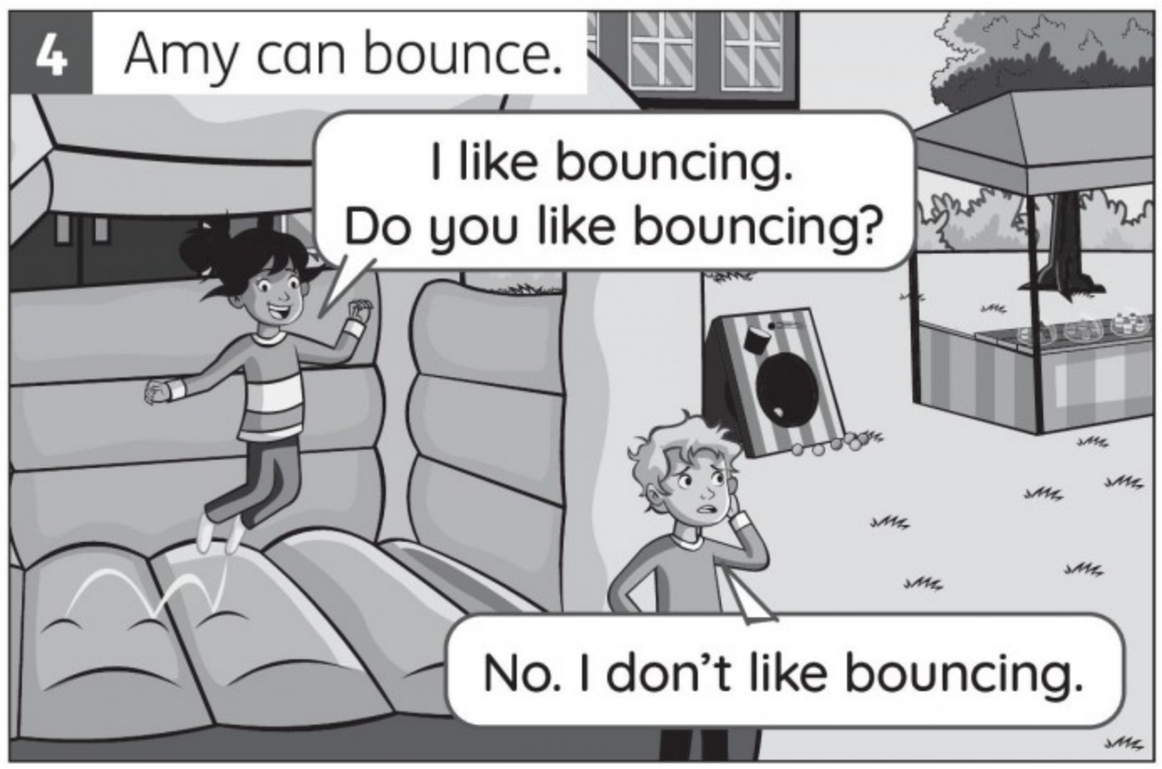
2 Amy likes kicking a soccer ball.



3 Amy can throw.



4 Amy can bounce.



5 Amy sees a lot of cupcakes.



6 Jake's friends like eating cupcakes.



3 Read the story again and write the answers.

Yes, he is. ~~**No, he isn't.**~~ **Yes, she does.** **No, he doesn't.**

1. 
   Is Jake good at kicking? No, he isn't.
2. 
   Does Amy like playing soccer? _____
3. 
   Does Jake like bouncing? _____
4. 
   Is Jake good at baking cupcakes? _____

4 Complete. Who says it? Match.

fun ~~**like**~~ **playing** **cupcakes**

1. Do you like bouncing?
2. It's the school _____ day today!
3. Those are my _____.
4. I like _____ soccer!





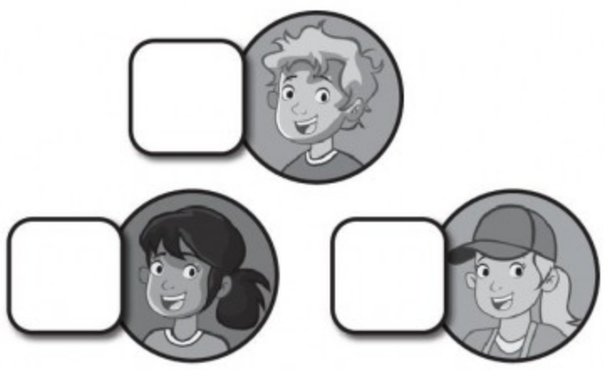
5 Circle, check ✔, and color.

1. **Circle.**
   My favorite part of the story is

   1 2 3

   4 5 6

2. **Check ✔.**
   My favorite character is

3. **Color.**
   How many stars for the story?

8 Lesson 5 Skills and Culture

Reading

1 Look and check ✔.

1	costumes	☐	celebration	✔
2	children	☐	dancers	☐
3	celebration	☐	costumes	☐
4	dancers	☐	children	☐



2 Read. Correct the sentences. Change one word.

Home | About Me | Links

by Paul
January 1st





Mask Dances





In Romania, we have a big celebration for New Year's. Children sing a song for the new year.

This is my cousin. She's wearing a costume from Romania. It's a white shirt, a hat, and a skirt with flowers on it.

These dancers are wearing masks. They're doing a mask dance. They're dancing in a circle. I love watching the mask dances, and I love New Year's!

1 In Romania, there is a big **circle** for New Year's. celebration

2 **Teachers** sing a song. _____

3 Her **mask** is a shirt, hat and a skirt. _____

4 The **dentists** are doing a mask dance. _____

Writing

3 Write the adjectives and nouns.

	Adjective	Noun
1 We have a big celebration.	big	celebration
2 We say goodbye to the old year.		
3 There are a lot of different dances.		
4 They're wearing funny masks.		

4 Read. Then write and draw for you.

Bhangra

In **India**, we have a celebration for **New Year's**.
Children **have a lot of fun**.
My costume is **blue pants** and **a white jacket**.
Look! These dancers are doing a **bhangra** dance.
They're **jumping to the music**.
I love **dancing**, and I love **bhangra**!



In _____, we have a celebration for _____.

8 Review

1 Look and write. Find the secret word.













1	t	h	r	o	w					
2										
3										
4										
5										
6										

The secret word is t_____.

2 What's different? Circle. Then write.

1 paint pictures costumes do gymnastics act costumes

2 skateboard ride a bike children rollerblade _____

3 celebration jump rope hop throw _____

4 dancers costumes celebration kick _____

3 Look, read, and complete.









1 He likes kicking a ball.

2 She doesn't like _____.

3 She likes _____ the keyboard.

4 He doesn't like _____ cupcakes.

4 Read and write the answers.

1 Does he like doing gymnastics? ✔ Yes, he does.

2 Are you good at baking cupcakes? ✘ _____

3 Does she like playing the keyboard? ✘ _____

4 Are you good at juggling? ✔ _____

5 Does he like jumping rope? ✔ _____

5 Draw ☺ or ☹ for you. Then draw and write. like don't like

1 

2 

3 

4

5

1 I _____ riding a bike.

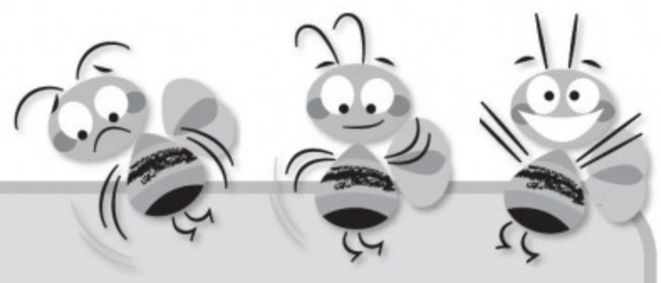
2 I _____ painting pictures.

3 I _____ bouncing.

4 I _____.

5 I _____.

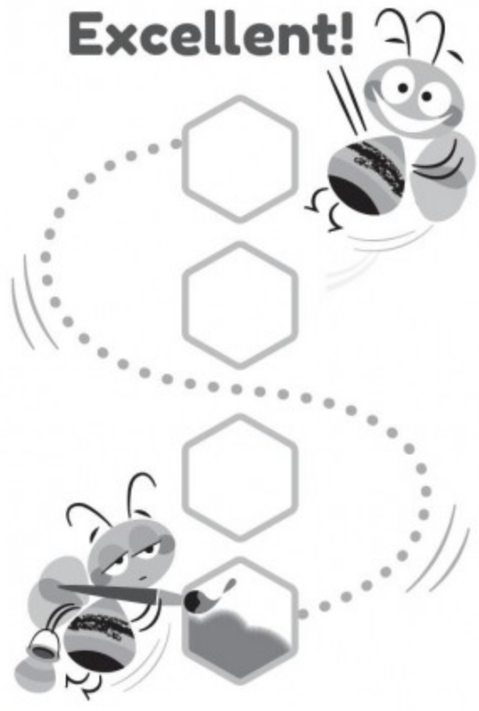
Unit 8 My Progress ✓



I can talk about skills.	✔	✔	✔
I can ask about what people like doing.	✔	✔	✔
I can talk about my talents.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write about a celebration.	✔	✔	✔
I can make a poster for a talent show.	✔	✔	✔

My Effort

Excellent!

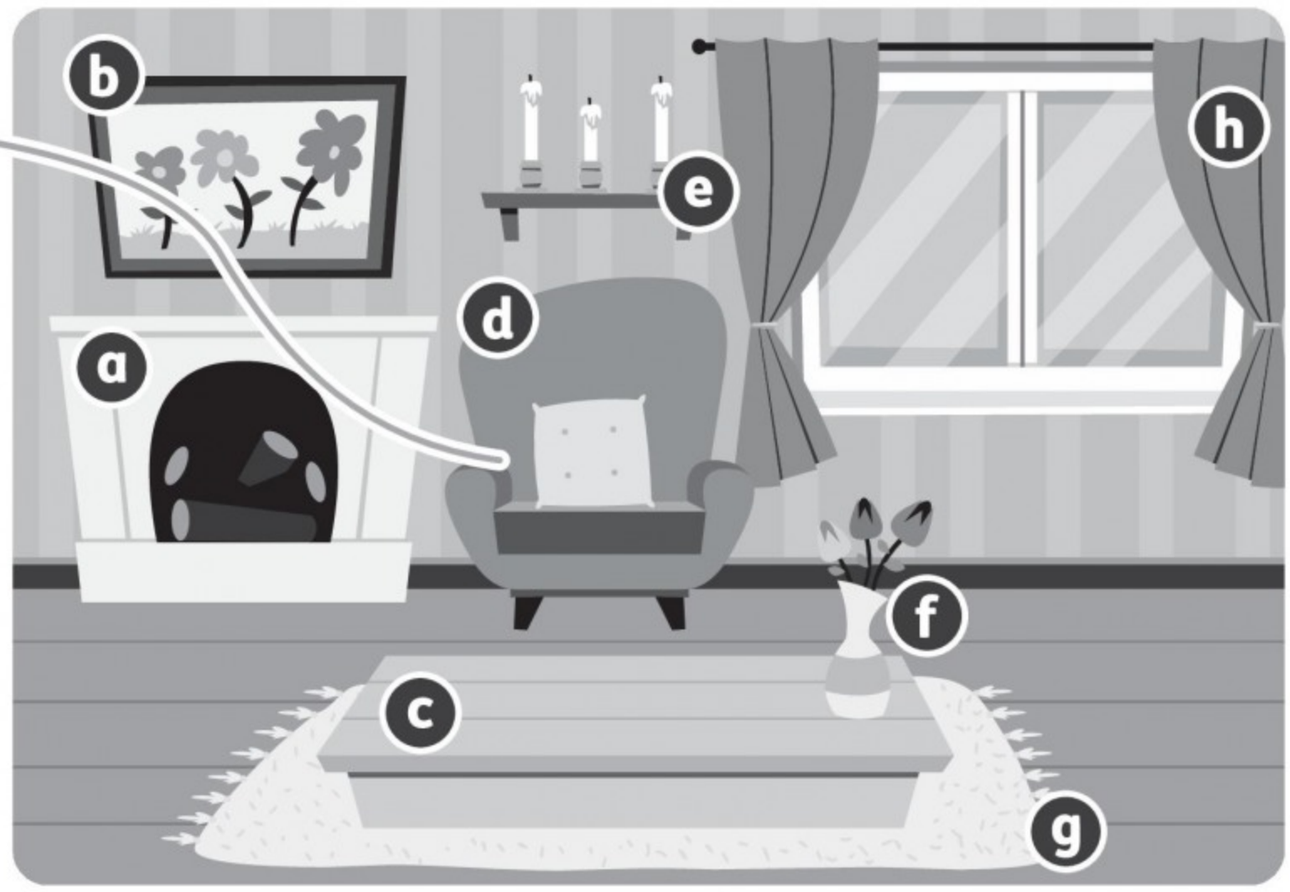


9 My Home

Lesson 1 Words

1 Look and match.

1 armchair ●
2 fireplace ●
3 painting ●
4 coffee table ●



● **5** shelf
● **6** vase
● **7** curtains
● **8** rug

2 Find, circle, and write.

1 
shelf

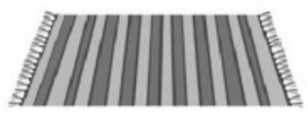
2 
_____

3 
_____

4 
_____

b	c	o	c	f
a	u	p	o	i
r	r	a	f	r
m	t	i	f	e
c	a	n	e	p
h	i	t	e	l
a	n	i	t	a
i	s	n	a	c
r	u	g	b	e
s	h	e	l	f
v	a	s	e	v

5 
_____

6 
_____

7 
_____

8 
_____
_____

3 Look, read, and complete.



1 The armchair is in front of the window.

2 The window is between the _____.

3 The armchair is behind the _____.

4 The _____ is on the coffee table.

5 The _____ is under the painting.

6 The painting is next to the _____.

4 Look and write.

1 

Where can I put the vase?

On the _____.

2 

Where _____ armchair?

Next to the _____.

3 

_____ coffee table?

On the _____.

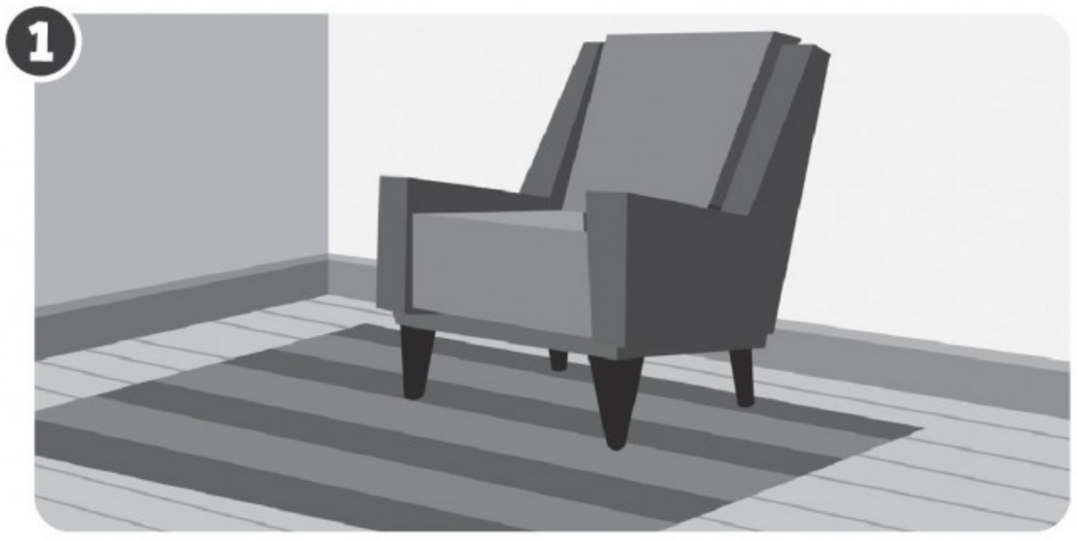
4 

_____ painting?

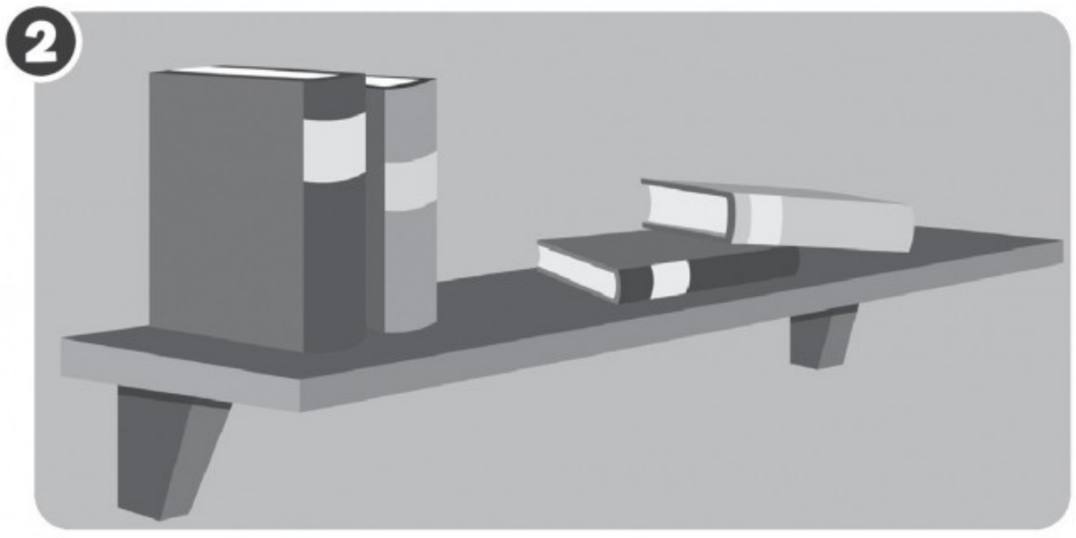
Next to the _____.

9 Lesson 2 Grammar

1 Read and circle.



There (’s) / **are** a rug on the floor.



There **’s** / **are** four books on the shelf.



There’s **a** / **some** painting on the wall.



There are **three** / **some** curtains.

2 Look, read, and complete. **There** **five** **There’s** ~~**are**~~ **some** **a**



1 There <u>are</u> two paintings on the wall.

2 _____ a coffee table on the rug.

3 There are _____ books on the shelf.

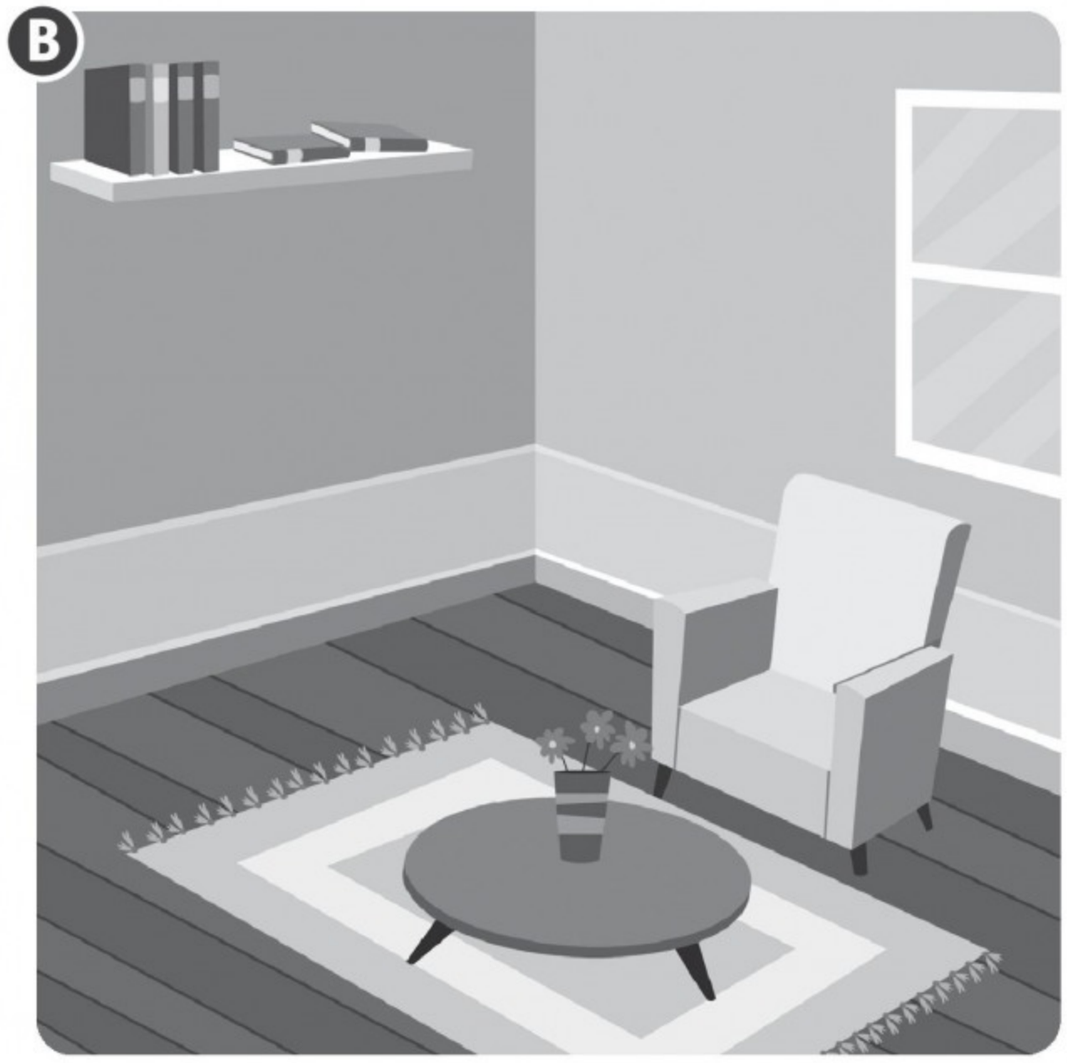
4 There’s _____ cushion on the armchair.

5 _____’s a vase on the coffee table.

6 There are _____ flowers in the vase.

3 Read and write *A* or *B*.





1 There isn't a vase on the coffee table. A

2 There aren't any paintings on the wall. ☐

3 There isn't a fireplace in the room. ☐

4 There isn't a rug on the floor. ☐

5 There aren't any cushions on the armchair. ☐

4 Look at **3** and write. **there isn't a** **there aren't any**

1 In picture A, there's a book on the coffee table.
In picture B, there isn't a book on the coffee table.

2 In picture A, there are some curtains.
_____

3 In picture A, there's a vase on the shelf.
_____

4 In picture A, there are two cars on the floor.
_____

➜ Go to Grammar Check page 132

9 Lesson 3 Words and Grammar

1 Look and write. **fork** **pitcher** **knife** **glass** ~~**spoon**~~ **plate**













		1 s	2 p	o	o	n
3			4	5		
6						

2 Look, read, and write. **Yes, there is.** **No, there isn't.**



1 Is there a pitcher on the table?
Yes, there is.

2 Is there a fork on the table?

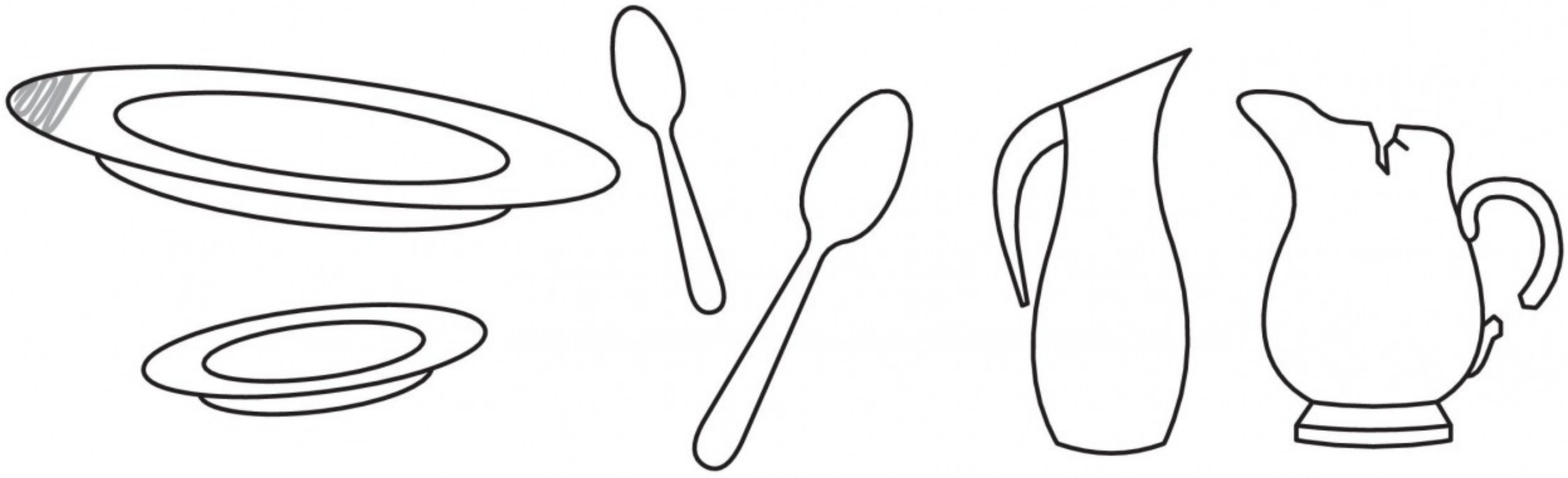
3 Is there a glass on the table?

4 Is there a spoon on the table?

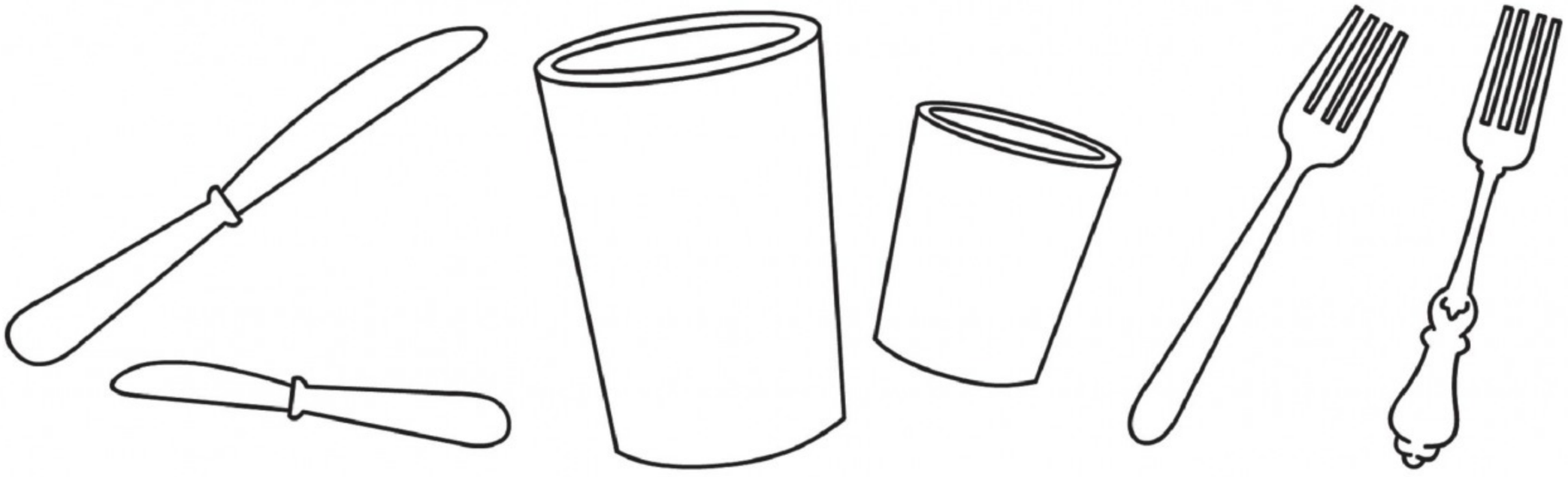
5 Is there a knife on the table?

6 Is there a plate on the table?

3 Look, read, and color.



1 The gray plate is bigger than the yellow plate.
2 The red spoon is longer than the purple spoon.
3 The pink pitcher is newer than the brown pitcher.



4 The black knife is shorter than the red knife.
5 The orange glass is smaller than the green glass.
6 The blue fork is older than the pink fork.

4 Look at 3 and write.

1 (short) The purple spoon is shorter than the red spoon.
2 (small) The yellow plate _____.
3 (old) The brown pitcher _____.
4 (new) The pink fork _____.
5 (big) The green glass _____.
6 (long) The red knife _____.

➜ Go to Grammar Check page 132

9 Lesson 4 Story

1 Look at the pictures. What furniture and kitchen things can you see?

2 Read the story.

The Big Cake



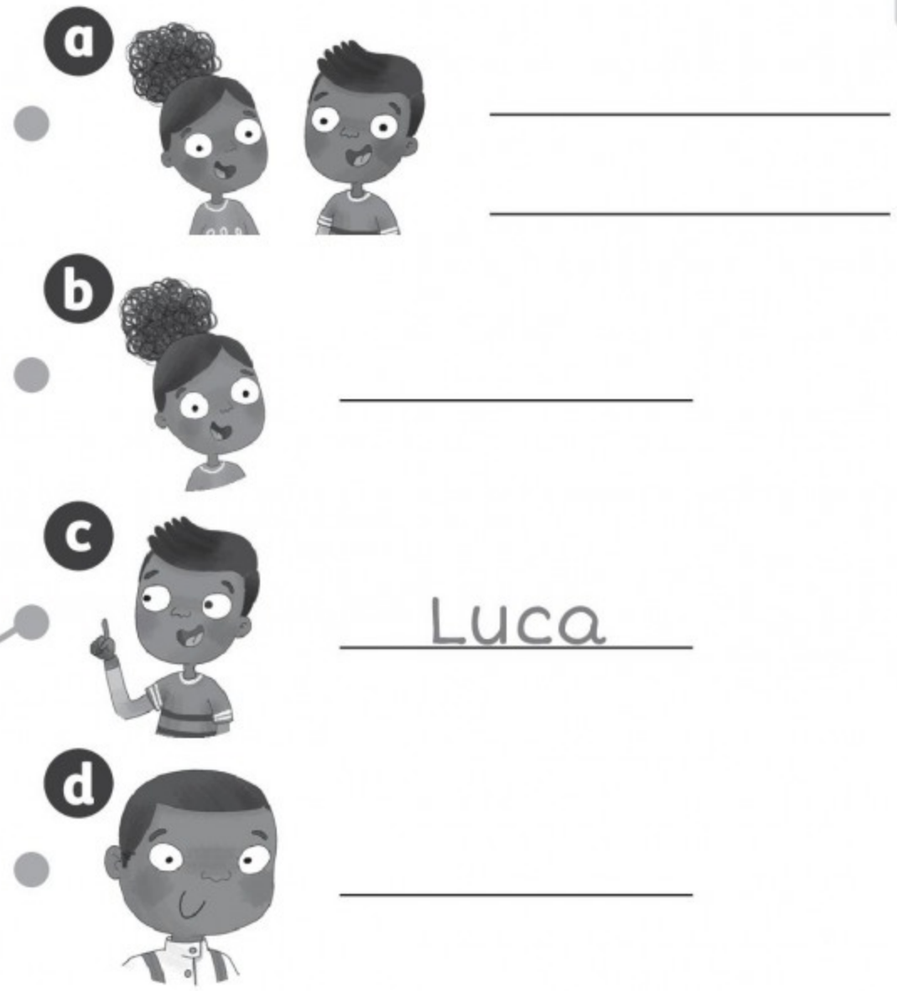
3 Read the story again. Match and write.

1 Who has an idea?

2 Who makes a new cake?

3 Who makes the smaller cake?

4 Who has a spoon?



4 Read and complete. Then number in order.

bigger **soccer** **cake** ~~**new**~~

1 Let's make a new cake! — 3

2 Our cake is _____ than Dad's cake. — ☐

3 There's a ball in my _____ ! — ☐

4 Let's play _____ . — ☐

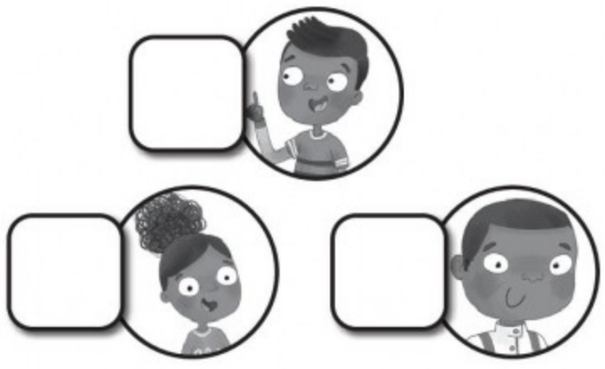
5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is



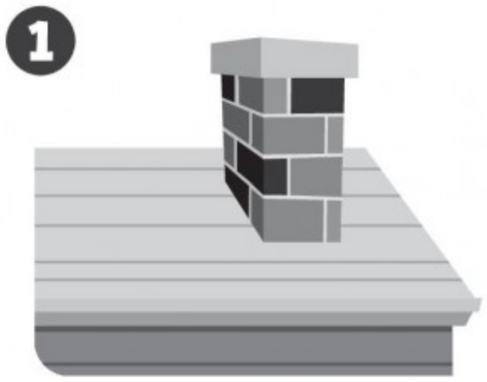
3 **Color.**
How many stars for the story?



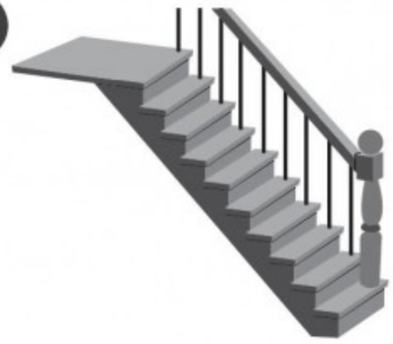
9 Lesson 5 Skills and Culture

Reading

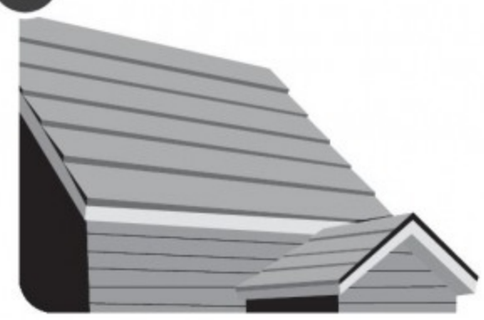
1 Read and circle.

1 

stairs
(chimney)

2 

furniture
stairs

3 

roof
chimney

4 

furniture
roof

2 Read and complete.

FROM mari@oup.xyz.com TO ben@oup.xyz.com

SUBJECT My House

Hi! I live in an old house in Helsinki, Finland. My house has a black roof. It has a chimney, because it has a fireplace! There's a living room and a kitchen downstairs. There are three bedrooms upstairs. There are stairs from the living room to the bedrooms.
My bedroom is under the roof! It has gray and white walls. There isn't a lot of furniture in my bedroom. There aren't any shelves. There's a sofa next to the bed. There are cushions on the sofa, and there's a guitar on my bed. I like my bedroom because it's cool!
Mari





1 Mari's house has a black ___roof___.

2 There's a _____ on Mari's roof.

3 You go up the _____ to the bedrooms.

4 Mari's bedroom doesn't have a lot of _____.

Writing

3 Match and write sentences with *because*.

1	My house is big	**a**	we have a yard.
2	We can play outside	**b**	I have a big family.
3	I like my living room	**c**	there's a fireplace.
4	There's a chimney	**d**	it's very beautiful.

1 My house is big because I have a big family.

2 _____

3 _____

4 _____

4 Read. Then write and draw for you.

Hi! My house is in **Buenos Aires**. It has **a chimney**.
There's **a living room**, and there are **two bedrooms**.
There's **a bed** and **a bookcase** in my bedroom. There isn't **a sofa**.
I love my bedroom because **it's colorful**!
Carlos

FROM _____@oup.xyz.com TO _____@oup.xyz.com

Hi! My house is in _____.

9 Review

1 Find, circle, and write.

s p o o n f i r e p l a c e c u r t a i n s s t a i r s g l a s s f u r n i t u r e

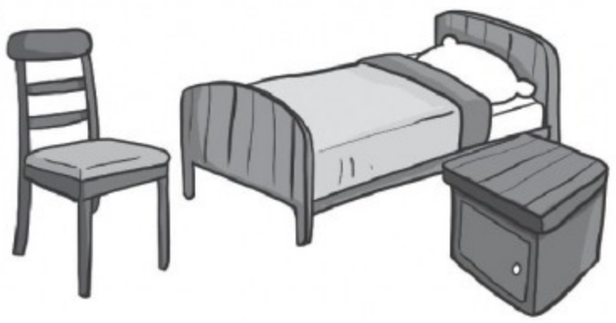
1 

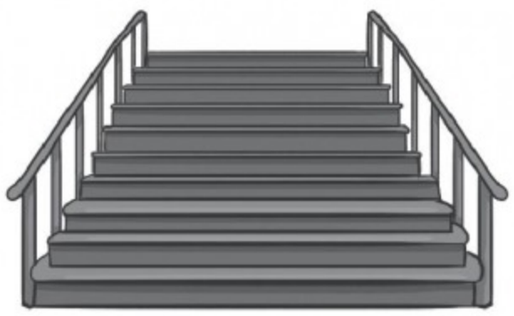
curtains

2 

3 

4 

5 

6 

2 Write the words in the correct boxes.

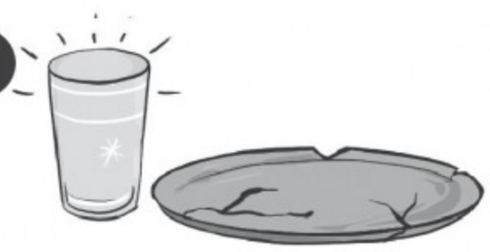
coffee table chimney
plate roof ~~rug~~ knife

Living Room	Kitchen	House
rug		

3 Look and write.

1 

The fork is _____ than the knife.

2 

The plate is _____

_____.

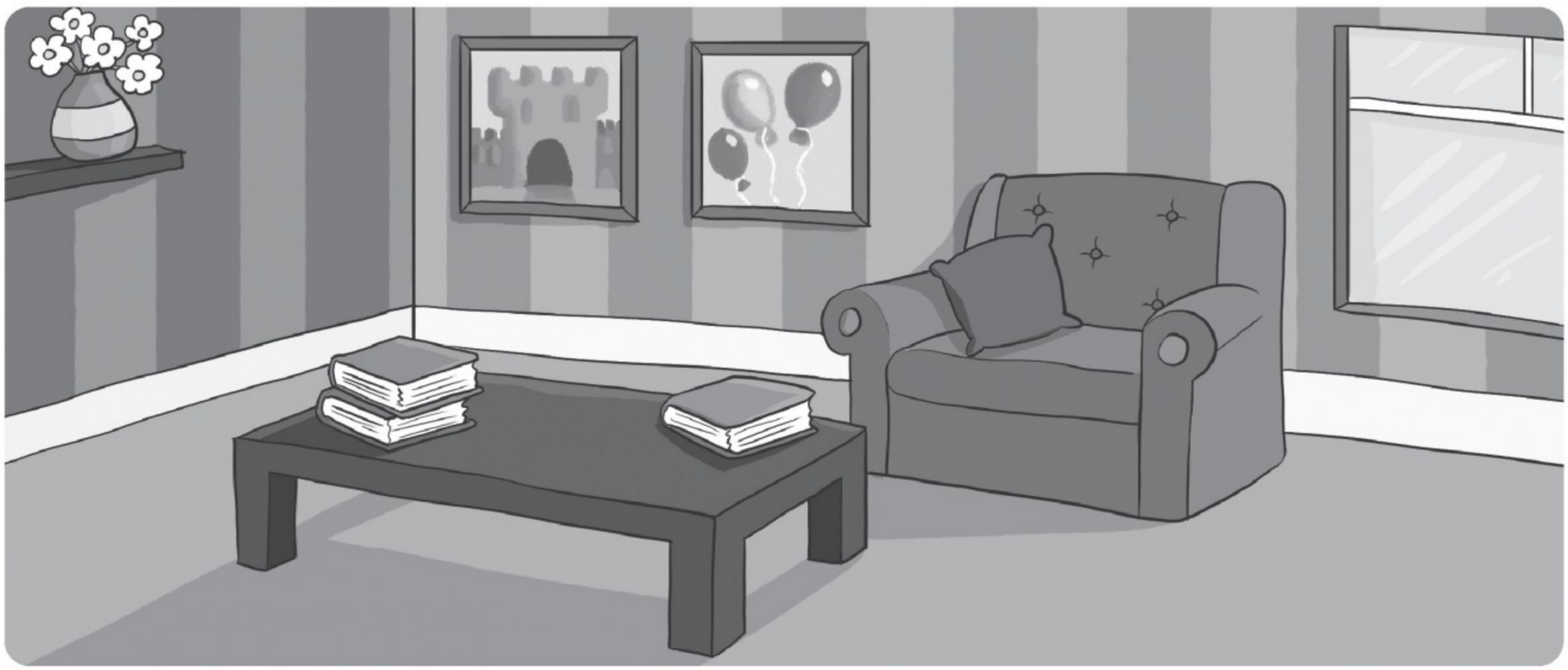
3 

The vase is _____

_____.

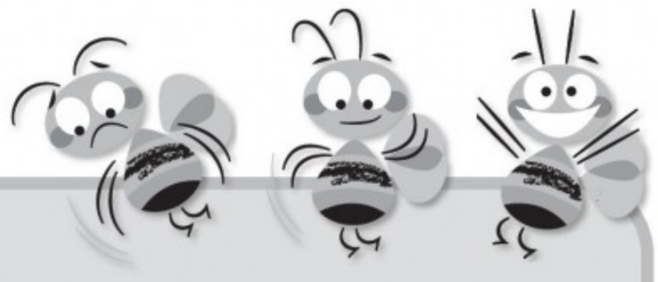
4 Look, read, and write.

There's a **There's an** **There isn't a** **There aren't any**
There are some **There are two** ~~**There aren't any**~~ **There are three**



1 There aren't any books on the shelf.
2 _____ armchair in the living room.
3 _____ books on the coffee table.
4 _____ fireplace in the living room.
5 _____ cushion on the armchair.
6 _____ paintings on the wall.
7 _____ curtains in the living room.
8 _____ flowers in the vase.

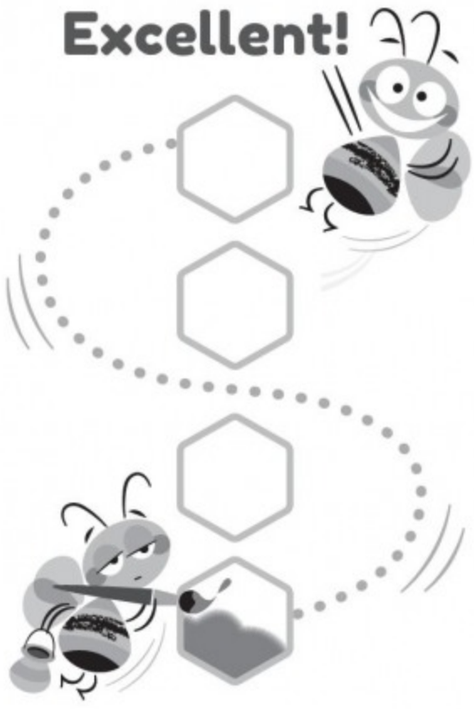
Unit 9 My Progress ✓



I can talk about living room furniture.	✓	✓	✓
I can talk about what is in a room.	✓	✓	✓
I can compare kitchen things.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about my house.	✓	✓	✓
I can design my dream house.	✓	✓	✓

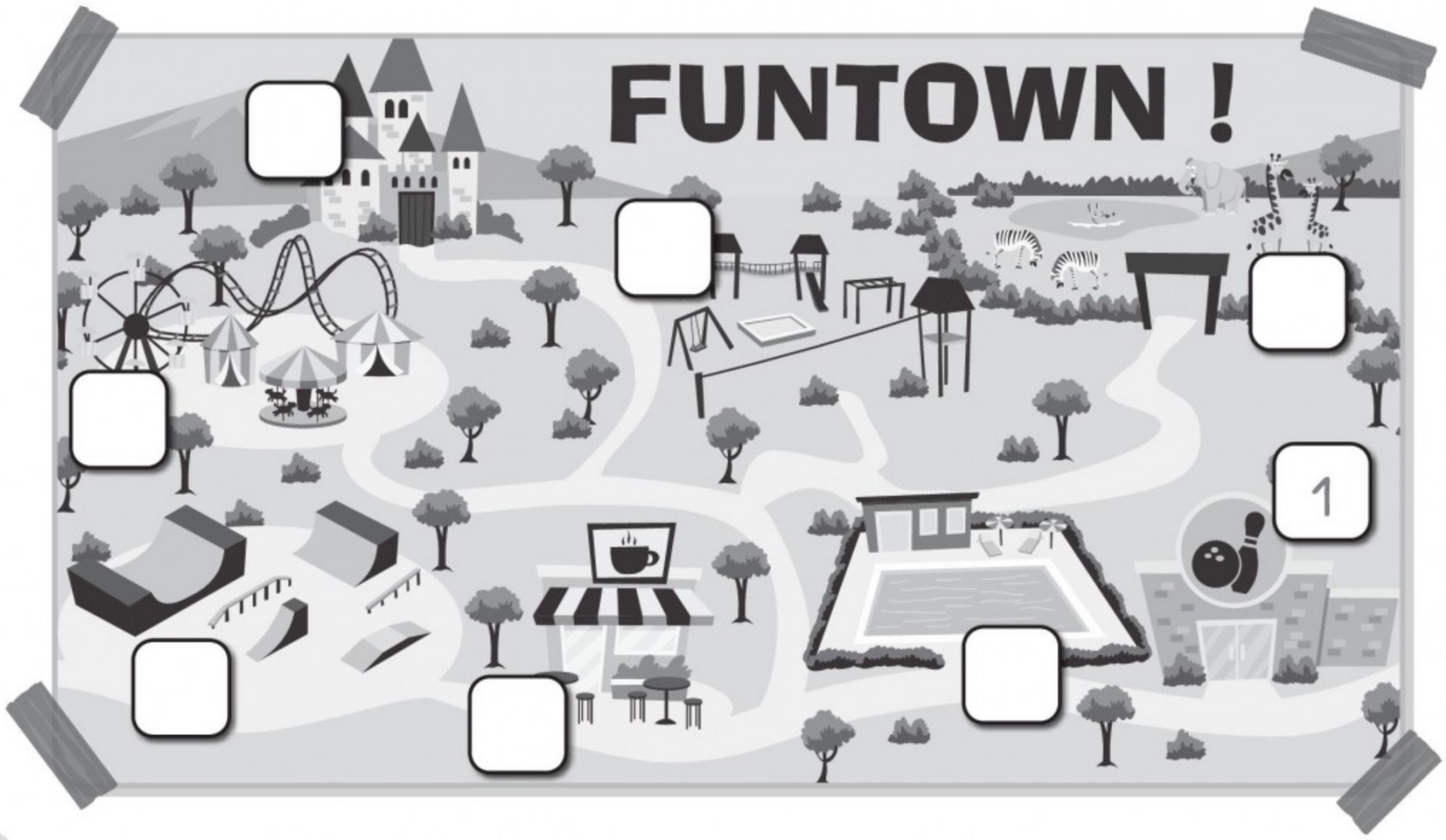
My Effort

Excellent!



10 Days Out
Lesson 1 Words

1 Read and number.



1 bowling alley
2 café
3 fair
4 castle
5 skate park
6 wildlife park
7 swimming pool
8 adventure playground

2 Write.



adventure
playground

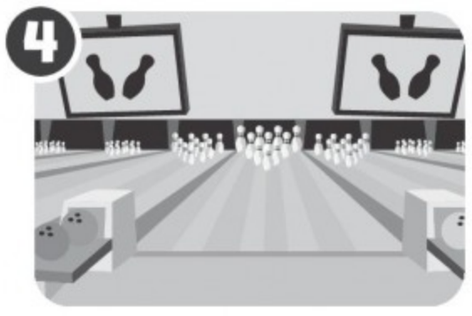














3 What's in the town? Look and complete.

1 

There's a skate park.

2 

There's a _____.

3 

There's a _____.

4 

There's a _____.

5 

There's a _____.

6 

There's an _____.

4 Look and write.





1 

I like the bowling alley.

So do I. But I prefer the fair.



2

I like the swimming pool.

So do I. But _____.

3 

I like the café.

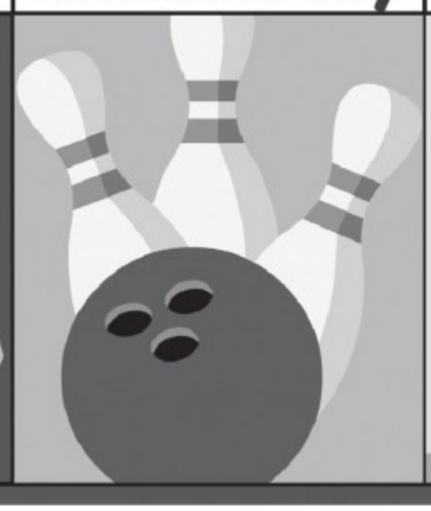
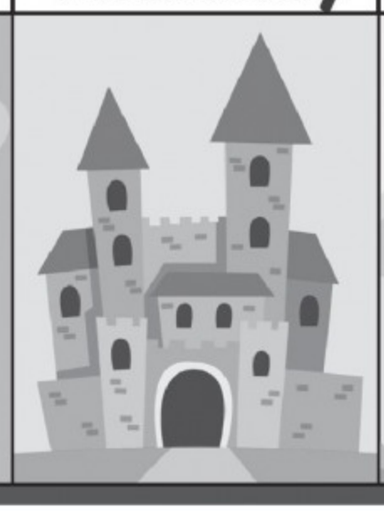
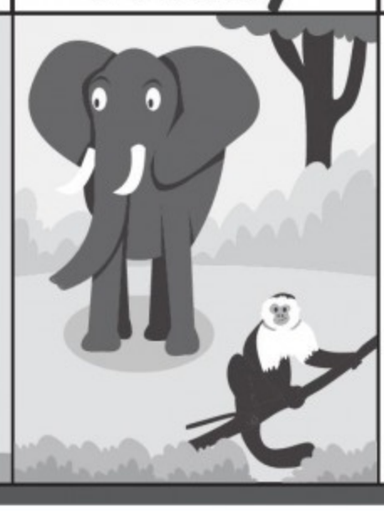
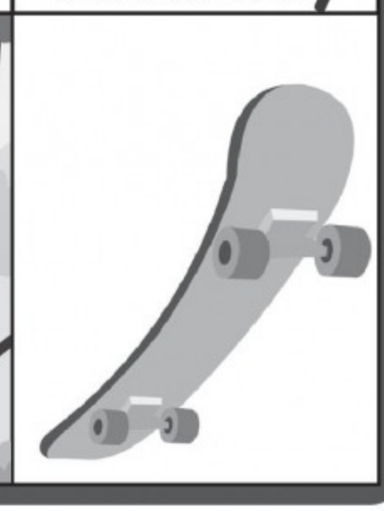


4 

I like the adventure playground.



1 Look, read, and match.

MY WEEK					
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**
					

1 I was at the fair	**a** on Monday.
2 I was at the wildlife park	**b** on Tuesday.
3 I was at the skate park	**c** on Wednesday.
4 I was at the swimming pool	**d** on Thursday.
5 I was at the castle	**e** on Friday.
6 I was at the bowling alley	**f** on Saturday.

2 Draw your favorite places. Then write for you.

MY WEEK

Wednesday	Thursday	Friday	Saturday	Sunday

1 I was at the _____ on Wednesday.

2 _____ on Thursday.

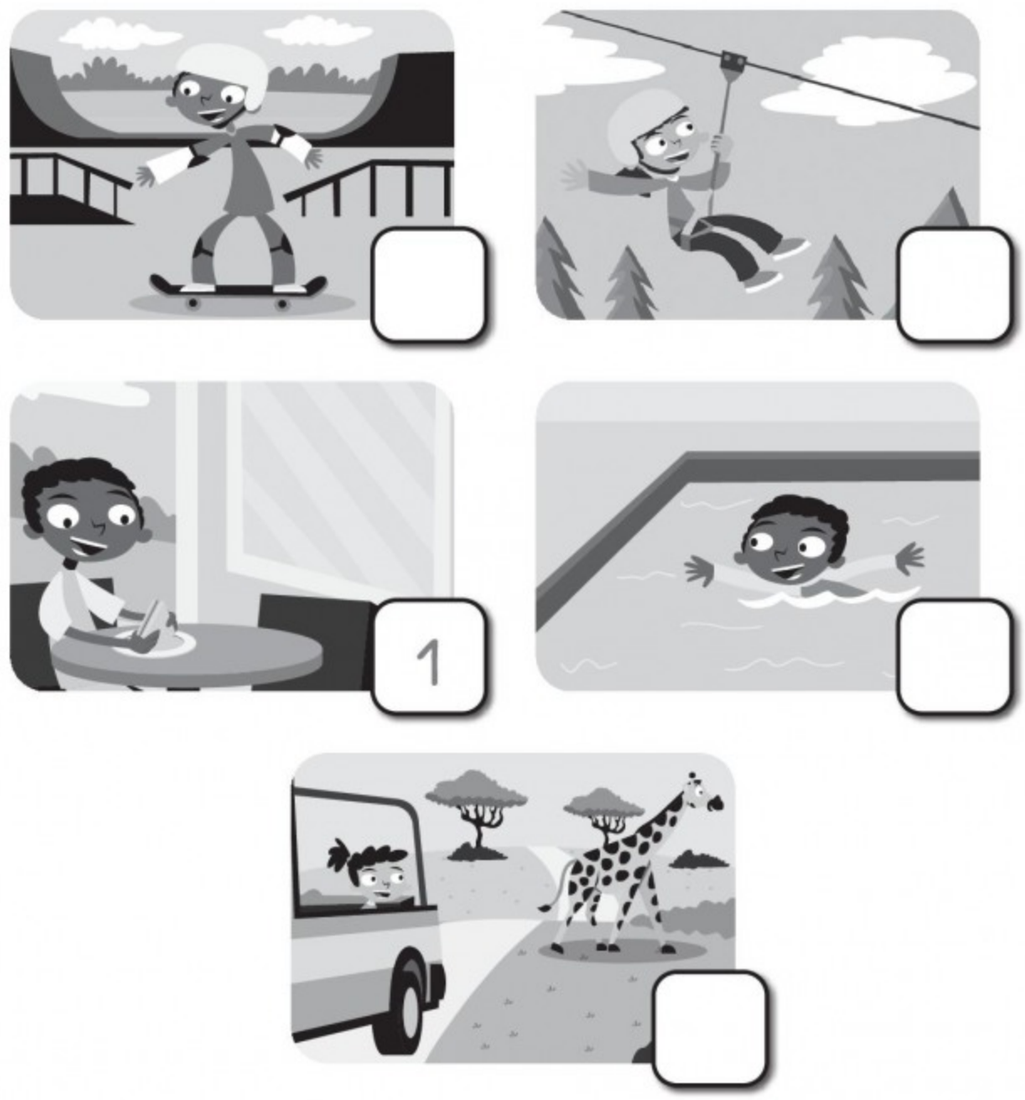
3 _____ on Friday.

4 _____ on Saturday.

5 _____ on Sunday.

3 Read and number.

1 Where were you yesterday?
I was at the café.
2 Where were you on Friday?
I was at the adventure playground.
3 Where were you on Monday?
I was at the swimming pool.
4 Where were you yesterday?
I was at the skate park.
5 Where were you on Tuesday?
I was at the wildlife park.



4 Follow and write the questions and answers.



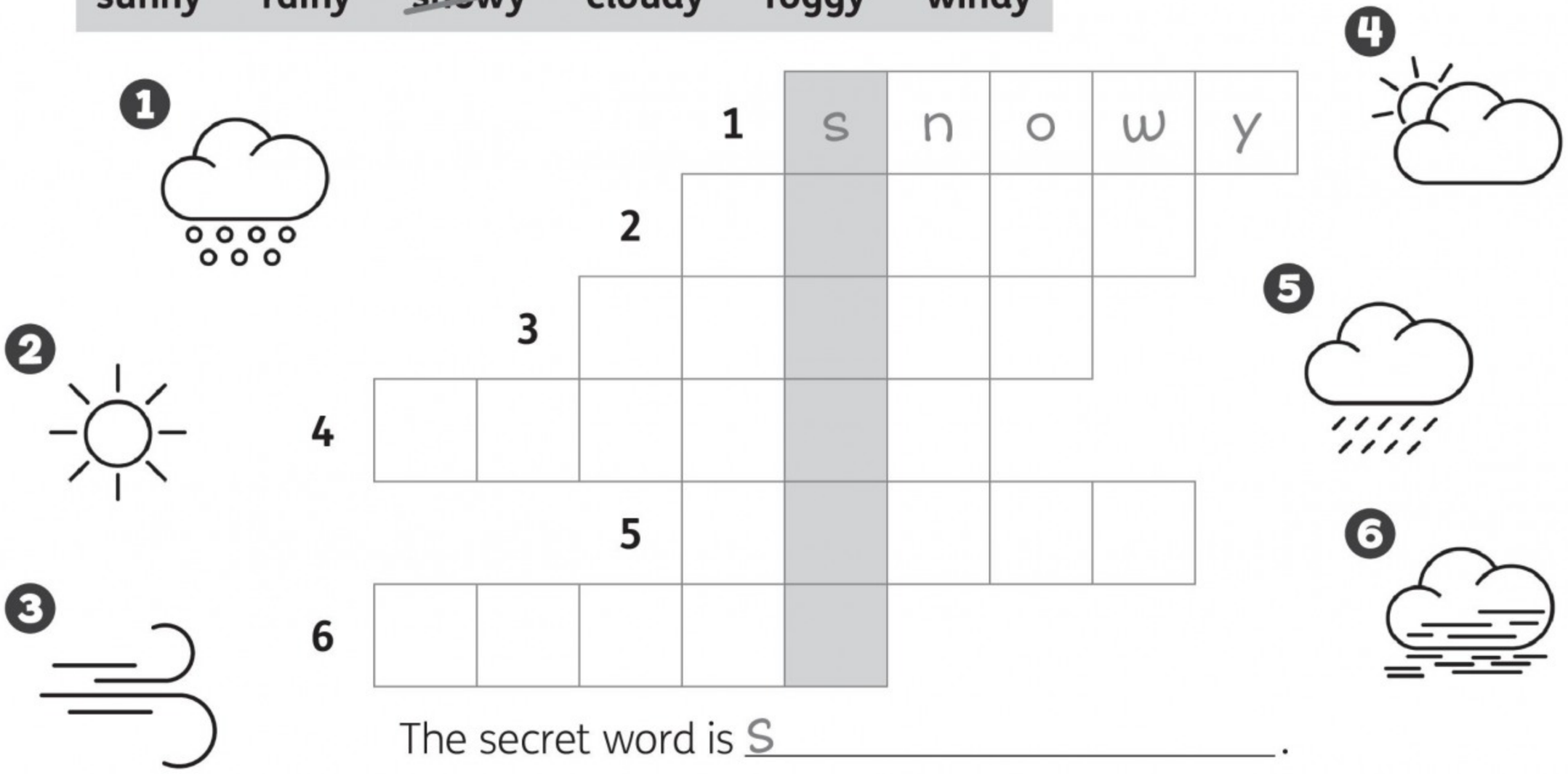
1 Where were you _____ on Monday?
I was at the _____.
2 _____ on Wednesday?
I was _____.
3 _____ on Friday?
_____
4 _____ yesterday?
_____

Go to Grammar Check page 133

10 Lesson 3 Words and Grammar

1 Look and write. Find the secret word.

sunny	rainy	~~snowy~~	cloudy	foggy	windy



The secret word is S_____.

2 Look, read, and complete.



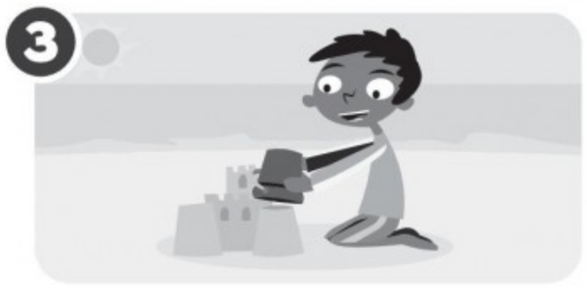
rainy / snowy

a Is it snowy? Yes, it is.
b Is it _____? No, it isn't.



sunny / windy

a Is it _____? No, it isn't.
b Is it _____? Yes, it is.



cloudy / sunny

a Is it _____? No, it isn't.
b Is it _____? Yes, it is.



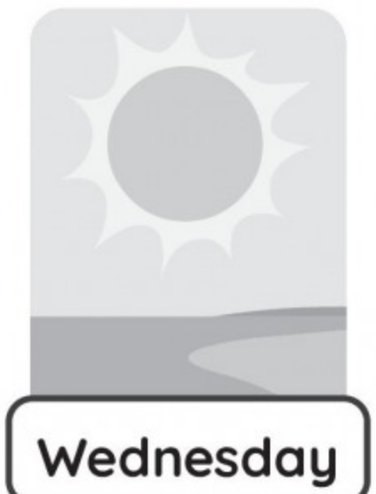
rainy / foggy

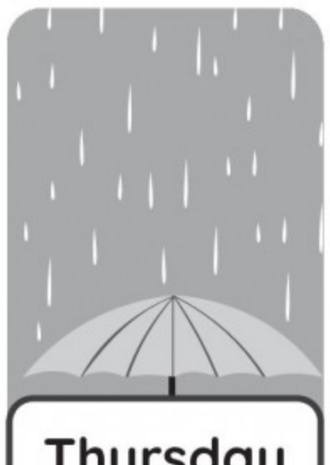
a Is it _____? No, it isn't.
b Is it _____? Yes, it is.

3 Look, read, and match.


Monday


Tuesday


Wednesday


Thursday


Friday


Saturday

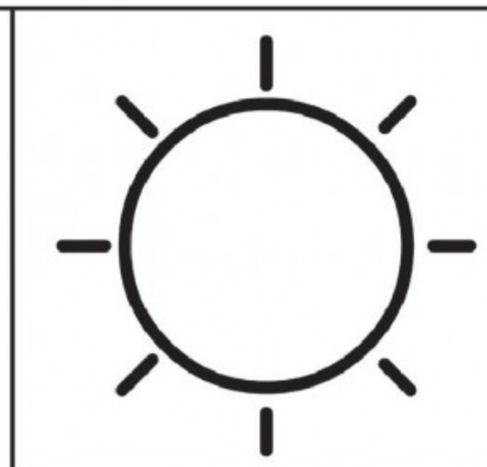
1 What was the weather like on Monday?
2 What was the weather like on Tuesday?
3 What was the weather like on Wednesday?
4 What was the weather like on Thursday?
5 What was the weather like on Friday?
6 What was the weather like on Saturday?

a It was rainy.
b It was cloudy.
c It was foggy.
d It was snowy.
e It was sunny.
f It was windy.

4 Look and write the questions and answers.

My Weather Diary


Thursday


Friday


Saturday


Sunday

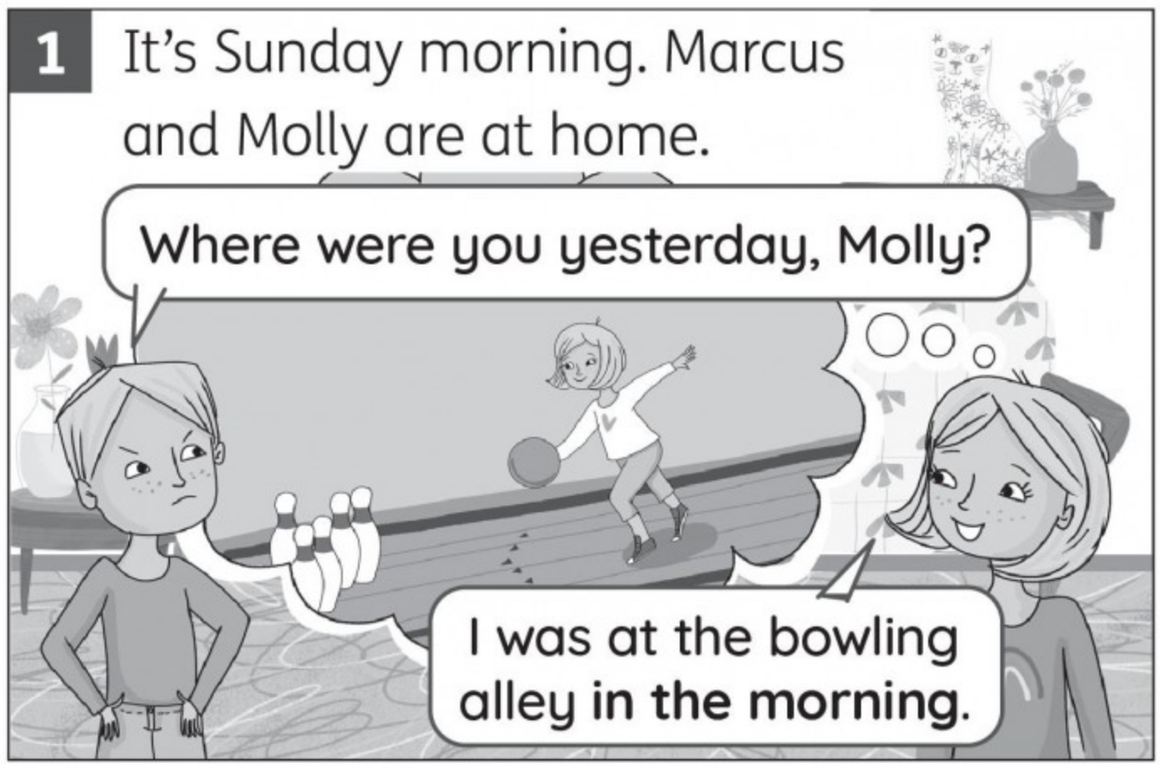
1 What was the weather like _____ on Sunday?
It was _____.
2 What _____ on Friday?
It _____.
3 _____ on Saturday?
_____
4 _____ on Thursday?
_____

Go to Grammar Check page 133

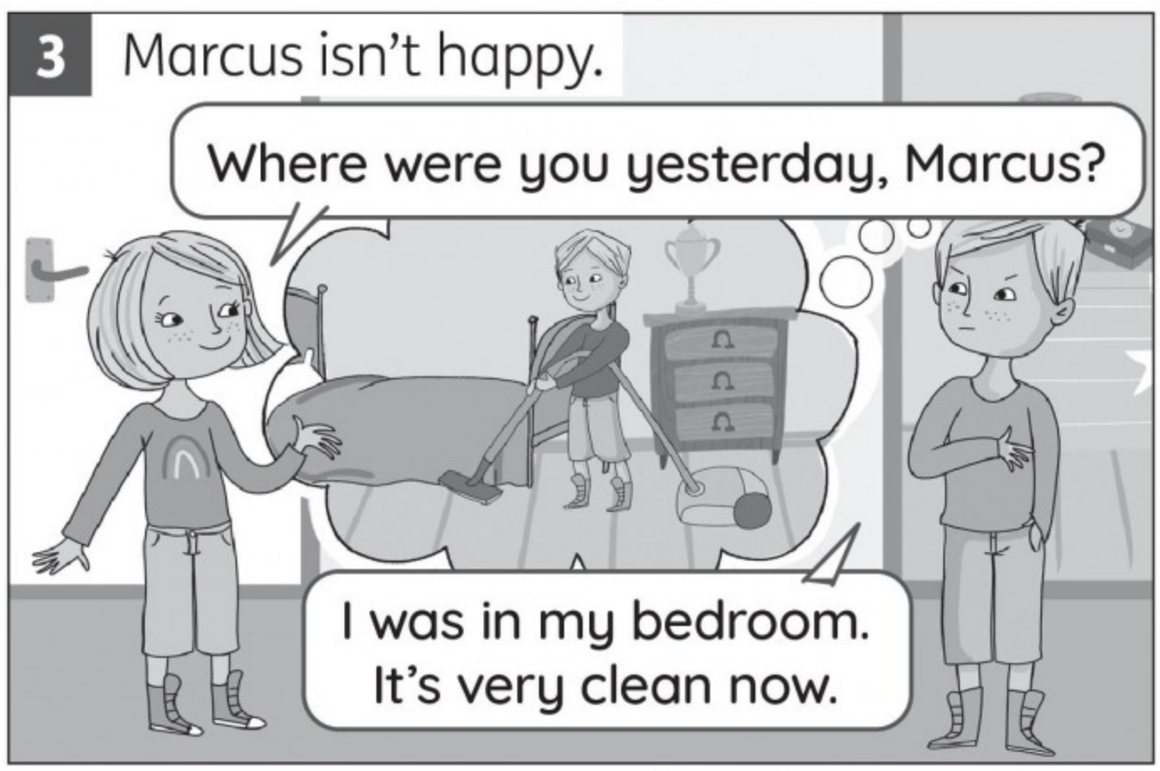
1 Look at the pictures. What fun places can you see?

2 Read the story.

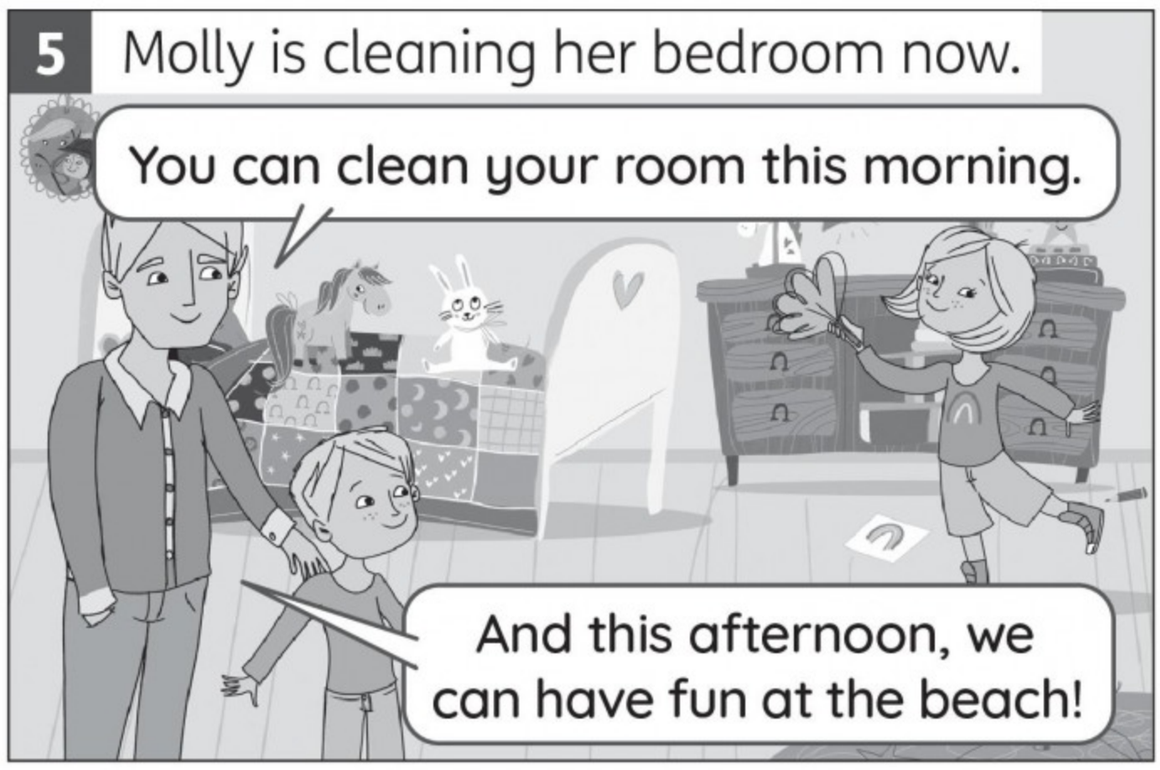
Molly's Weekend

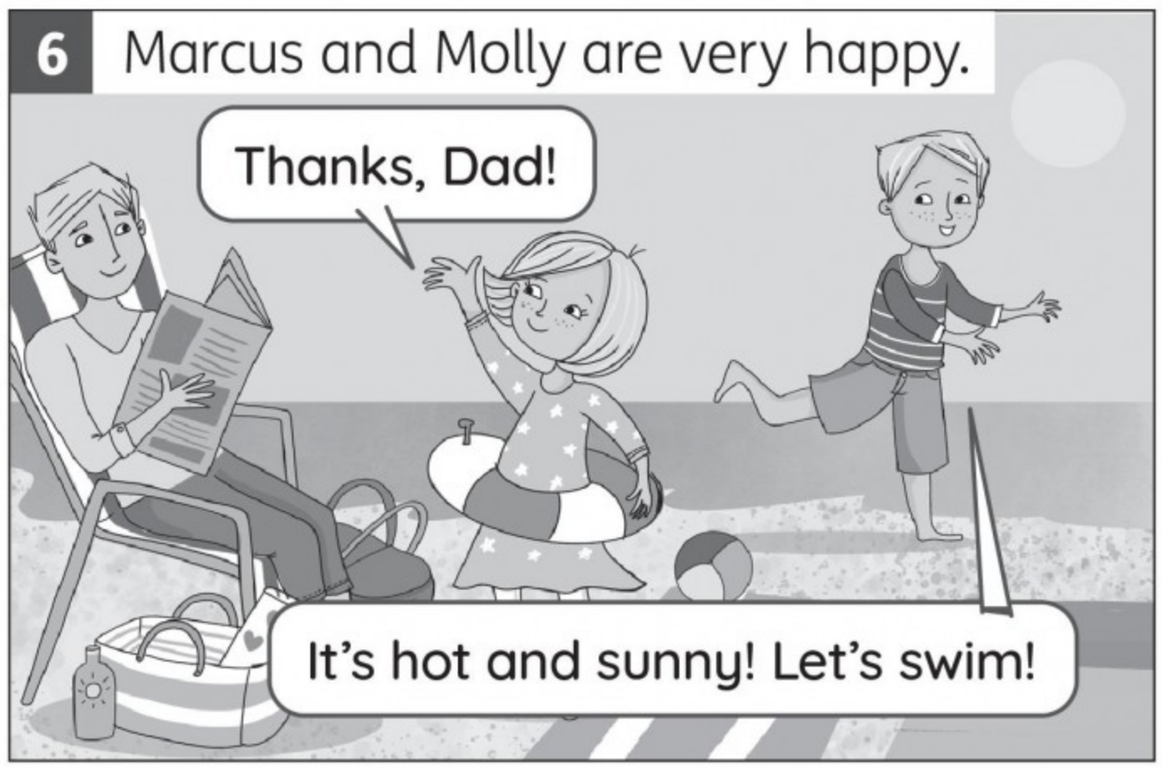












3 Read the story again. Correct the sentences. Change one word.

1 **Marcus** was at the bowling alley yesterday. Molly

2 Marcus was in his **living room** yesterday. _____

3 Marcus' bedroom is very **dirty** now. _____

4 Marcus and Molly have fun at the **castle**. _____

5 It's hot and **windy** at the beach. _____

4 Read and write the answers. Then number.

at the beach ~~**at the bowling alley**~~ **in my bedroom** **at the adventure playground**

1 Where were you yesterday morning, Molly?

I was at the bowling alley.

2 Where were you yesterday afternoon?

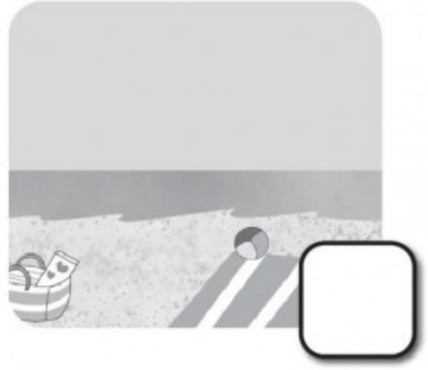
_____

3 Where were you this morning?

_____

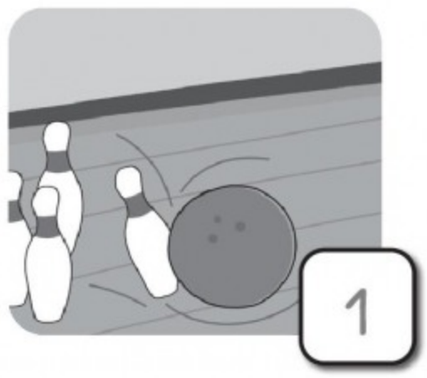
4 Where were you this afternoon?

_____









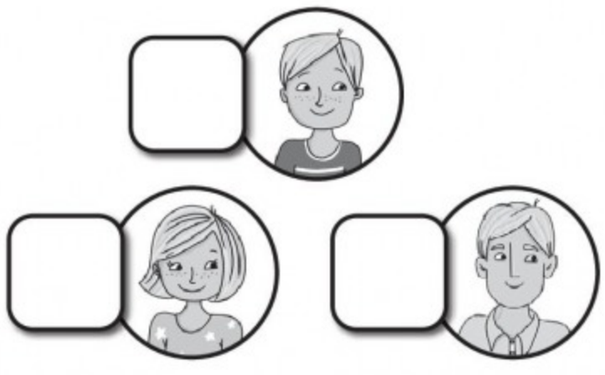
5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1 2 3

4 5 6

2 Check ✔.
My favorite character is



3 Color.
How many stars for the story?



10 Lesson 5 Skills and Culture

Reading

1 Write. dive ~~water park~~ splash slide



1 water park
2 _____
3 _____
4 _____

2 Read and complete the activities.

Ali's Diary



Friday

Today was great! It was hot and sunny.
I was at the beach with my mom, my dad, and my baby sister. It was fun! I like diving in the ocean. You can see a lot of fish under the water.
I like making sandcastles on the beach, too.

There's a big water park. You can play on slides and splash in swimming pools at the water park. You can eat pizza and ice cream at the café. Yummy! I was very happy today!





What can you do at the beach?

1 dive in the ocean
2 _____ a lot of fish
3 _____ sandcastles

What can you do at the water park?

4 _____ on slides
5 _____ in swimming pools

What can you do at the café?

6 _____ pizza

Writing

3 Read and circle.

1 I was at the fair yesterday . !
2 I was with my family . !
3 I was very happy . !
4 It was great . !

4 Read. Then write and draw for you.

Kim's Diary
Saturday
Today was great! It was windy.
I was at the skate park with my friends.
I like the skate park because you can skateboard and rollerblade.
I like rollerblading.
There's a café at the skate park, too.
I was very happy today!

_____'s Diary

10 Review

1 Match and write.

1 wildlife ● ● pool ● ●  _____

2 swimming ● ● alley ● ●  _____

3 adventure ● ● park ● ●  wildlife park

4 bowling ● ● playground ● ●  _____

2 What's different? Circle. Then write.

1 café adventure playground Monday fair Monday

2 cloudy rainy slide windy _____

3 bowling alley snowy swimming pool wildlife park _____

4 splash skate park dive slide _____

3 Order the words. Then match.

1 was I at on Monday. the bowling alley

I was at the bowling alley on Monday.

2 the castle I at on Saturday. was

_____

3 at I yesterday. was the swimming pool

_____

4 was on Wednesday. at I the fair

_____

a 

b 

c 

d 

4 Look, read, and write.

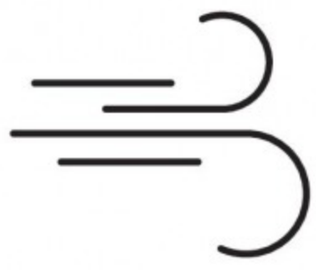
1 Where were you on Monday?  I was at the café.

2 Where were you on Friday?  _____

3 Where _____ Sunday?  _____

4 _____ yesterday?  _____

5 Look, read, and write.

My Weather Diary	 Thursday	 Friday	 Saturday	 Sunday

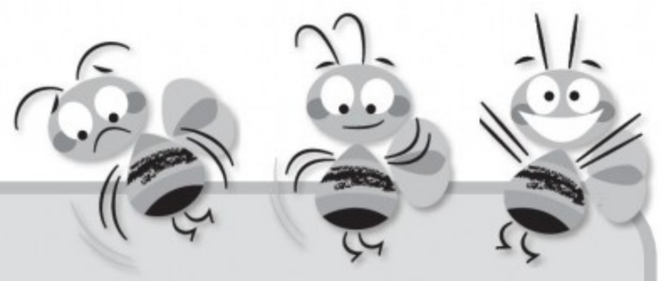
1 It's Friday. What was the weather like yesterday? It was snowy.

2 It's Sunday. What was the weather like yesterday? _____

3 It's Saturday. What was the weather like yesterday? _____

4 It's Monday. What was the weather like yesterday? _____

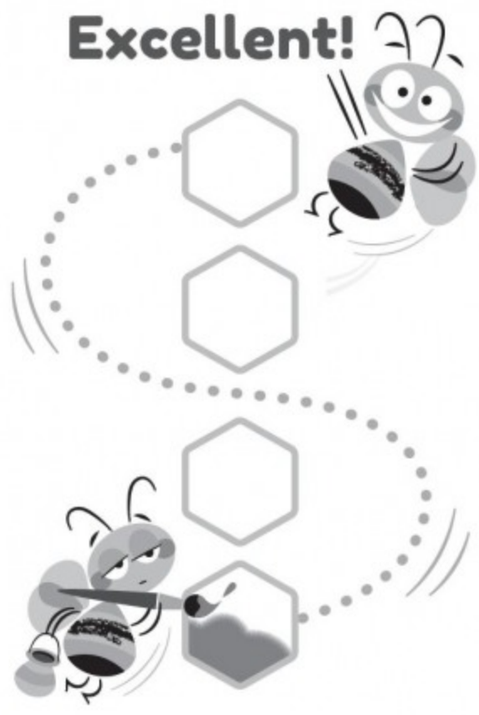
Unit 10 My Progress ✓



I can talk about fun places.	✓	✓	✓
I can talk about where I was in the past.	✓	✓	✓
I can talk about what the weather was like.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about a fun day out.	✓	✓	✓
I can make a vacation poster.	✓	✓	✓

My Effort

Excellent!



1 Grammar Check

Do you **have** a folder?

Yes, I **do**.
No, I **don't**.

1 Read and write.

1 Do you have a pencil case? ✔ Yes, _____.

2 Do you have a folder? ✘ No, _____.

3 Do you have a dictionary? ✔ _____

Does he / she **have** a dictionary?

Yes, he / she **does**.
No, he / she **doesn't**.

2 Look, circle, and write.

1 

Does **he** / **she** have scissors?
No, _____.

2 

Does **he** / **she** have a pencil sharpener?
_____

3 

Does **he** / **she** have a lunch box?
_____

We have **our** shorts.

They have **their** sports bags.

3 Read and complete. our their

1 We have ___our___ shorts.

2 They have _____ tracksuits.

3 They have _____ sneakers.

4 We have _____ soccer shoes.

I **have** pasta for lunch.

Do you **have** fries for lunch?

Yes, I **do**.
No, I **don't**.

1 Read and circle.

1 I **have** / **do** chicken for lunch.
2 **Do** / **Have** you have meatballs for dinner? Yes, I **do** / **don't**.
3 Do you **have** / **do** yogurt for breakfast? No, I **do** / **don't**.

He / She **has** pasta for lunch.

Does he / she **have** fries for lunch?

Yes, he / she **does**.
No, he / she **doesn't**.

2 Look, read, and complete.

does **~~has~~** **doesn't have** **doesn't**



1 She has salad for dinner.
2 She _____ meatballs for dinner.
3 Does she have chicken for dinner? Yes, she _____.
4 Does she have cereal for dinner? No, she _____.

Do you **like** peas?

Yes, I **do**.
No, I **don't**.

Does he / she **like** peas?

Yes, he / she **does**.
No, he / she **doesn't**.

3 Read and write.

1 Do you like carrots? ☺ Yes, I do.
2 Does he like beans? ☹ _____
3 Do you like potatoes? ☹ _____
4 Does she like peppers? ☺ _____

3 Grammar Check

Elephants **live** on land.

Elephants **don't live** in water.

1 Look, read, and complete. **live** **don't live**



1 Monkeys _____ on land.

2 Giraffes _____ in water.

3 Hippos _____ on land and in water.

Do dolphins **live** in water?

Yes, they **do**.
No, they **don't**.

2 Order the words. Write the answers.

1 penguins Do land? live on

Do _____ _____

2 in live elephants water? Do

_____ _____

What **do** zebras **eat**?

They **eat** grass.

They **don't eat** meat.

3 Read and write.

1 **meat ✔** **nuts ✘** What do tigers eat?

They eat _____. They don't eat _____.

2 **leaves ✔** **fish ✘** What do giraffes eat?

_____ _____

Whose watch is it?

It's **mine**. / It's **yours**. / It's **his**. / It's **hers**.

1 Read and write.

his **hers** ~~**yours**~~ **mine**

1 You have a guitar. Whose guitar is it? It's yours.
2 She has a trophy. Whose _____? It's _____.
3 He has a poster. _____? It's _____.
4 I have a puppet. _____? It's _____.

Whose puppet is it?

It's **ours**. / It's **yours**. / It's **theirs**.

2 Look, read, and complete.

ours **yours** **theirs**



Whose helicopter is it?
It's _____.



Whose ball is it?
It's _____.



Whose kite is it?
It's _____.

What **are** you **wearing**?

I'**m wearing** jeans and a hoodie.

3 Read and complete.

~~**wearing**~~ **are** **and** **wearing** **What** **I'm**

1 What are you wearing? _____ wearing jeans and a coat.
2 What _____ you wearing? I'm _____ a hoodie and boots.
3 _____ are you wearing? I'm wearing shorts _____ sandals.

5 Grammar Check

Is there a school **on your street**?

Yes, **there is**.
No, **there isn't**.

1 Look, read, and write.



1 Is there a _____ park on your street?
Yes, _____.

2 _____ bus stop on your street?
_____

3 _____ school on your street?
_____

Are there any hotels **in your town**?

Yes, **there are**.
No, **there aren't**.

2 Read and write.

1 Are there any _____ supermarkets in your town? Yes, _____.

2 _____ parks in your town? No, _____.

3 _____ hospitals in your town? Yes, _____.

Where's the car?

It's **in front of / next to / behind the** van(s).
It's **between the** van and the motorcycle.

3 Look, read, and write.



1 Where's the truck?
It's _____ van.

2 Where's the van?
_____ truck.

3 Where's the motorcycle?
_____ van and the train.

What's he / she **doing**?

He**'s** / She**'s playing** badminton.

1 Look and write.

1 What's she doing?



_____

2 What's he doing?



_____

3 _____?



She's playing ice hockey.

What are they **doing**?

They'**re playing** hide and seek.

2 Write.

1 (tag) What are they doing?
They're _____.

2 (chess) What _____?
_____

3 (Frisbee) _____?
_____

Is he / she **listening** to music?

Yes, he / she **is**.
No, he / she **isn't**.

3 Look, read, and write.



1 Is she doing judo?

_____

2 Is _____?

Yes, he is.

7 Grammar Check

What do you **do in** the morning / afternoon / evening?

I **brush** my teeth.

1 Write questions. Then answer for you.

1 What _____ in the morning?

I _____.

2 _____ in the evening?

_____

I **go** to school **on** Monday.

I **don't go** to school **on** Saturday.

2 Order the words.

1 Tuesday. I go to school on

I go _____

2 watch TV on I Thursday. don't

_____

When does he / she **get up**?

He / She **gets up** at seven o'clock.
He / She **doesn't get up** at seven thirty.

3 Look, read, and write.



1 When does she get up?

She _____ at six thirty.

2 When does he have dinner?

He _____ at six fifteen.

I **like** jump**ing** rope.

I **don't like** jump**ing** rope.

Do you **like** jump**ing** rope?

Yes, I **do**.
No, I **don't**.

1 Read and complete.

1 (bounce) I like ___bouncing___.

2 (ride) I don't like _____ a bike.

3 (rollerblade) Do you like _____ ? _____, I do.

4 (kick) Do you like _____ soccer balls? No, I _____.

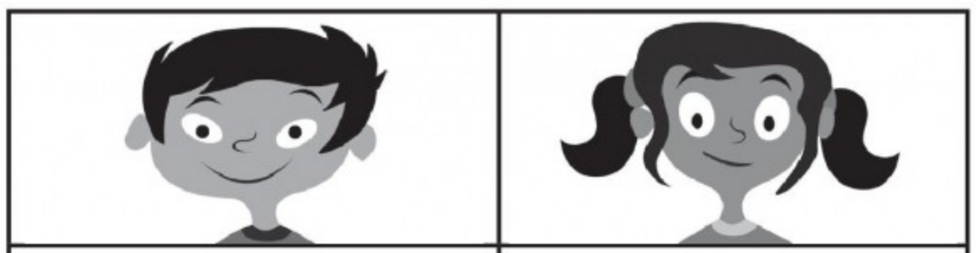
He / She **likes** jump**ing** rope.

He / She **doesn't like** jump**ing** rope.

Does he / she **like** jump**ing** rope?

Yes, he / she **does**.
No, he / she **doesn't**.

2 Look, read, and write.



1 She ___doesn't like___ hopping.

2 He _____ kicking balls.

3 Does she like running?

_____

4 Does he like throwing?

_____

I'**m good at** juggl**ing**.

Are you **good at** juggl**ing**?

Yes, I **am**.
No, I'**m not**.

3 Write about you.

1 I'm good at _____.

2 _____ doing gymnastics? _____

3 _____ painting pictures? _____

9 Grammar Check

There's a cushion on the armchair.

There are four books on the shelf.
There are some flowers in the vase.

1 Read and circle.



1 There's / **There are** a fireplace in the living room.
2 There's / **There are** two armchairs.
3 There's / **There are** a vase on the coffee table.
4 There's / **There are** three books on the shelf.

There isn't a mirror on the wall.

There aren't any cushions on the floor.

2 Look at **1** and write. **There isn't a** **There aren't any**

1 _____ rug on the floor.
2 _____ books on the coffee table.
3 _____ painting on the wall.

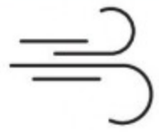
The red spoon is **longer than** the blue spoon.

3 Read and write.

1 (old) The yellow plate is older than the green plate.
2 (big) The pink pitcher is _____ the blue pitcher.
3 (clean) The big glass is _____ the small glass.
4 (short) The new knife is _____ the old knife.

I **was** at the castle **on Monday**.

1 Look and write.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
						

1 I was at the _____ on Thursday.

2 _____ on Sunday.

3 _____ on Friday.

4 _____ on Tuesday.

Where were you **yesterday** / **on** Tuesday?

I **was** at the fair.

2 Look at 1 and write the questions.

1 Where were you on _____? I was at the castle.

2 _____? I was at the swimming pool.

3 _____? I was at the bowling alley.

What was the weather like?

It **was** sunny.

3 Look at 1 and write.

1 What was the weather like on Tuesday? _____

2 What was the weather like on Sunday? _____

3 _____? It was foggy.

Wordlist

Unit 1

Lesson 1
- dictionary
- folder
- glue stick
- lunch box
- pencil case
- pencil sharpener
- scissors
- water bottle

Lesson 3
- shorts
- sneakers
- soccer jersey
- soccer shoes
- sports bag
- tracksuit

Lesson 5
- crayons
- paintbrushes
- paints
- paper

Unit 2

Lesson 1
- cereal
- chicken
- cookies
- fries
- meatballs
- rice
- sandwiches
- yogurt

Lesson 3
- beans
- carrots
- cucumbers
- peas
- peppers
- potatoes

Lesson 5
- cake
- drink
- pasta
- vegetables

Unit 3

Lesson 1
- dolphin
- elephant
- giraffe
- hippo
- monkey
- penguin
- tiger
- zebra

Lesson 3
- grass
- insects
- leaves
- meat
- nuts
- seeds

Lesson 5
- crocodile
- kangaroo
- koala
- shark

Unit 4

Lesson 1
- bracelet
- guitar
- helicopter
- poster
- puppet
- trophy
- video game
- watch

Lesson 3
- boots
- coat
- hoodie
- jeans
- pajamas
- sandals

Lesson 5
- doll
- material
- ribbon
- strings



Unit 5

Lesson 1

- bus stop
- hospital
- hotel
- park
- police station
- school
- supermarket
- toy store

Lesson 3

- bike
- car
- motorcycle
- train
- truck
- van

Lesson 5

- chairlift
- streetcar
- subway
- taxi

Unit 6

Lesson 1

- play badminton
- play chess
- play dominoes
- play Frisbee
- play hide and seek
- play ice hockey
- play table tennis
- play tag

Lesson 3

- do judo
- fly a kite
- listen to music
- play with friends
- read comic books
- watch TV

Lesson 5

- chalk
- lines
- numbers
- points

Unit 7

Lesson 1

- brush my hair
- brush my teeth
- do my homework
- get dressed
- get up
- go to bed
- go to school
- take a shower

Lesson 3

- one o'clock
- one fifteen
- one twenty
- one thirty
- one forty-five
- one fifty

Lesson 5

- dentist
- farmer
- police officer
- taxi driver

Unit 8

Lesson 1

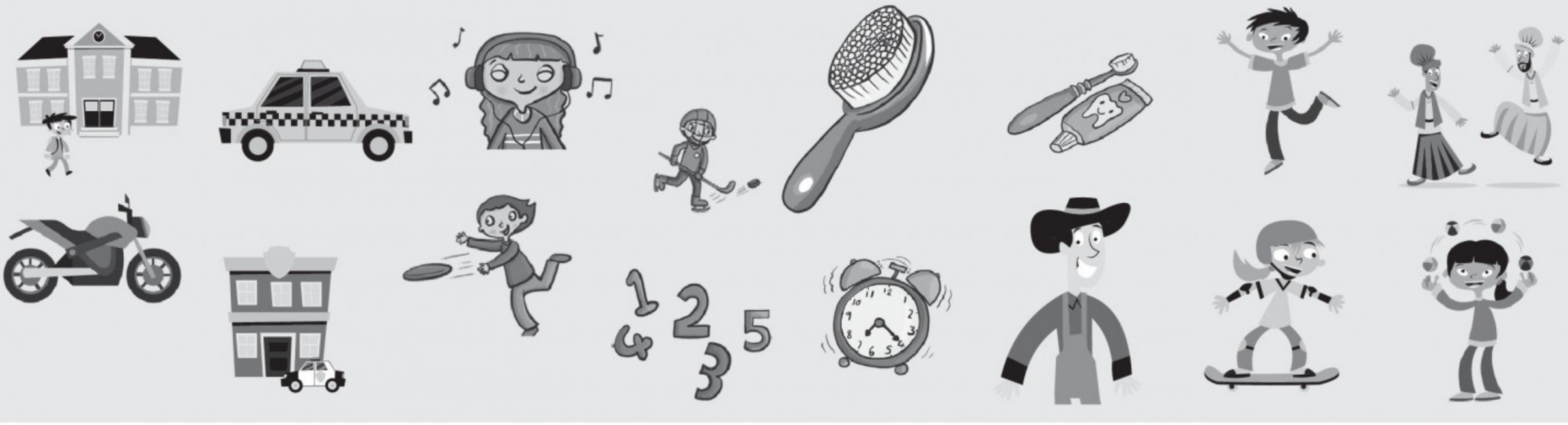
- bounce
- hop
- jump rope
- kick
- ride a bike
- rollerblade
- skateboard
- throw

Lesson 3

- act
- bake cupcakes
- do gymnastics
- juggle
- paint pictures
- play the keyboard

Lesson 5

- celebration
- children
- costumes
- dancers



Wordlist

Unit 9

Lesson 1

armchair
coffee table
curtains
fireplace
painting
rug
shelf
vase

Lesson 3

fork
glass
knife
pitcher
plate
spoon

Lesson 5

chimney
furniture
roof
stairs



Unit 10

Lesson 1

adventure
playground
bowling alley
café
castle
fair
skate park
swimming pool
wildlife park

Lesson 3

cloudy
foggy
rainy
snowy
sunny
windy

Lesson 5

dive
slide
splash
water park

Test Yourself!

1 pencil sharpener
2 shorts
3 carrots
4 penguin
5 nuts
6 bracelet
7 hospital
8 play badminton
9 do judo
10 four fifteen
11 police officer
12 do gymnastics
13 fireplace
14 rainy

















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